

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Home Care Nursing	HEM431	7th Semester / Fall	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question and Answer, Brainstorming, Other.					
Instructor(s) of the course						
Aim of the lesson	Gaining the ability to provide holistic care to the patient and his family in need of home care, to diagnose the health status of the patient, to plan nursing interventions, to evaluate the results of the practice and care, to ensure coordination with the hospital and the environment in which the patient lives, to communicate with other members of the healthcare team.					
Learning outcomes of the course	<ol style="list-style-type: none"> <li>1. Define the duties and responsibilities of a home care nurse,</li> <li>2. Evaluate the process of receiving home care from the patient's discharge, plan and apply appropriate nursing interventions,</li> <li>3. To be able to recognize and use technology and equipment related to home care services,</li> <li>4. It can help the patient's family to manage the process related to the care plan of the patient receiving home health care,</li> <li>5. Provide health education to patients and their families who need home care.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Fadilloğlu Ç, Ertem G, Şenuzun Aykar F. Evde Sağlık ve Bakım. Amasya: Göktuğ Basın Yayın ve Dağıtım. 2013</li> <li>2. Martinson IM, Widmer AG, Portillo CJ: Home Health Care Nursing. Second Edition WB. Saunders Company. 2002.</li> <li>3. Rice R. Home Care Nursing Practice Concepts And Application. Fourth Edition. Mosby Elseiver, 2006.</li> <li>4. Evde Bakım Derneği (2012). 3. Ulusal Evde Sağlık ve Bakım Kongresi, Kongre CD'si. 12-14 Nisan 2012, Aydın.</li> <li>5. Evde Bakım Derneği. 2.Ulusal Evde Bakım Kongresi: Sağlık Sistemimizde Evde Bakım, Kongre Kitabı, 20-23 Nisan 2008, İstanbul.</li> <li>6. Evde Bakım Derneği (2008). II. Ulusal Evde Bakım Kongresi Sonuç Bildirisi, <a href="http://www.evdebakim.org.tr/publication.asp">http://www.evdebakim.org.tr/publication.asp</a></li> <li>7. Rice R. Home Care Nursing Practice:Concepts and Application. Fourth Ed., Mosby&amp;Elsevier, St. Louis. 2006.</li> <li>8. Rice M. Home health care. (In Edition. S.Maurer, Claudia M. Smith ). Community / Public Health Nursing Practice: Health for families and populations, Fourth Ed., Saunders &amp; Elsevier. 2009;786-808.</li> <li>9. WHO (2006). Home-Health care delivery. <a href="http://www.euro.who.int/healthcaredelivery">http://www.euro.who.int/healthcaredelivery</a>.</li> </ol>					

#### Weekly Lesson Topics:

WEEKS	TOPICS
1. Week	Home Care Concept and Purpose, Advantages and Disadvantages
2. Week	Current Situation and Historical Development of Home Care in the World and in Turkey
3. Week	Duties, Authorities and Responsibilities of the Team and Home Care Nurse in Home Care, Family Participation in Care
4. Week	Legal Aspect of Home Care, Legislation and Ethical Issues
5. Week	Organization of Home Care and Institutions / Organizations Providing Home Care Services
6. Week	Discharge Planning for Home Care Process
7. Week	Home and Landscaping in Home Care
8. Week	<b>MIDTERM</b>
9. Week	Patient Diagnosis in Home Care
10. Week	Home Care of the Elderly Person/Patient
11. Week	Home Care of Heart Failure Patient
12. Week	Home Care of the Patient with Chronic Obstructive Pulmonary Disease
13. Week	Home Care of the Cancer Patient
14. Week	Home Care of a Patient with Chronic Kidney Failure, Home Care of a Stroke Patient
15. Week	<b>AN OVERVIEW</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation	1	13	13
Project			
Case Study	2	11	22
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	12	12
<b>Total Work Load (hour) / 25(h)</b>	125/25=5		
<b>Course ECTS</b>	<b>5</b>		

**Evaluation System**

Workload within semester	Sayısı	Katkı Payı
Midterm Exam	2	%20
Quiz		
Laboratory		
Practice	1	%20
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
<b>Total Semester Work Load</b>	<b>3</b>	<b>%40</b>
<b>End-of-year Work Load</b>		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
<b>Total End-of-year Work Load</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>4</b>	<b>%100</b>

**Relation of Course Learning Outcomes and Program Competencies**

Program Qualifications		Learning Outcomes					
		LO1	LO2	LO3	LO4	LO5	LO6
1.	Have the knowledge and skills to fulfill their professional roles and functions.	4		5	5	4	3
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	4					
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	5					
4.	Communicates effectively with the individual, family, community and health team members.	4	4				
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.				4	4	
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.						
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.	4			5	3	
8.	Considers the relevant laws, regulations and legislation in nursing practices.			4			4
9.	Uses the learning-teaching and management process in nursing practices.				5	3	
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	3					
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.		5				
12.	Contributes to the provision and development of safe and quality health care.	2					
<b>Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent</b>							