

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing in Vulnerable Groups	HEM231	3.Semester / Fall	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the course	Lecture, Discussion, Question-Answer, Team/Group Work, Practice-Practice, Problem/Problem Solving, Brainstorming.					
Instructor(s) of the course	Elective					
Aim of the lesson	To comprehend the nursing services that can be applied to vulnerable groups.					
Course Name	1. Counts vulnerable groups, 2. Understands the responsibilities of the nurse for vulnerable groups, 3. Knows the risk factors for health that are common in vulnerable groups, 4. Explains the social resources that can direct vulnerable groups.					
Course content	Vulnerable groups, the role of nurses in helping vulnerable groups, common health risks in vulnerable groups, chronic diseases in vulnerable groups, violence, emotional problems and nursing approach in vulnerable groups, institutional support for vulnerable groups, social resources and advocacy, holistic approach to vulnerable groups ethical principles in the care of groups.					
References	1. Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği. 13. Baskı. Ankara: Akademisyen Tıp Kitabevi. 2016. 2. Kızılkaya Beji N. Kadın Sağlığı ve Hastalıkları. İstanbul: Nobel Tıp Kitabevleri. 2015. 3. Törüner E, Büyükgönenç L. Çocuk Sağlığı: Temel Hemşirelik Yaklaşımları. Ankara: Ankara Nobel Tıp Kitabevleri. 2017. 4. Erci B, Halk Sağlığı Hemşireliği. 3. Baskı. Ankara: Anadolu Nobel Tıp Kitabevleri. 2020.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Vulnerable groups, the role of nurses in helping vulnerable groups, common health risks in vulnerable groups, chronic diseases in vulnerable groups, violence, emotional problems and nursing approach in vulnerable groups, institutional support for vulnerable groups, social resources and advocacy, holistic approach to vulnerable groups ethical principles in the care of groups
2. Week	The role of nurses in helping vulnerable groups
3. Week	Common health risks in vulnerable groups
4. Week	Chronic diseases seen in vulnerable groups
5. Week	Violence
6. Week	Emotional problems in vulnerable groups and nursing approach
7. Week	Institutional support, community resources and advocacy for vulnerable groups
8. Week	MIDTERM
9. Week	Holistic approach to vulnerable groups
10. Week	Ethical principles in the care of vulnerable groups, Privacy, Do no harm, Justice, Autonomy
11. Week	Case study
12. Week	Case study
13. Week	Case study
14. Week	Case study
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation	1	10	10
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	12	12
Total Work Load (hour) / 25(h)	100/25=4		
Course ECTS	4		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning Outcomes					
		LO1	LO2	LO3	LO4	LO5	LO6
1.	Have the knowledge and skills to fulfill their professional roles and functions.	3		2			
2.	Performs, evaluates and records nursing practices toward professional principles and standards.	3					
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.						
4.	Communicates effectively with the individual, family, community and health team members.						
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.						
6.	Have a foreign language proficiency to reach scientific information and communicate effectively.						
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.				5	5	5
8.	Considers the relevant laws, regulations and legislation in nursing practices.						5
9.	Uses the learning-teaching and management process in nursing practices.						
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.						
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.						
12.	Contributes to the provision and development of safe and quality health care.						
Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent							