

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>Turkish Language I</b>	TKD103	1. Semester / Fall	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Lecture, Question-answer,					
Instructor(s)						
Goal	The aim of this course is to improve Turkish vocabulary, grammar, meaning and writing skills.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Use spelling and punctuation rules.</li> <li>2. Use Turkish correctly and beautifully as a means of written and oral expression.</li> <li>3. Understand the writing and language revolutions that Mustafa Kemal Atatürk built on scientific foundations.</li> <li>4. Improve their ability to express effectively and fluently.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Türk Dili Journal <a href="http://tdk.gov.tr/yayinlar/turk-dili-dergisi/">http://tdk.gov.tr/yayinlar/turk-dili-dergisi/</a></li> <li>2. Türkçe sözlük A-J Ankara: Türk Dil Kurumu Publication, 1988</li> <li>3. Türkçe sözlük K-Z Ankara: Türk Dil Kurumu Publication, 1988</li> </ol>					

#### Course Outline Weekly:

WEEKS	TOPICS
1. Week	What is language?
2. Week	Development of Turkish Language and its Historical Phases
3. Week	Phonology
4. Week	What is Composition? How to Write?
5. Week	What is the Subject, Perspective and Main Idea in the Paragraph? Exercises
6. Week	Introduction to Types of Writing Prose Types (Novel, Story, Theater)
7. Week	Thought Articles (Article, Clause, Essay, Criticism, Review, Biography, Travel, Journal, Memory, Chat, Speech, Letter, Interview)
8. Week	<b>MIDTERM</b>
9. Week	Introduction to Writing Rules
10. Week	Exercises on the Spelling Rules
11. Week	Introduction to Punctuation Marks
12. Week	Exercises About Punctuation Marks
13. Week	Introduction to Narrative Disorder
14. Week	Exercises About Narrative Disorder
15. Week	Exercises About Narrative Disorder

#### Student Work Load Table

Activities	Number	Duration	Total Work Load
Course Duration	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
<b>Total Work Load ( hour ) / 25(s)</b>	50/25=2		
<b>ECTS</b>	2		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	80%
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	20%
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>100%</b>
<b>Final works</b>		
Final	1	100%
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>100%</b>
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
<b>Total</b>		<b>100</b>

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.