TİD109 – Turkish Sing Language

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish Sing Language	TİD109	2. Year/1. Semester / Fall	1	0	2	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Expression, Discussion, Demonstration Computer Aided Instruction					
Instructor(s)						
Goal	It is the understanding and teaching of sign language, which is a visual language created by hearing impaired people by using hand gestures and facial facial expressions, while hearing-impaired people also understand.					
Learning Outcomes	1. Have basic information about the history of Turkish sign language, 2. Turkish sign language uses finger alphabet effectively, 3. Provides basic communication with the hearing impaired by using the signs of the basic words, verbs and adjectives used in sign language correctly.					
References						

Course Outline Weekly:

Weeks	Topics
1. Week	General information about Turkish Sign Language, History of Turkish sign language
2. Week	Alphabet of the Turkish Sign Language
3. Week	Basic sentence structures, Person pronouns
4. Week	Meet, greet, expression of yourself, yes-no questions,
5. Week	Time and time-related questions,
6. Week	Family and kin relationships
7. Week	Occupations
8. Week	**MIDTERM EXAM**
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Question sentences, basic verbs
12. Week	Practice in the Classroom
13. Week	Practice in the Classroom
14. Week	**An overview**
15. Week	**An overview**

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	1	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory	1	%50
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice		
Laboratory	1	%50
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.O.1	L.O. 2	L.O.3
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.	4	4	
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.			
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.			
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.			
5-They conduct a literature search to access the information by using evidence-based databases and information sources.			
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.			
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	5	5	5
8-Have deontological and ethical awareness in professional researches and applications.			

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent