

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Access to Knowledge and Presentation	SBF103	3.Semester/Fall	2	0	0	4
Prerequisites						
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Theory					
Instructor (s)						
Course objective(Aim of course)	To gain the students knowledge and skills of access and presentation about scientific knowledge in the field of health.					
Learning outcomes	The student; 1) learn science, knowledge and access to information. 2) learn place of science in health practices 3) learn health informatics and problems of health informatics 4) evaluate the reliability of Internet use 5) learn effective and accurate presentation techniques					
Course Content	ways to access information, scientific information and informatics in health, access to information from libraries, access to electronic resources, preparing presentation					
References	. web 2. Tonta, Y. (2002). "Bilgi erişim sorunları ve Internet" Ed. Ali Can, M. tayfun Güle, Oya Gürdal ve Erol Yılmaz. Kütüphanecilikte Yeni Gelişmeler, Kavramlar, Olgular... 37. Kütüphane Haftası Bildirileri. 26 Mart - 01 Nisan 2001 içinde (52-62) Ankara: TKD. 3. Akgül, Mustafa. (1995). Internet: Bilgiye erişimin yeni araç ve olanakları. (Version 1.25). Ankara: TR-NET, TÜBİTAK. 4. ULAKBİM Ulusal Akademik Ağ ve Bilgi merkezi web sitesi, http://www.ulakbim.gov.tr , ULAKBİM. 5. Dokuz Eylül Üniversitesi Kütüphane ve Dokümantasyon Dairesi Başkanlığı web sitesi, http://www.deu.edu.tr/DEUWeb/Icerik/Icerik.php KOD=109					

Course outline weekly:

Weeks	Topics
1. Week	Introduction
2. Week	Introduction, definition and purpose of science
3. Week	Health informatics
4. Week	Basic concepts; knowledge, information society, information technology, information literacy, access to information
5. Week	Health informatics and evidence-based medicine
6. Week	Health informatics developments affecting
7. Week	MIDTERM
8. Week	Features of a scientific article
9. Week	Access to information from the library and internet
10. Week	The use of internet tools
11. Week	Preparation of presentation and use of power point
12. Week	Preparation of presentation and use of power point
13. Week	Preparation of presentation and use of power point
14. Week	Preparation of presentation and use of power point
15. Week	GENERAL AGAIN

Assessment methods

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total		100

Workload and ECTS Calculation

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	7	4	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.