

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
English II	ENG102	2. Semester / Fall	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.					
Instructor(s)						
Goal	The aim of this course is to ensure that students understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters.					
Learning Outcomes	1) Can catch the main points in short, clear, simple messages and announcements. 2) Can read very short, simple texts and find specific information in simple everyday material such as advertisements, prospectuses, menus and timetables. 3) Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. 4) Can use a series of phrases and sentences to describe in simple terms family and other people, living conditions and educational background. 5) Can write short, simple notes and messages relating to matters in areas of immediate need such as thanking someone for something.					
References	Chris Redston & Gillie Cunningham, face2face, pre-intermediate. Cambridge University Press. United Kingdom					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Review of verb forms, free time activities, starting conversations; ending conversations
2. Week	Past time phrases, past simple vs. past continuous, adjectives; connecting words, portfolio: writing an e-mail with news.
3. Week	Employment, have to / had to, word building: noun endings / apologies, reasons, promises; portfolio : applying for a job.
4. Week	Types of films and music, -ed and -ing adjectives, asking for opinions, agreeing and disagreeing; portfolio : reading a film review
5. Week	The environment; verbs and prepositions, will for prediction; might, be going to; plans, hopes and ambitions, making offers, suggestions and requests.
6. Week	Social relationships, adjectives and pre-fixes(un-, in-, im-..), making comparisons: comparatives, a lot, much, a bit, (not) as.. as, superlatives, taking and leaving messages.
7. Week	Travel, phrases with 'go', present continuous for future arrangements, quantifiers; portfolio: reading a letter of complaint.
8. Week	<b>MIDTERM</b>
9. Week	Reading an article, skimming and scanning the text.
10. Week	Describing your home, present perfect with <i>for</i> and <i>since</i> ; <i>questions with how long..?</i> , modals: should/shouldn't, must/mustn't, reading about studying abroad.
11. Week	Everyday problems, 1 <sup>st</sup> conditional: future time clauses with <i>when, as soon as, before, after, until</i> ; use of <i>too, too much, too many, (not) enough</i> , writing a paragraph about problems in my neighborhood; portfolio: getting advice.
12. Week	Shopping, present simple and past simple passive, words with <i>some-, any-, no- and every-</i> , past habits used to, portfolio: write a letter giving opinion.
13. Week	Collocations; crime, present perfect <i>just, yet, already</i> ; relative clauses with <i>who, which, that, where</i>
14. Week	Personal money issues, reported speech, second conditional, connecting words; <i>first, next then</i> , etc.
15. Week	Writing a paragraph about a process.

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
<b>TOTAL</b>	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
<b>TOTAL</b>	2	100

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	6	84
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
<b>Total Work Load ( hour) / 25(s)</b>	100/25=4		
<b>ECTS</b>	4		

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.