

**FTR342 – Disabled People And Sports**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Disabled People And Sports	FTR342	6/Spring	1	0	0	1
Prerequisites						
Language of Instruction	Turkish					
Course Type	Elective					
learning and teachingtechniques of the Course	Lecture, homework, case study					
Instructor(s)						
Goal	To teach role of physical therapist on disabled people and sports					
Learning Outcomes	Students 1. knows importance, effect and contrubution to rehabilitation of sport for disabled peoples. 2. describes paralimpic sports on different disabled class. 3. knows how to classificate sportsman for disability level. 4. knows role of physical therapist on disabled sports.					
References	1. Nevin Ergun, Kezban Bayramlar. Engelsiz bir yaşam için egzersiz ve spor.					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	History of Disabled Sports in the world and Turkey
2. Week	Sports on Physically Disabled
3. Week	Sports on Physically Disabled
4. Week	Sports on Blind People
5. Week	Sports on Hearloss People
6. Week	Sports On Mentally Disabled, speacial athletes
7. Week	Student research and homework planning
8. Week	Midterm exam
9. Week	Wheelchair sports
10. Week	Sports Injuries and Rehabilitations on Disabled Peoples
11. Week	Orthotic and Prosthetic Approaches on Disabled Sports
12. Week	Assesment and classification for disabled players
13. Week	Assesment and classification for disabled players
14. Week	Research and homework presentations
15. Week	An overview

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	2	2
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	5	5
<b>Total Work Load ( hour ) / 25(s)</b>	<b>25 / 25</b>		
<b>ECTS</b>	<b>1</b>		

### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar	1	%100
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
<b>Total</b>		100

### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.	5	5	5	5
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.				
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.				
5-They conduct a literature search to access the information by using evidence-based databases and information sources.	5	5	5	5
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.	5	5	5	5
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	5	5	5	5
8-Have deontological and ethical awareness in professional researches and applications.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent