

Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
<b>Child Health and Diseases Nursing Internship Practice</b>	HEM412	8th Semester / Fall	0	4	0	5
Prerequisites	The HEM412 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of the course	Turkish					
Type of Course	Compulsory					
Learning and teaching techniques of the course	Lecture, Question and Answer, Case Report, Group Discussion, Brainstorming					
The principal of the course						
The purpose of the course	In the field of Child Health and Diseases Nursing, it is to gain the skills of giving care and working independently as a member of the health team by applying the nursing process steps according to the individual characteristics of the patients.					
Learning outcomes of the course	<ol style="list-style-type: none"> <li>1. Can work as an active member of the healthcare team.</li> <li>2. Health professionals can communicate effectively with patients and their families.</li> <li>3. Gain professional experience and practice skills in line with ethical principles.</li> <li>4. Provide care with a holistic approach in line with the nursing process.</li> <li>5. Can participate in educational and managerial activities by synthesizing the acquired knowledge.</li> </ol>					
Course content	Those who receive inpatient treatment or benefit from primary health care services; Providing care to pediatric patients with acute and chronic health problems in line with the nursing process related to normal growth and development, maintaining and improving child health, in case of deviations from health, family-centered nursing care according to age characteristics, applying different treatment methods according to the physician's request, providing patient / family education , in-service training practices, research / literature review and case presentations.					
Resources	<ol style="list-style-type: none"> <li>1. Cavusoglu H. Child Health Nursing, Freckle 1 expanded 9th edition, Volume 2 extended 8th edition, System Offset 2008.</li> <li>2. Cavusoglu, H.; Chronic and Deadly Disease Concepts, Children and Nursing Care with Hematological and Oncological problems, Hürbilek Printing, Ankara</li> <li>3. Kavaklı, A.; Growth Development in Children's Age, Istanbul, Crescent Printing, 4. Conk, Z.; Children's Health and Diseases Nursing Handbook. Vehbi Koç Publications, Istanbul,</li> <li>4. Başbakkal, Z. Neonatal Resuscitation and Role of Nurse: Saray Medical Bookstores, Izmir,</li> <li>5. Birol, L; Nursing Process Effect Printing Publishing Izmir-</li> <li>6. Potts NL, Mandleco BL 2002. Pediatric Nursing: Caring for Children and Their Families, Delmar Inc USA.</li> <li>7. Dağoglu T. 2000. Neonatology, Nobel Medical Bookstore, Istanbul.</li> <li>8. Kavaklı A, Pek H, Bahçecik N. 1995. Paediatric Nursing, Alemdar offset, Istanbul. 10. 5. Behrman, Kliegman, Jenson. Nelson Textbook of Pediatrics. 17. The Edition, W.B. Saunders Company, 2003. 11. Olcay Neyzi. Pediatrics 1-2.3. Edition, 2002.</li> </ol>					

#### Weekly Course Topics:

WEEKS	TOPICS
1. Week	Clinical Intern Practice
2. Week	Clinical Intern Practice
3. Week	Clinical Intern Practice
4. Week	Clinical Intern Practice
5. Week	Clinical Intern Practice
6. Week	Clinical Intern Practice
7. Week	Clinical Intern Practice
8. Week	<b>MIDTERM</b>
9. Week	Clinical Intern Practice
10. Week	Clinical Intern Practice
11. Week	Clinical Intern Practice
12. Week	Clinical Intern Practice
13. Week	Clinical Intern Practice
14. Week	Clinical Intern Practice
15. Week	<b>AN OVERVIEW</b>

**ECTS (Student WorkLoad Table)**

Activities	Sayı	Süresi	Toplam İş Yükü
Length of course			
Laboratory			
Practice	14	4	56
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire)			
Seminar Preparation			
Project			
Case Study / Assignment / Care Plan / Observation and Writing Report	1	8	8
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams			
Time to prepare for final exam	1	9	9
<b>Total Work Load (hour) / 25(h)</b>			<b>129/25=5,16</b>
<b>Course ECTS</b>			<b>5</b>

**Evaluation System**

Workload within semester	Sayı	Katkı Payı
Midterm Exam		
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation Practice coordinator clinical/field evaluation Maintenance plan	1 1 1
Presentations and Seminars		
Projects		
Other		
<b>Total Semester Work Load</b>	<b>3</b>	<b>%40</b>
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>4</b>	<b>%100</b>

**Association of Learning Outcomes and Program Qualifications**

Program Qualifications	Learning Outcomes of the Course				
	LO1	LO2	LO3	LO4	LO5
1. Have the knowledge and skills to fulfill their professional roles and functions.	5				
2. Performs, evaluates and records nursing practices toward professional principles and standards.			5		
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.				5	
4. Communicates effectively with the individual, family, community and health team members.		5			
5. Performs professional practices toward current scientific data by using information and maintenance technologies.					4
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.			5		
8. Considers the relevant laws, regulations and legislation in nursing practices.					
9. Uses the learning-teaching and management process in nursing practices.					5
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.					4
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.					4
12. Contributes to the provision and development of safe and quality health care.					4
<b>Proficiency level: 1: Low,2: Low/Medium,3: Medium,4: High,5: Perfect</b>					