

ENG102 - English II

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
English II	ENG102	2. Semester / Spring	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture Question - Answer Computer-assisted teaching technique Team/Group work Role-play					
Instructor(s) of the course						
Aim of the lesson	Understanding the expressions and phrases that are frequently used in daily life is to enable them to communicate in simple and routine situations that require basic and direct information exchange on common topics.					
Learning Outcomes	1. Can specify the main points in short, clear, simple messages and announcements, 2. Can read short, simple passages, find specific information on materials they may encounter in daily life such as announcements, brochures, menus and timelines, 3. Can use expressions that will enable him to communicate in routine situations that require simple and direct information exchange on familiar topics and activities, 4. Can use a number of phrases and expressions to simply describe the living conditions and educational background of family members and others.					
References	Christina Latham-Koenig, Clive Oxenden, Paul Seligson (2012) English File, Oxford University Press.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Discussing about free-time activities and general reading habits.
2. Week	Having an interview about music and writing an informal e-mail.
3. Week	Discussing about important events that took place in the past by using appropriate structures.
4. Week	Asking questions about the events in the past by using past time expressions and practicing past tense question forms.
5. Week	Talking about childhood memories.
6. Week	Dialogues about car renting.
7. Week	Describing places of objects using prepositions.
8. Week	MIDTERM EXAM
9. Week	Discussing about eating habits.
10. Week	Preparing a programme for eating habits and reading different kind of passages; time-tables, menus.
11. Week	Comparing people/things by using comparatives
12. Week	Discussing about TV programmes./ QUIZ
13. Week	Role-playing using superlatives.
14. Week	Talking about future plans using 'be going to'.
15. Week	Making predictions about future. Writing a short paragraph to thank to or congratulate someone.

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
Total Work Load (hour) / 25(h)			100/25=4
Course ECTS			4

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	60%
Quiz	1	20%
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other	1	20%
Total Semester Work Load		100
End-of-year Work Load		
Final Exam	1	100%
Assignments		
Practice		
Laboratory	1	
Total End-of-year Work Load		100
Contribution of Semester Work Load on Grades		40%
Contribution of End-of-year Work Load on Grades		60%
Total		100

The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.