

SBF101 - Social Gender

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Social Gender	SBF101	2. SEMESTER Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Question and Answer method, Group Work, Brain storming					
Instructor(s)						
Goal	This course is aimed to gain awareness to students related to gender and gender inequality reasons, effects of gender? On individuals for the protection and promotion of women's health.					
Learning Outcomes	<ol style="list-style-type: none"> 1. Knows the basic theoretical and conceptual of gender, 2. Awareness of gender discrimination against to women, 3. Establishes a link between gender inequalities and other inequalities, 4. Realize different country experiences about gender regimes, 5. Understands the relationship between gender, body, health, representation, production and reproduction. 					
References	<ol style="list-style-type: none"> 1. Alison Stone (2019) Feminist Felsefeye Giriş, Otonom Publishing 2. R. W. Connell (2016) Toplumsal Cinsiyet ve İktidar, Ayrıntı Publishing. 3. Feryal Saygılıgil (2020) Toplumsal Cinsiyet Tartışmaları, Dipnot Publishing. 4. Aksu Bora ve Asena Günel (2016) 90'larda Türkiye'de Feminizm, Ayrıntı Publishing 5. Hablamientoğlu Ş., Toplumsal Cinsiyet Yazıları, Toplumsal Dönüşüm Publishing, İstanbul. 6. Basow S. A, Gender Stereotypes and Roles, Brooks Publishing Company, California. 7. Elisabeth Badinter (2015) Kadınlık mı? Annelik mi? İletişim Publishing, İstanbul. 8. Sezer M. Ö., Masallar ve Toplumsal Cinsiyet, Evrensel Publishing, İstanbul. 9. Ursula K. Le Guin (2020) Karanlığın Sol Eli, Ayrıntı Publishing, İstanbul. 10. Bell Hooks (2018) Değişme İsteği Erkekler, Erkeklik ve Sevgi, BGST Publishing 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Explanation of the goals and objectives of the course, the course introduction and give information about the topics
2. Week	Basic concepts such as gender and gender, gender and gender equality and feminism
3. Week	Gender and socialization process: Learning gender roles
4. Week	Gender theories I: Psychoanalytic theory, social learning theory
5. Week	Gender theories II: Cognitive development theory, gender chart theory and feminist theory
6. Week	Family, Marriage, Maternity and Paternity
7. Week	Gender and reproduction discussions
8. Week	MIDTERM EXAM
9. Week	Gender and labor discussions
10. Week	Gender and social policy discussions
11. Week	Gender democracy and representation discussions
12. Week	Gender, body and health discussions
13. Week	Gender, media and representation of women in the media
14. Week	Institutionalized violence against women in Turkey and some research
15. Week	Discussion on Violence Against Women: Examples from Turkey and around the world

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	2	16	32
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)		100/25=4	
ECTS		4	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	100 %
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	100%
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
Total		100

The relationship between learning outcomes and the program qualifications of the courses

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.