

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Introduction to Nursing	HEM132	1.Year/2.Semester / Spring	2	0	0	3
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Nursing education and historical process of nursing, basic concepts of nursing, nursing process, patient safety, sleep and nursing process					
Instructor(s)	Dr.Öğr.Üyesi Meryem Kılıç					
Goal	The student's understanding of the development of nursing in the health system, its changing and developing roles, its professional place, the basic concepts, theories and nursing process of nursing.					
Learning Outcomes	<ol style="list-style-type: none"> 1. Explain the current situation in nursing and nursing education and the historical development process of nursing. 2. Discusses the roles of nurses within the framework of the criteria of being a profession. 3. Explain the basic concepts of nursing and their relationship with each other. 4. Relates nursing theories and models to the nursing process. 5. Knows the stages of the nursing process. 6. Identifies nursing interventions related to situations that may threaten patient safety. 7. Determines the appropriate nursing interventions for the individual with sleep problems. 					
Content	Nursing education and historical process of nursing, basic concepts of nursing, nursing process, patient safety, sleep					
References	<ol style="list-style-type: none"> 1. Akça Ay F. (2008). Temel Hemşirelik. İstanbul Medikal Yayıncılık, İstanbul, 2. Arslan Özkan H (2014). Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri, Akademi yayınevi, İstanbul 3. Dal U, Kitiş Y. (March 31, 2008). The historical development and current status of nursing in Turkey. OJIN: Online Journal of Issues in Nursing, 13(2). 4. Kozier B, Erb G, Berman A, Snyder S, Lake R, Harvey S. (2008). Fundamentals of Nursing. Pearson Education Limited, Harlow, 5. Atabek Aşti T, Karadağ A (2019). Hemşirelik Esasları. Akademi Basın ve Yayıncılık, İstanbul.p9-23, p39-69, p103-169 6. Potter PA, Perry AG (2007). Basic Nursing. Essential for Practice. 6th ed. Mosby & Elsevier, St Louis, 7. Potter PA, Perry AG (2009). Fundamentals of Nursing. 7th ed, Mosby & Elsevier, St Louis 8. Kara Kaşıkçı M, Akın E (2021). Temel Hemşirelik. İstanbul Medikal sağlık ve Yayıncılık. İstanbul.p 2-29, p 86-93, p 136-148, p 419-430 					

Course Outline Weekly:

Weeks	Topics
1. Week	Introducing the Introduction and Resources
2. Week	An Overview of Nursing and Nursing Education
3. Week	Historical Process of Nursing Education
4. Week	Nursing Profession and Nursing Professionalism, Nursing Functions and Roles in the Framework of Occupational Criteria
5. Week	Basic Concepts of Nursing
6. Week	Basic Concepts of Nursing
7. Week	Nursing Theory and Models
8. Week	MİDTERM EXAM
9. Week	Nursing Process
10. Week	Nursing Process
11. Week	Patient Safety
12. Week	Patient Safety
13. Week	Sleep
14. Week	Sleep
15. Week	General topic review and evaluation

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project	3	2	6
Case study			
Quiz			
Role playing, Dramatization			
Writing articles, Critique			
Time to Prepare for Midterm Exam	1	6	7
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)			77/25=3.08
ECTS			3

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%30
Quiz		
Laboratory		
Practice		
Field Study/clinic		
Homework's/Care plan	1	%10
Course Internship (If There Is)		
Presentation and Seminar		
Project		
Other evaluation methods		
Contribution of Midterm Studies to Success Grade	1	%40
End of Semester Studies		
Final	1	%60
Homework's		
Practice		
Laboratory		
Semester Sum of Studies	1	%60
TOTAL	2	%100

Program Yeterlilikleri	Dersin Öğrenme Çıktıları						
	ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5	ÖÇ 6	ÖÇ 7
1. Have the knowledge and skills to fulfill their professional roles and functions.		3			4	4	4
2. Performs, evaluates and records nursing practices toward professional principles and standards.							
3. Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.				3	3		
4. Communicates effectively with the individual, family, community and health team members.							
5. Performs professional practices toward current scientific data by using information and maintenance technologies.							
6. Have a foreign language proficiency to reach scientific information and communicate effectively.							
7. Behaves in accordance with professional, cultural and ethical values in nursing practices.							
8. Considers the relevant laws, regulations and legislation in nursing practices.							
9. Uses the learning-teaching and management process in nursing practices.							
10. Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.	2	2			3		
11. With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.							
12. Contributes to the provision and development of safe and quality health care.						4	

Yeterliliği sağlama düzeyi: 1: Düşük, 2: Düşük/Orta, 3: Orta, 4: Yüksek, 5: Mükemmel