

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
<b>Wound Care</b>	HEM338	6. Semester / Fall	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice, Project, Role-play/Dramatization, Application-practice, Solving problems.					
Instructor(s)						
Goal	The aim of this course is to enable the students to carry out wound care depending on evidence-based resources, standards and latest guidelines, provide the nurses with the knowledge regarding their role and responsibilities, and gain competence in implementing this knowledge in care.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Knows the structure of the skin, the definition of the wound, the types of wounds, the healing process and the factors affecting the healing process.</li> <li>2. Knows the basic principles of wound care.</li> <li>3. Knows the products used in wound care</li> <li>4. Discusses nursing interventions according to wound type.</li> </ol>					
Course Content	Importance of wound care, skin and soft tissue structures, diagnosis and classification of wound, concept of chronic wound, wound healing process and factors affecting healing, wound evaluation, wound care bed preparation, venous and arterial wounds, diabetic foot physiopathology and foot deformities, diabetic outpatient and patient education, surgical wound, wound care products, chronic wound physical adjunctive treatment methods, home care for chronic wounds.					
References	<ul style="list-style-type: none"> <li>• Potter ve Perry, Fundamentals of Nursing, Mosby yayıncılık, 2010.</li> <li>• Potter ve Perry, Clinical nursing skills and techniques 6 th Ed. Mosby yayıncılık, 2011</li> <li>• Akbayrak N. Hemşirelik bakım planları (dahiliye-cerrahi hemşireliği) Alter Yayıncılık Ankara, 2007.</li> <li>• Karadokovan A, Eti – Aslan, F. Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana, 2010.</li> <li>• <a href="http://www.wocn.org/WOCN">http://www.wocn.org/WOCN</a>: Wound, Ostomy and Continence Society</li> <li>• Şendir M, Büyükyılmaz F ve Aktaş A. Doku bütünlüğünün sağlanması ve Bakımı. Hemşirelik esasları. (ed: Aştı T.A ve Karadağ A). Akademi Basın ve Yayıncılık, 2012, İstanbul:n 487-534.</li> <li>• Akyolcu N, Kanan N. Yara ve Stoma Bakımı, 1. Baskı, 2015.</li> </ul>					

#### Course Outline Weekly:

WEEKS	TOPICS
1. Week	The importance of wound care, its situation in the world and in Turkey
2. Week	Skin and Soft tissue structures
3. Week	Wound diagnosis, classification, chronic wound concept
4. Week	Wound healing process and factors affecting healing
5. Week	Wound assessment and wound care bed preparation
6. Week	Pressure ulcer formation, staging, prevention and nursing care
7. Week	Venous and arterial wounds and nursing care
8. Week	<b>MIDTERM EXAM</b>
9. Week	Diabetic foot pathophysiology and foot deformities
10. Week	Diabetic outpatient care and patient education
11. Week	Surgical wound and nursing care
12. Week	Wound care products
13. Week	Physical auxiliary treatment methods in chronic wound
14. Week	Home care for chronic wound
15. Week	<b>AN OVERVIEW</b>

#### ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study/homework/care plan	1	5	5
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	5	5
Final Exam Preparation Time	1	7	7
Total Work Load ( hour ) / 25(s)	<b>45/25=2</b>		
<b>ECTS</b>	<b>2</b>		

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study/clinic		
Homework		
Course Internship (If There Is)		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Contribution of Midterm Studies to Success Grade</b>	1	<b>%40</b>
<b>End of Semester Studies</b>		
Final	1	%60
Homework		
Practice		
Laboratory		
<b>Semester Sum of Studies</b>	1	%60
<b>TOTAL</b>	2	<b>%100</b>

## The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O.1	L.O.2	L.O.3	L.O.4
1.	Have the knowledge and skills to fulfill their professional roles and functions.	5			
2.	Performs, evaluates and records nursing practices toward professional principles and standards.		5		
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.			3	
4.	Communicates effectively with the individual, family, community and health team members.				
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.			3	
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.				
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.		3		3
8.	Considers the relevant laws, regulations and legislation in nursing practices.	2			
9.	Uses the learning-teaching and management process in nursing practices.				2
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.				3
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.				
12.	Contributes to the provision and development of safe and quality health care.		3		
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3.Average, 4.High, 5.Excellent</b>					