

| Course Title                                   | Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Semester              | Theoretical (hours/week) | Practice (hours/week) | Laboratory (hours/week) | ECTS |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------|-----------------------|-------------------------|------|
| <b>Social Gender</b>                           | SBF101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2 nd Semester/ Spring | 2                        | 0                     | 0                       | 4    |
| Prerequisites                                  | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |                          |                       |                         |      |
| Language of Instruction                        | Turkish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |                          |                       |                         |      |
| Course Type                                    | Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                          |                       |                         |      |
| learning and teaching techniques of the Course | Lecture, Discussion, Question & Answer, Team/Group Work, Brainstorming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                          |                       |                         |      |
| Instructor(s)                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                          |                       |                         |      |
| Aim of the lesson                              | In this course; It is aimed to provide students with knowledge and awareness about gender, the causes of gender inequality and the consequences of gender inequality.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |                          |                       |                         |      |
| Learning Outcomes                              | 1. Defines basic concepts and theories about sex and gender<br>2. Have awareness of gender discrimination against women<br>3. Gain knowledge about social status inequalities that negatively affect women's health.<br>4. Have information about the steps taken in our country and in the world to ensure gender equality<br>5. Gain knowledge about violence against women and its consequences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                       |                          |                       |                         |      |
| Course Content                                 | Gender and gender, gender equality and equity concepts, gender characteristics of men and women and gender role stereotypes, Gender theories, Gender roles and historical development of women's movements, Gender and social status inequalities that negatively affect women's health, Gender social status of women in our country and in the world<br>Policies to ensure gender equality in our country and in the world, Gender and women's health, Causes and consequences of violence against women, Gender and Domestic Violence, Violence against women from a gender perspective, honor and honor killings, Policies to prevent violence against women.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                          |                       |                         |      |
| References                                     | 1. Goffman E. (Çev. Kılıçer D, Öz F.). Reklamlarda toplumsal cinsiyet. Ankara: Heretik Yayınevi: 2020.<br>2. Hanks MEW. (Çev. Şenerdi MC.). Tarihte Toplumsal Cinsiyet. İstanbul: İş Bankası Yayınevi: 2020.<br>3. Hines S. (Çev. Özge Çağlar Aksoy). Toplumsal Cinsiyet Akışkan mıdır?: 21. Yüzyıl İçin Bir Rehber. İstanbul: Hep Kitap: 2019.<br>4. Saygılıgil F. Toplumsal Cinsiyet Tartışmaları. Ankara: Dipnot Yayınevi: 2016.<br>5. Buğra A, Özkan Y. Akdeniz’de Kadın İstihdamının yeri. İstanbul: İletişim Yayınevi: 2014.<br>6. Küçük A. Toplumsal Cinsiyet ve Siyasal Kültür. İstanbul: Çıra Yayınevi: 2021.<br>7. Ergeç Elpeze N. Kadına Şiddet ve Medya: Teori ve Düşünce Şiddet. Konya: Literatürk Academia Yayınevi: 2020.<br>8. Dökmen ZY. Toplumsal Cinsiyet: Sosyal Psikolojik Açıklamalar. İstanbul: Remzi Kitabevi: 2010.<br>9. Özdemir Servet S. Kadın Hakları Bağlamında Türkiye’de Pozitif Ayrımcılık İlkesi. İstanbul: On İki Levha Yayıncılık.<br>10. Kaya F. (Ed. Özdemir N, Uygur G.). Kadına Yönelik Şiddet ve Ev İçi Şiddet: Kadınların ve Kız Çocuklarının İnsan Hakları. Ankara: Savaş Yayınevi: 2014.<br>11. Aybay R. İnsan Hakları Evrensel Bildirisi ve Türkiye 1945-1948. İstanbul: İstanbul Bilgi Üniversitesi Yayınevi: 2016.<br>12. Mayer C. (Çev. Cezar B.). Cinsiyet Eşitliği Dünyayı Nasıl Kurtaracak. İstanbul: İletişim Yayınevi: 2019.<br>13. Özdamar D. CEDAW Sözleşmesi. Seçkin Yayınevi: İstanbul: 2009.<br>14. Pekin +5 Birleşmiş Milletler’de Kadının İnsan Hakları ve Türkiye’nin Taahhütleri. Women For Omen’s Human Right. 2004.<br>15. Kahveci Dalkır A. Lilith’ten Günümüze Kadın: 6284 Sayılı Kanun’un Şiddeti Önlemedeki Rolü. Ankara: Yetkin Yayınevi: 2020.<br>16. Chanter T. (Çev. Erguvan M.). Toplumsal Cinsiyet. Ankara: Fol Yayınevi: 2019.<br>17. Akdal T. Multidisipliner Toplumsal Cinsiyet Tartışmaları. Konya: Literatürk Academia Yayınevi: 2020.<br>18. Şeker A. Edebiyat ve Toplumsal Cinsiyet. Ankara: Gece Kitaplığı Yayınevi: 2020.<br>19. Baştürk E. (Erdem BN). Dijital Medya ve Toplumsal Cinsiyet. Konya: Literatürk Yayınevi: 2019.<br>20. Gökkaya Bilican V. Toplumsal Cinsiyet ve Aile İçinde Kadına Yönelik Şiddet. Ankara: Gece Kitaplığı Yayınevi. |                       |                          |                       |                         |      |

| WEEKS    | TOPICS TO BE DISCUSSED                                                                                                                                                                               |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Week  | Meeting, explaining the aims and objectives of the course, introducing the course.                                                                                                                   |
| 2. Week  | Explaining the concepts of gender and gender, gender equality and equity.                                                                                                                            |
| 3. Week  | Kalıpyargının tanımı, kadın ve erkeğin cinsiyet özellikleri ve cinsiyet rolleri kalıpyargıları.                                                                                                      |
| 4. Week  | Gender theories: Psychoanalytic theory, social learning theory, cognitive development theory, gender schema theory.                                                                                  |
| 5. Week  | Stereotyped Thoughts (Intellectual Infrastructure of Communication).<br>Applications of replacing cognitive distortions with rational thoughts.                                                      |
| 6. Week  | Gender and social status inequalities that negatively affect women's health: income and wage distribution, education and schooling, women's status and total fertility, participation in social life |
| 7. Week  | Social status of women in our country and in the world from a gender perspective: Cross-country comparison                                                                                           |
| 8. Week  | <b>MIDTERM</b>                                                                                                                                                                                       |
| 9. Week  | Policies to ensure gender equality in our country and in the world                                                                                                                                   |
| 10. Week | Gender and women's health                                                                                                                                                                            |
| 11. Week | Causes and consequences of violence against women.                                                                                                                                                   |
| 12. Week | Gender and Domestic Violence                                                                                                                                                                         |
| 13. Week | Violence against women, honor and honor killings from a gender perspective: Arrangements made for women in the civil law                                                                             |
| 14. Week | Policies to prevent violence against women                                                                                                                                                           |
| 15. Week | <b>GENERAL AGAIN</b>                                                                                                                                                                                 |

#### Student WorkLoad Table

| Activities                                                             | Number   | Duration | Total Work Load |
|------------------------------------------------------------------------|----------|----------|-----------------|
| Course Duration (X14 )                                                 | 14       | 2        | 28              |
| Laboratory                                                             |          |          |                 |
| Practice                                                               |          |          |                 |
| Field Study                                                            |          |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14       | 4        | 56              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) |          |          |                 |
| Seminars                                                               |          |          |                 |
| Project                                                                |          |          |                 |
| Case study                                                             |          |          |                 |
| Role playing, Dramatization                                            |          |          |                 |
| Writing articles, Critique                                             |          |          |                 |
| Time To Prepare For Midterm Exam                                       | 1        | 8        | 8               |
| Final Exam Preparation Time                                            | 1        | 8        | 8               |
| <b>Total Work Load ( hour) / 25(s)</b>                                 | 100/25=4 |          |                 |
| <b>ECTS</b>                                                            | <b>4</b> |          |                 |

#### Evaluation System

| Workload within semester           | Number | Contribution |
|------------------------------------|--------|--------------|
| Midterm exams                      | 1      | %40          |
| Quiz                               |        |              |
| Laboratory                         |        |              |
| Practice                           |        |              |
| Field Study                        |        |              |
| Course Internship (If There Is)    |        |              |
| Assignments                        |        |              |
| Presentation and Seminar           |        |              |
| Projects                           |        |              |
| Other                              |        |              |
| <b>Total Semester Work Load</b>    | 1      | %40          |
| <b>End-of-year Work Load</b>       |        |              |
| Final Exams                        | 1      | %60          |
| Assignments                        |        |              |
| Practice                           |        |              |
| Laboratory                         |        |              |
| <b>Total End-of-year Work Load</b> | 1      | %60          |
| <b>TOTAL</b>                       | 2      | %100         |

**The relationship between learning outcomes and the program qualifications of the courses**

| Program Qualifications                                                                         |                                                                                                                                                         | Learning outcomes |      |      |      |      |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------|------|------|------|
|                                                                                                |                                                                                                                                                         | L.O1              | L.O2 | L.O3 | L.O4 | L.O5 |
| 1.                                                                                             | Have the knowledge and skills to fulfill their professional roles and functions.                                                                        | 5                 | 5    | 5    | 4    | 4    |
| 2.                                                                                             | Performs, evaluates and records nursing practices toward professional principles and standards.                                                         |                   |      | 5    | 4    |      |
| 3.                                                                                             | Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.                              |                   |      | 4    |      | 4    |
| 4.                                                                                             | Communicates effectively with the individual, family, community and health team members.                                                                | 4                 | 4    |      |      |      |
| 5.                                                                                             | Performs professional practices toward current scientific data by using information and maintenance technologies.                                       |                   |      |      |      |      |
| 6.                                                                                             | Have a foreign language proficiency to reach scientific information and communicate effectively.                                                        |                   |      |      |      |      |
| 7.                                                                                             | Behaves in accordance with professional, cultural and ethical values in nursing practices.                                                              | 5                 | 5    | 4    | 4    |      |
| 8.                                                                                             | Considers the relevant laws, regulations and legislation in nursing practices.                                                                          |                   |      | 5    | 5    |      |
| 9.                                                                                             | Uses the learning-teaching and management process in nursing practices.                                                                                 | 5                 | 5    | 4    | 4    |      |
| 10.                                                                                            | Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.                        | 5                 | 5    | 5    | 5    | 5    |
| 11.                                                                                            | With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines. |                   | 5    | 4    | 4    | 4    |
| 12.                                                                                            | Contributes to the provision and development of safe and quality health care.                                                                           | 5                 |      | 5    |      |      |
| <b>Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent</b> |                                                                                                                                                         |                   |      |      |      |      |