

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECT S
Introduction to Nursing	HEM132	1.Year/2.Semester / Spring	2	0	0	3
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Research, Question and Answer, Observation, Team/Group Work, Problem Solving, Brainstorming,					
Instructor(s)						
Aim of Course	The student's understanding of the development of nursing in the health system, its changing and developing roles, its professional place, the basic concepts, theories and nursing process of nursing.					
Content of Course	Nursing education and historical process of nursing, basic concepts of nursing, nursing process, patient safety, sleep Operation and promotion of student affairs, library, hospital, student clubs, human resources, psychological counseling units. Introduction of hospital infection control measures, Department and Curriculum Introduction, Regulations and Guidelines, Professional Standards and Professional Organizations.					
Learning Outcomes	1. Learns the nursing education curriculum and the regulations and guidelines they are subject to during their education. 2. Defines the situation in nursing education and the activities of professional organizations. 3. Discusses the roles of nurses within the framework of professional standards and criteria of being a nursing profession. 4. Explain the basic concepts of nursing and their relations with each other. 5. Knows the stages of the nursing process. 6. Defines the individual with sleep problems, explains the nursing process. 7. Defines the individual with pain problem, explains the nursing process.					
References	1. Akça Ay F. (2008). Temel Hemşirelik. İstanbul Medikal Yayıncılık, İstanbul, 2. Arslan Özkan H (2014). Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri, Akademi yayinevi, İstanbul 3. Dal U, Kitiş Y. (March 31, 2008). The historical development and current status of nursing in Turkey. OJIN: Online Journal of Issues in Nursing, 13(2). 4. Kozier B, Erb G, Berman A, Snyder S, Lake R, Harvey S. (2008). Fundamentals of Nursing. Pearson Education Limited, Harlow, 5. Atabek Aşçı T, Karadağ A (2019). Hemşirelik Esasları. Akademi Basın ve Yayıncılık, İstanbul.p9-23, p39-69, p103-169 6. Potter PA, Perry AG (2007). Basic Nursing. Essential for Practice. 6 th ed. Mosby & Elsevier, St Louis, 7. Potter PA, Perry AG (2009). Fundamentals of Nursing. 7 th ed, Mosby & Elsevier, St Louis 8. Kara Kaşıkçı M, Akin E (2021). Temel Hemşirelik. İstanbul Medikal sağlık ve Yayıncılık. İstanbul.p 2-29, p 86-93, p 136-148, p 419-430 9. SANKO Üniversitesi Yönetmeliği https://www.sanko.edu.tr/wp-content/uploads/2019/05/yonetmelik.pdf 10. SANKO Üniversitesi Sağlık Bilimleri Fakültesi Yönetgesi https://www.sanko.edu.tr/dosyalar/dosyalar/Sa%C4%9Fl%C4%B1k%20Bilimleri%20Fak%C3%BCltesi%20E%C4%9Fitim%C3%96%C4%9Fretim%20s%C4%B1nav%20uygulama%20ve%20staj%20y%C3%B6nergesi.pdf 11. SANKO Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü Mesleki Böcheri Laboratuvarı Ve Uygulama Yönetgesi https://www.sanko.edu.tr/wp-content/uploads/2020/09/Hem%C5%9Firelik-Mesleki-Böcheri-Laboratuvar-ve-Uygulama-Y%C3%B6nergesi.pdf					

Course Outline Weekly:

Weeks	Topics
1. Week	Course Introduction, Introduction of Nursing Profession
2. Week	Introduction of SANKO University Nursing Department Curriculum, Regulations and Guidelines
3. Week	An Overview of Nursing Education
4. Week	Nursing Profession in the Framework of Professional Standards and Professional Criteria
5. Week	Professionalism in Nursing
6. Week	Basic Concepts of Nursing
7. Week	Basic Concepts of Nursing
8. Week	MİDTERM EXAM
9. Week	Nursing Process
10. Week	Nursing Process
11. Week	Pain and Nursing Care
12. Week	Sleep and Nursing Care
13. Week	Pain and Sleep Nursing Process Examples
14. Week	Patient Admission and Discharge
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project	3	2	6
Case study			
Quiz			
Role playing, Dramatization			
Writing articles, Critique			
Time to Prepare for Midterm Exam	1	6	7
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)			77/25=3.08
ECTS			3

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%30
Quiz		
Laboratory		
Practice		
Field Study/clinic		
Homework's/Care plan	1	%10
Course Internship (If There Is)		
Presentation and Seminar		
Project		
Other evaluation methods		
Contribution of Midterm Studies to Success Grade	1	%40
End of Semester Studies		
Final	1	%60
Homework's		
Practice		
Laboratory		
Semester Sum of Studies	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Course Learning Outcomes						
	LO1	LO2	LO3	LO4	LO5	LO 6	LO 7
1. Have the knowledge and skills to fulfill their professional roles and functions.		3			4	4	4
2. Performs, evaluates and records nursing practices toward professional principles and standards.							
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.				3	3		
4. Communicates effectively with the individual, family, community and health team members.							
5. Performs professional practices toward current scientific data by using information and maintenance technologies.							
6. Have a foreign language proficiency to reach scientific information and communicate effectively.							
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.							
8. Considers the relevant laws, regulations and legislation in nursing practices.							
9. Uses the learning-teaching and management process in nursing practices.							
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	2	2			3		
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.							
12. Contributes to the provision and development of safe and quality health care.						4	

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent