

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
History of Nursing and Deontology	HEM207	3. Semester / Fall	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Group Discussion, Brain Storm.					
Instructor(s)						
Goal	It is aimed that students comprehend the historical development of nursing, its deontology, nursing philosophy, the role and functions of nursing in order to develop the professional awareness.					
Learning Outcomes	<ol style="list-style-type: none"> 1. Students comprehend and interpret the historical development of nursing 2. Students know the philosophy of nursing, contemporary roles and responsibilities as a nurse. 3. Students adopt and protect the deontology, ethical principles, morals and values of the nursing profession. 4. Students know the concepts of work-profession, have information about the professionalization process in nursing, professional organization and professional organizations 5. Students adopt laws and regulations related to the Nursing profession 					
Content	Introduction to Deontology, Concept of Deontology, Ethics, Morality, Concept of Values, Ethics and Ethical Principles in Nursing, Health Care Practices in the Ancient and Medieval Ages, New Age and Modern Health Care Practices, History of Nursing in Turkey, Nursing Education Development in the World and in Turkey, Nursing Philosophy, Philosophical Currents Affecting the Development of the Profession, Duties, Authorities and Responsibilities of the Nurse, Laws and Regulations in Nursing, Nursing Leaders, Professional Associations in Turkey and in the World, Professional Power Building, Professional Organization, An Overview					
References	<ol style="list-style-type: none"> 1. Yıldırım N. (2014) savaşlardan modern hastanelere Türkiye'de Hemşirelik Tarihi, ofset yapımı, İstanbul 2. Kantekin Ç. (2013) Hemşirelik Felsefesi, Çağdaş Hemsirelikte Etik, İstanbul Tip Kitabevi, İstanbul 3. Şentürk S .E. (2013) Meslek olarak hemşirelik ve Hemşirelikte Etik ilkeler 4. Woodham-Smith C. (2006). Florence Nightingale Türkiye'de ve Dünyada Hemşireliğin Kuruluşu. İlhan H. (Çev Ed) Alter Yayıncılık, Ankara 5. Leddy S, Pepper JM. (2005). Conceptual Basis of Professional Nursing, Sixty ed. J B Lippincott Company, Philadelphia 6. Türk Hemşireler Derneği web sitesi. http://www.turkhemsirelerdernegi.org.tr/ 					

Course Outline Weekly

Weeks	Topics
1. Week	Introduction to Deontology, Concept of Deontology
2. Week	Ethics, Morality, Concept of Values, Ethics and Ethical Principles in Nursing
3. Week	Health Care Practices in the Ancient and Medieval Ages
4. Week	New Age and Modern Health Care Practices
5. Week	History of Nursing in Turkey
6. Week	Nursing Education Development in the World and in Turkey
7. Week	Nursing Philosophy, Philosophical Currents Affecting the Development of the Profession
8. Week	MIDTERM
9. Week	Science and Art of Nursing, Nursing as a Profession
10. Week	Duties, Authorities and Responsibilities of the Nurse
11. Week	Duties, Authorities and Responsibilities of the Nurse
12. Week	Laws and Regulations in Nursing
13. Week	Nursing Leaders, Professional Associations in Turkey and in the World
14. Week	Professional Power Building, Professional Organization
15. Week	AN OVERVIEW

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	1	14
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	4	4
Time to prepare for final exam	1	5	5
Total Work Load (hour) / 25(h)			53/25=2
Course ECTS			2

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	1	%60
Total	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Programme Competencies	Lersning Outcomes				
	LO 1	LO 2	LO 3	LO 4	LO 5
1. Have the knowledge and skills to fulfill their professional roles and functions.	2	2	2	2	2
2. Performs, evaluates and records nursing practices toward professional principles and standards.	4	5	5		4
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.	4	5	4		
4. Communicates effectively with the individual, family, community and health team members.		5	5		
5. Performs professional practices toward current scientific data by using information and maintenance technologies.		5			
6. Have a foreign language proficiency to reach scientific information and communicate effectively.					
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.	4	5	4		
8. Considers the relevant laws, regulations and legislation in nursing practices.					5
9. Uses the learning-teaching and management process in nursing practices.		5	4	5	
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.		5	3		
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.		4			
12. Contributes to the provision and development of safe and quality health care.		5	4		

Contribution to the level of proficiency: 1: Lowest, 2: Low/Medium, 3: Average, 4: High, 5: Excellent