

**FTR314 - Obstetrics And Gynecology**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)		ECTS
Obstetrics and Gynekology	FTR 314	6. semester/ 2.term Spring	2	0	0		2
Prerequisites	none						
Language of Instruction	Turkish						
Course Type	Compulsory						
learning and teaching techniques of the Course	Lecture						
Instructor(s)							
Goal	To give information about the important processes such as women menstruation, childbirth and menopause in order to show the direction for physiotherapy and rehabilitation practices. To inform in general about common genitourinary diseases in women with mechanisms, and their treatment.						
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Have knowledge about normal processes such as menstruation and childbirth in women.</li> <li>2. Have general information about the indications and contraindications for contraception.</li> <li>3. Identifies problems in menopausal women live, Obtains information on hormone replacement therapy used to treat menopause.</li> <li>4. Have a general knowledge about the causes and treatments of women diseases.</li> </ol>						
References	<ul style="list-style-type: none"> <li>- Temel kadın hastalıkları ve doğum bilgisi / ed. Ali Ayhan, Ankara: Güneş Tıp Kitapevi, 2014</li> <li>- Kadın hastalıkları : jinekoloji. / Kazım Arısan, İstanbul: (yayLy) ,1983</li> <li>- Kadın Sağlığı / Ed. Ahsen Şirin, İstanbul Bedray Yayıncılık, 2008</li> </ul>						

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Introduction, Purpose and outline of Course
2. Week	Overview of the anatomy of the female genital organs
3. Week	Menstrual cycle/Menstrual disorders and treatment approaches
4. Week	Methods of contraception
5. Week	Overactive bladder, pelvic organ prolapse
6. Week	Incontinence
7. Week	Physiology of pregnancy/ Maternal and fetus physiology
8. Week	Mid-term exam
9. Week	Birth
10. Week	Menopause
11. Week	Urogynecological surgeries
12. Week	Hormone replacement therapy
13. Week	Infertility
14. Week	Overview of women's diseases and treatments
15. Week	An overview

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	0.5	7
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	7	7
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour) / 25(s)</b>	50 / 25		
<b>ECTS</b>	2		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>			
	<b>L.O.1</b>	<b>L.O. 2</b>	<b>L.O.3</b>	<b>L.O.4</b>
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.	5	5	5	5
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.	5	5	5	5
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.				
5-They conduct a literature search to access the information by using evidence-based databases and information sources.				
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.				
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.				
8-Have deontological and ethical awareness in professional researches and applications.				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**