

ENG101 English I

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
English I	ENG101	1. Semester / Autumn	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the course	Communicative Language Teaching techniques that enable the student to communicate effectively and accurately.					
Instructor(s) of the course						
Aim of the lesson	The aim of the course is to introduce the language structures that will enable students to express themselves. By using these structures, it is aimed that the student can introduce herself and her family, talk about daily routine actions and her past, recognize the objects and numbers around her, and talk about her abilities.					
Learning Outcomes	Students are able to; 1. introduce himself/herself at a basic level and describe his/her immediate environment and immediate needs. 2. understands frequently used idioms and phrases related to personal and family information, shopping and local environment at a level to meet their daily needs. 3. participates in a small simple conversation and uses everyday terms and phrases.					
References	Christina Latham-Koenig, Clive Oxenden, Paul Seligson (2012) English File, Oxford University Press.					

Course Outline Weekly (Elementary Level):

WEEKS	TOPICS
1. Week	Greetings and introducing one self.
2. Week	Talking about different countries. Fill in a hotel reservation form.
3. Week	Talking to a receptionist and giving information about oneself.
4. Week	Talking about preposition of places. Describing a person.
5. Week	Expressing feelings and talking about physical appearance.
6. Week	Talking and asking about daily routine.
7. Week	Asking suitable questions to write biography.
8. Week	MIDTERM EXAM
9. Week	Talking about daily activities.
10. Week	Understanding frequency adverbs through a text and using them in a sentence.
11. Week	Using permission and request forms in a sentence. Preparing a questionnaire
12. Week	Talking what they are doing at the moment.
13. Week	Talking about forecast of a city.
14. Week	Differentiate simple present and present continuous in a text.
15. Week	Talking about new routine by using present simple and present continuous.

Course Outline Weekly (Pre Intermediate Level):

WEEKS	TOPICS
1. Week	Greetings and introducing one self.
2. Week	Describing a photo or painting, having a dialogue with a hotel receptionist.
3. Week	Talking about a holiday students had.
4. Week	Describing a family/friends photo., summarizing an event by looking at some illustrations.
5. Week	Discussing about future plans and interview a friend.
6. Week	Taking a track of Daily routine students write a diary by using phrases.
7. Week	Numbers, dates; using specific dates students talk about future plans.
8. Week	MIDTERM EXAM
9. Week	Giving order at restaurants and related vocabulary activities.
10. Week	Bad habits that teenagers have and preparing a questionnaire about bad habits.
11. Week	Comparing life now and in the past using appropriate forms of verbs.
12. Week	Doing a project about how life has changed over the last past 3-5 years.
13. Week	Filling out a questionnaire about some of European cities and present it in the classroom.
14. Week	Talking about diet and lifestyles and discuss about it within groups.
15. Week	Doing a Project about one of the cities or towns they have visited and present it in the classroom.

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
Total Work Load (hour) / 25(h)			100/25=4
Course ECTS			4

Evaluation System for Both Levels

Workload within semester	Number	Contribution
Midterm Exam	1	%20
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		%10
Projects		%10
Other	1	%100
Total Semester Work Load		
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory	1	
Total End-of-year Work Load		%100
Contribution of Semester Work Load on Grades		%40
Contribution of End-of-year Work Load on Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

This course is suitable for all programs within the scope of common courses. Therefore, the level of contribution to the program qualifications is not specified.