

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
School Health Nursing	HEM334	6. Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Observation, Field Trip, Team/Group Work, Individual study, Role Playing/Dramatizing, Report Preparation and/or Presentation, Case Study, Problem/Problem Solving, Brainstorming					
Instructor(s)						
Goal	This course aims to enable the student to know the roles and functions of the school health nurse and to provide school health nursing services to school children, their families and school personnel.					
Learning Outcomes	<ol style="list-style-type: none"> Defines the roles and functions of the school nurse. Knows school health services and the importance of school health. Can perform school health services with team cooperation and keep health records. Knows the practices for the protection and development of health in schools. Defines healthy school environment and knows disaster and emergency management in schools. Plans nursing care for children with chronic diseases in schools in cooperation (family, teacher, etc.) and implements them in line with professional principles and standards. 					
Course Content	This course includes definition and importance of school health services, school health team, definition of school health nursing, school nurse's education, roles, duties and responsibilities, practice standards, historical development of school health nursing in the world and in Turkey, scope of school health services, health care for students in schools services, health screenings in schools, the roles of school nurses in health assessment, healthy and safe school environment, disaster and emergency management in schools, health education in schools, health of school staff and registration in school health, protection and improvement of health in schools, health problems and problems in school age children. management of the chronically ill child at school, smoking, alcohol and substance abuse, prevention of violence in schools					
References	<ol style="list-style-type: none"> Gözüm S. Okul Dönemindeki Çocukların Sağlığının Geliştirilmesi, Vize Yayıncılık, 2016, Ankara Erci B. Halk Sağlığı Hemşireliği, Anadolu Nobel Tıp Kitabevleri, 2016 Güler Ç., Akin L., Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, 2015 Akbaba M., Demirhindi H., Temel Halk Sağlığı, Akademisyen Kitabevi, 2017 Özcebe H., Ulukol B., Mollahaliloglu S., Yardım N., Karaman F., T.C. Sağlık Bakanlığı, Sağlık Hizmetlerinde Okul Sağlığı Kitabı, Ankara, 2008 Hemşirelik Yönetmeliğinde Değişiklik Yapılmasına Dair Yönetmelik https://www.resmigazete.gov.tr/eskiler/2011/04/20110419-5.htm Erişim tarihi: 12.04.2021 Rossman, C. L., Dood, F. V., & Squires, D. A. (2012). Student nurses as school nurse extenders. <i>Journal of Pediatric Nursing</i>, 27(6), 734-741. Garmy, P., Claussen, E. K., Janlöv, A. C., & Einberg, E. L. (2021). A Philosophical Review of School Nursing Framed by the Holistic Nursing Theory of Barbara Dossey. <i>Journal of Holistic Nursing</i>, 08980101211006615. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Definition and Importance of School Health Services, School Health Team
2. Week	Definition of School Health Nursing, Education of School Nurse, Roles, Duties and Responsibilities, Practice Standards
3. Week	Historical Development of School Health Nursing in the World and Turkey
4. Week	Scope of School Health Services, Health Services for Students in Schools (School Admission Examination, Periodic Physical Examinations, Monitoring of Growth and Development, Vision Hearing and Oral and Dental Health etc.)
5. Week	Health Screenings in Schools, Roles of School Nurses in Health Evaluation
6. Week	Healthy and Safe School Environment
7. Week	Disaster and Emergency Management in Schools
8. Week	MIDTERM
9. Week	Health Education in Schools
10. Week	School Staff Health and School Health Registration
11. Week	Health Protection and Promotion in Schools
12. Week	Health Problems in School Age Children and Management of the Chronic Diseased Child at School
13. Week	Smoking, Alcohol and Substance Addiction
14. Week	Preventing Violence in Schools
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	4	56
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role playing, Dramatization			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	8	8
Total Work Load (hour) / 25(h)			100/25=4
Course ECTS			4

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	% 40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	% 40
End-of-year Work Load		
Final Exam	1	% 60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	% 60
TOTAL	2	% 100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes					
	LO1	LO2	LO3	LO4	LO5	LO6
1. Have the knowledge and skills to fulfill their professional roles and functions.	5	5	3	4	4	4
2. Performs, evaluates and records nursing practices toward professional principles and standards.			5			5
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.			5	4		4
4. Communicates effectively with the individual, family, community and health team members.			5			5
5. Performs professional practices toward current scientific data by using information and maintenance technologies.						3
6. Have a foreign language proficiency to reach scientific information and communicate effectively.						
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.			3	3		4
8. Considers the relevant laws, regulations and legislation in nursing practices.	5					
9. Uses the learning-teaching and management process in nursing practices.				4		4
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.			3	3	2	3
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.			4			4
12. Contributes to the provision and development of safe and quality health care.			3	3		3

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent