

| Course Title | Code | Semester | Theoretical (hours/week) | Practice (hours/week) | Laboratory (hours/week) | ECTS |
|--|---|--------------------|-----------------------------|--------------------------|----------------------------|------|
| Social Responsibility Project I | HEM335 | 5. Semester / Fall | 0 | 2 | 0 | 4 |
| Prerequisites | None | | | | | |
| Language of Instruction | Turkish | | | | | |
| Course Type | Elective | | | | | |
| Learning and teaching techniques of the Course | Practice, observation, presentation, discussion. | | | | | |
| Instructor(s) of the course | | | | | | |
| Aim of the lesson | In this course, the student gains the ability to develop projects by cooperating with non-governmental organizations with the aim of being aware of social problems and producing solutions. | | | | | |
| Learning Outcomes | 1. Will be able to define the existing problems in the society. 2. Writes the problem of the project. 3. Can cooperate with relevant non-governmental organizations and team members. 4. Can finalize and present the project. | | | | | |
| Lessons Content | Determining the subject of the project, creating the project, implementing the project | | | | | |
| References | 1. İnciErefe (2002). HemşirelikteAraştırma, İlkeSüreçveYöntemler. HEMAR-GE yayın No 1. 2. OktayÖzdemir. Medikalİstatistik. İstanbul medikalıyatçılık. 3. Kadir Sümbüloğlu, VildanSümbüloğlu. Biyoistatistik. HatipoğluBasımveYayım. | | | | | |

Course Outline Weekly

| Weeks | TOPICS |
|----------|--|
| 1. Week | Identifying and discussing the project topic |
| 2. Week | Identifying and discussing the project topic |
| 3. Week | Determination of Project Goals |
| 4. Week | Selection of target audience |
| 5. Week | Identification of supporters |
| 6. Week | Identification of supporters |
| 7. Week | Identification of the institution's contributions |
| 8. Week | Evidence supporting the creation of the project (Reasons) |
| 9. Week | Evidence that supports the creation of the project(expected results) |
| 10. Week | Planning required for the Project to be announced(e-Newsletter) |
| 11. Week | Planning required for the project to be announced(e-mail) |
| 12. Week | Determine the workflow |
| 13. Week | Fieldwork |
| 14. Week | Fieldwork |
| 15. Week | HOMEWORK DELIVERY |

Evaluation System

| Workload within semester | Number | Contribution |
|------------------------------------|----------|--------------|
| Midterm Exam | 1 | %40 |
| Quiz | | |
| Laboratory | | |
| Practice | | |
| Field Study | | |
| Course Internship (If there is) | | |
| Assignments | | |
| Presentations and Seminars | | |
| Projects | | |
| Other | | |
| Total Semester Work Load | 1 | %40 |
| End-of-year Work Load | | |
| Final Exam | 1 | %60 |
| Assignments | | |
| Practice | | |
| Laboratory | | |
| Total End-of-year Work Load | 1 | %60 |
| TOTAL | 2 | 100 |

ECTS (Student WorkLoad Table)

| Activities | Number | Duration | Total Work Load |
|--|--------|----------|-----------------|
| Course Duration (X14) | | | |
| Laboratory | | | |
| Practice | 14 | 2 | 28 |
| Field Study | 1 | 50 | 50 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.) | | | |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | 1 | 14 | 14 |
| Seminars | | | |
| Project | | | |
| Case study | | | |
| Role playing, Dramatization | | | |
| Writing articles, Critique | | | |
| Time To Prepare For Midterm Exam | 1 | 4 | 4 |
| Final Exam Preparation Time | 1 | 4 | 4 |
| Total Work Load (hour) / 25(s) | | 100/25=4 | |
| ECTS | | | 4 |

The relationship between learning outcomes and the program qualifications of the courses

| Programme competencies | Lesson Outcomes | | | |
|---|-----------------|-----|-----|-----|
| | LO1 | LO2 | LO3 | LO4 |
| 1. Have the knowledge and skills to fulfill their professional roles and functions. | 1 | | | |
| 2. Performs, evaluates and records nursing practices toward professional principles and standards. | 1 | | | |
| 3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process. | 3 | | | |
| 4. Communicates effectively with the individual, family, community and health team members. | 2 | 2 | 4 | |
| 5. Performs professional practices toward current scientific data by using information and maintenance technologies. | | | | 4 |
| 6. Have a foreign language proficiency to reach scientific information and communicate effectively. | | | | |
| 7. Behaves in accordance with professional, cultural and ethical values in nursing practices. | 1 | | 2 | |
| 8. Considers the relevant laws, regulations and legislation in nursing practices. | | | | |
| 9. Uses the learning-teaching and management process in nursing practices. | 1 | | | |
| 10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development. | 1 | 2 | | |
| 11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines. | 2 | | 4 | |
| 12. Contributes to the provision and development of safe and quality health care. | 1 | | | |

Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent