

TDK103 – Turkish Language

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Turkish Language	TDK103	1.year/1.term Fall	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture					
Instructor(s)						
Goal	The aim of this course, improves Turkish vocabulary, grammar, meaning and writing skills.					
Learning Outcomes	<ol style="list-style-type: none"> 1. Use spelling and punctuation. 2. Ability to use Turkish as written and oral expression right and good, 3. Mustafa Kemal Ataturk established the scientific basis on which to comprehend perform writing and language of revolution, 4. To develop the ability to express effectively and fluently. 					
References	<ul style="list-style-type: none"> •Süer Eker, Çağdaş Türk Dili, Grafiker Yayıncıları, İstanbul, 2006 •Prof. Dr. Zeynep Korkmaz, Prof. Dr. Hamza Zülfikar, Prof. Dr. Mehmet Akalın, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. İsmail Parlatır, Prof. Dr. Tuncer Gülensoy, Prof. Dr. Necat Birinci, Yüksek Öğretim Öğrencileri İçin Türk Dili Kompozisyon Bilgileri, Yargı Yayınevi, Ankara, 2003 •Muhittin Bilgin, Anlamdan Anlatıma Türkçemiz, Anı Yayıncılık, Ankara, 2005 •Abdulkadir Bulgurcu, Türk Dili Yazılı ve Sözlü Anlatım Bilgileri, Manas Yay., Isparta 2009 •Dr. Mehmet Ulucan, Dr. Zekiye Gül Elbir, Okt. Birol İpek, Okt. Hasan Özçam, Okt. Mustafa Uzun, Okt. Mahmut Bahar, Fakülte ve Yüksekokullar İçin Türk Dili ve Kompozisyon Bilgileri, Üniversite Kitabevi, Ankara •Dr. İbrahim Atabay, Dr. Saadettin Koç, Dr. Hüseyin Yeniçeri, Çiğdem Ülker, İlyas Yağcı, Üniversiteler İçin Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi, Ankara, 2005 •Fahri Özkan, Türk Dili ve Kompozisyon Bilgileri, Ekin Yayınevi, Bursa, 2013 •M. Baki Gökçe, Üniversitelerin 1. ve 2. Dönemi İçin Türk Dili Kompozisyon, Akademi İstanbul Yayıncılık, İstanbul, 2003 					

Course Outline Weekly:

Weeks	Topics
1. Week	What is language?
2. Week	Historical periods of Turkish language and development
3. Week	Phonology
4. Week	What is the Composition? How to Write?
5. Week	What is the Subject, Perspective and Main Idea in the Paragraph? Practice
6. Week	Introduction to Writing Types- Types of Prose (Novel, Story, Theater)
7. Week	Thought Article Types
8. Week	MIDTERM EXAM
9. Week	Introduction to spelling rules
10. Week	Spelling rules practice
11. Week	Introduction to punctuation
12. Week	The punctuation practice
13. Week	Introduction to expression disorder
14. Week	Expression Disorder practice
15. Week	An overview

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
Total Work Load (hour) / 25(s)		50/25=2	
ECTS		2	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%75
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	%25
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%40
Contribution Of Final Exam On Grades		%60
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.				
2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques.				
3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.				
4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.				
5-They conduct a literature search to access the information by using evidence-based databases and information sources.				
6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.				
7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.	5	5	5	5
8-Have deontological and ethical awareness in professional researches and applications.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent