

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Transcultural Nursing	HEM336	6.Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question-Answer, Laboratory work, Observation, Field Trip, Team/Group Work, Practice-Practice, Brainstorming, Other.					
Course responsible(s)						
Aim of the lesson	The aim of this course; To enable the student to comprehend the relationship between culture, health, illness and health behaviors, and to be able to discuss the integration of cultural competence into nursing education and practice in a humanism-based values approach that is sensitive to intercultural differences by learning intercultural nursing models and developing intercultural care skills.					
Learning Outcomes	1. Define the basic concepts of culture and health 2. Comprehend the purpose of intercultural nursing care 3. Define intercultural nursing models in nursing care 4. Comprehend the effect of communication on the duration of care in intercultural nursing 5. Recognize cultural behaviors and dynamics that affect health and disease 6. Can interpret intercultural differences					
References	1. Ü. Seviğ Et Al., "Kültürlerarası Hemşirelikte Temel Kavamlar," In KÜLTÜRLERARASI HEMŞİRELİK (GENİŞLETİLMİŞ İKİNCİ BASKI), Ankara: Akademi Basın. İkinci Baskı, 2014, pp.176-186. 2. Tanrıverdi G. Kültürlerarası Hemşirelik, İstanbul Tıp Kitabevi, 1.Baskı, İstanbul. 2012 3. Başlı M, Bekar M, Civelek İ. Kültürlerarası Hemşirelikte Kullanılan Modeller ve "Kültürel Yeterlilik Süreci Modeli"ni Anlamak. Necmettin Erbakan Üniversitesi Sağlık Bilimleri Fakültesi Dergisi, 2018;1(1):18-24. 4. Purnell, L. Transcultural Health Care: A Culturally Competent Approach. F.A. Davis Company; 4 edition, 2012. 5. Emre K, 2013, Kültür Üzerine, Remzi Kitapevi, İstanbul.					

Course Outline Weekly

WEEKS	TOPICS
1. Week	Introduction to Intercultural Nursing Course
2. Week	Health, disease, nursing and culture
3. Week	Transcultural communication
4. Week	Intercultural nursing and its historical development
5. Week	Transcultural nursing models
6. Week	Transcultural approach in nursing research
7. Week	Reproductive health and transcultural approach
8. Week	MİDTERM
9. Week	Transcultural approach in prenatal – postnatal period
10. Week	Transcultural approach in child health and diseases
11. Week	Cultural Approach in Chronic Diseases
12. Week	Transcultural approach to psychiatric diseases and their care
13. Week	Intercultural approach to pain
14. Week	Intercultural Nursing and Ethics
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)	2	14	14
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)			100/25=4
Course ECTS			4

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The Relationship Between Learning Outcomes and the Program Qualifications of the Courses

Program Qualifications	Learning Outcomes					
	LO1	LO2	LO3	LO4	LO5	LO6
1. Have the knowledge and skills to fulfill their professional roles and functions.	5					
2. Performs, evaluates and records nursing practices toward professional principles and standards.		5				
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.						
4. Communicates effectively with the individual, family, community and health team members.				5		
5. Performs professional practices toward current scientific data by using information and maintenance technologies.					4	
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					4	
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.		5	4			
8. Considers the relevant laws, regulations and legislation in nursing practices						
9. Uses the learning-teaching and management process in nursing practices.			5			
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to Professional development.						
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.					3	
12. Contributes to the provision and development of safe and quality health care.						

Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent