

Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
Child Health and Diseases Nursing	HEM302	6th Semester / Fall	4	8	0	11
Prerequisites	The HEM302 course cannot be taken before the continuation condition of the HEM205 course is met.					
Language of the course	Turkish					
Type of Course	Compulsory					
Learning and teaching techniques of the course	Lecture, Discussion, Q&A, Observation, Field Trip, Individual Work Team/Group Work, Role-Playing/Dramatizing, Preparing and/or Presenting Reports, Case Study, Problem/Problem Solving, Brainstorming, Other.					
The principal of the course						
The purpose of the course	The aim of this course is to give care to children aged 0-18 years, who require treatment in the field of Child Health and Diseases Nursing and who are hospitalized in the clinic, by applying the appropriate nursing process steps according to their age groups, and to gain the skills of independent working as a member of the health team.					
Learning outcomes of the course	<ol style="list-style-type: none"> 1. To be able to define the purpose and functions of nurses who care for the child, 2. Gaining the ability to perform child-specific nursing practices, 3. To be able to evaluate normal growth and development in healthy children and to define deviations from normal, 4. To be able to define healthy nutrition in childhood and nursing care principles in nutritional disorders, 5. Have knowledge about childhood vaccines, which are important in protecting child health, and be able to follow the developments in this field, 6. To know the normal and risky newborn and to be able to take the necessary care in case of illness, 7. To be able to list the Rights of the Child 8. To be sensitive to child neglect and abuse, 9. To be able to define emergencies in children, 10. To be able to define common symptoms in children, 11. To be able to define the most common diseases in the pediatric age group according to the systems, 					
Course content	Historical Development of Child, Status of Child Health in the World and in Our Country, Child Rights, Characteristics of Pediatric Nurses, Family-Centered Care, Child-Related Applications (Measurement of Vital Signs, Material Collection, Gastric Intubation, Oxygen Administration and Postural Drainage Physical Measurements and Baby's Hygienic Care), Child-Related Applications (Drug Applications in Children), Effects of Illness/Hospitalization on Child and Family, Child Abuse and Neglect, Newborn Period, Nutrition and Nutritional Disorders in Childhood, Childhood Growth – Development and Healthy Child Follow-up, Common Accidents and Poisonings in Childhood, Immunization in Children, Evaluation of Pain in a Child, Common Acute Diseases in Childhood and Nursing Approach, Chronic Diseases Common in Childhood and Nursing Approach					
Resources	<ol style="list-style-type: none"> 1. Cavusoglu H. Child Health Nursing, Freckle 1 expanded 9th edition, Volume 2 extended 8th edition, System Offset 2008. 2. Cavusoglu, H.; Chronic and Deadly Disease Concepts, Children and Nursing Care with Hematological and Oncological problems, Hürbilek Printing, Ankara 3. Kavaklı, A.; Growth Development in Children's Age, Istanbul, Crescent Printing, 4. Conk, Z.; Children's Health and Diseases Nursing Handbook. Vehbi Koç Publications, Istanbul, 4. Başbakkal, Z. Neonatal Resuscitation and Role of Nurse: Saray Medical Bookstores, Izmir, 5. Birol, L; Nursing Process Effect Printing Publishing Izmir- 6. Potts NL, Mandleco BL 2002. Pediatric Nursing: Caring for Children and Their Families, Delmar Inc USA. 7. Dağoğlu T. 2000. Neonatology, Nobel Medical Bookstore, Istanbul. 8. Kavaklı A, Pek H, Bahçecik N. 1995. Paediatric Nursing, Alemdar offset, Istanbul. 10. 5. Behrman, Kliegman, Jenson. Nelson Textbook of Pediatrics. 17. The Edition, W.B. Saunders Company, 2003. 11. Olcay Neyzi. Pediatrics 1-2.3. Edition, 2002. 					

Weekly Course Topics:

Weeks	TOPICS TO DISCUSS
1. Week	Historical Development of Child, Status of Child Health in the World and in Our Country, Child Rights, Characteristics of Pediatric Nurses, Family-Centered Care
2. Week	Child-Related Applications (Measurement of Vital Signs, Material Collection, Gastric Intubation, Oxygen Administration and Postural Drainage Physical Measurements and Baby's Hygienic Care)
3. Week	Child-Related Applications (Drug Applications in Children)
4. Week	Effects of Illness/Hospitalization on Child and Family. Child Abuse and Neglect
5. Week	Newborn Period
6. Week	Nutrition and Nutritional Disorders in Childhood
7. Week	1. MIDTERM
8. Week	Nutrition and Nutritional Disorders in Childhood
9. Week	Childhood Growth – Development and Healthy Child Follow-up
10. Week	Childhood Growth – Development and Healthy Child Follow-up
11. Week	Common Accidents and Poisonings in Childhood, Immunization in Children, Evaluation of Pain in a Child
12. Week	2. MIDTERM / Common Acute Diseases in Childhood and Nursing Approach /
13. Week	Chronic Diseases Common in Childhood and Nursing Approach
14. Week	Chronic Diseases Common in Childhood and Nursing Approach
15. Week	AN OVERVIEW

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	9	36
Seminars			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)		268/25=11	
ECTS			11

Evaluation System

Workload within semester	Sayı	Katkı Payı
Midterm Exam	2	%20
Quiz		
Laboratory		
Practice	Practice responsible clinic/field evaluation Case study/homework Maintenance plan	1 1 1
Field Study		
Course Internship (If there is)		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	5	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	6	%100

Association of Learning Outcomes and Program Qualifications

Program Qualifications	Learning Outcomes of the Course										
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
1. Have the knowledge and skills to fulfill their professional roles and functions.	5	5	5	5	5	5	5	5	5	5	5
2. Performs, evaluates and records nursing practices toward professional principles and standards.	5	5	5	5	5	5	5	5	5	5	5
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	5	5	5	5	5	5	5	5	5	5	5
4. Communicates effectively with the individual, family, community and health team members.	5	5	5	5	5	5	5	5	5	5	5
5. Performs professional practices toward current scientific data by using information and maintenance technologies.	5	5	3	3	5	3	3	3	5	5	5
6. Have a foreign language proficiency to reach scientific information and communicate effectively.	5	5	4	3	5	3	4	4	3	5	5
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.	5	5	4	4	5	5	4	5	4	5	5
8. Considers the relevant laws, regulations and legislation in nursing practices.	5	5	3	3	5	5	5	5	5	5	5
9. Uses the learning-teaching and management process in nursing practices.	5	5	4	4	5	4	5	5	5	5	5
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	5	5	5	5	5	5	5	5	5	5	5
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.	5	5	5	5	5	5	5	5	3	5	5
12. Contributes to the provision and development of safe and quality health care.	5	5	5	5	5	5	5	5	5	5	5

Proficiency level: 1: Low,2: Low/Medium,3: Medium,4: High,5: Perfect