Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Human Anatomy	HEM117	1.Semester / Fall	2	0	2	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Discussion, Question & Answer, Problem Solving, Brainstorming, Video Screening					
Course responsible(s)						
Aim of the lesson	To learn the general human anatomy systematically, regionally and functionally, with the details required for the Nursing department.					
Learning Outcomes	1. Can use medical terminology 2. Can distinguish the basic structure of the human body 3. Explain the morphology of all body systems 4. Explain the functions of all body systems 5. Can explain tissues at microscopic level					
Course content	Introduction to Basic Anatomy and Terminology , Basic Cell and Tissue Information , Locomotor System Anatomy , Circulatory System Anatomy , Respiratory System Anatomy , Digestive System Anatomy Urogenital System Anatomy , Endocrine System Anatomy , Nervous System Anatomy , Sense Organs Anatomy					
References	1. Arıncı K, Elhan A. (2016) Anatomi 1. ve 2 Cilt, Güneş Tıp Kitabevleri 2. Yıldırım, M. (2012) Resimli İnsan Anatomisi, Nobel Tıp Kitabevleri 3. Vural F. (2013) İnsan Anatomisi, Akademi Basın ve Yayıncılık 4. Kurtoğlu Z. (2014) Sağlık Yüksek Okulları İçin Kliniğe Yönelik Anatomi Kitabı, Akademisyen Kitabevi 5. Mescher, A. L. (2019). Junqueira temel histoloji: Konu ve Atlas, 14. Baskı, Çeviri Editörleri: Solakoğlu, S., Erdoğan, A., Mutlu, H.S., Güneş Tıp Kitabevi 6. Moore, K. L., & Persaud, T. V. N. (2017). Klinik Yönleriyle İnsan Embriyolojisi, 10. Baskı, Çeviri Editörü: Hakkı Dalçık, Nobel Tıp Kitabevi					

Course Outline Weekly

WEEKS	TOPICS
1. Week	Introduction to Basic Anatomy and Terminology
2. Week	Basic Cell and Tissue Information
3. Week	Epithelial and Connective Tissues, Cartilage, Bone and Muscle Tissues
4. Week	Locomotor System I
5. Week	Muscle Tissue
6. Week	Locomotor System II
7. Week	**MIDTERM**
8. Week	Blood Tissue
9. Week	The circulatory system
10. Week	The respiratory system
11. Week	Digestive system
12. Week	Urogenital System
13. Week	Nervous Tissue, Nervous System I
14. Week	Nervous System II
15. Week	Sense Organs and Endocrine System

ECTS (Student Work-load Table)

Activities	Number	Duration	Total Work Load
Length of course	14	2	28
Laboratory	14	2	28
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	3	42
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)	1	7	7
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	1	8	8
Time to prepare for final exam	1	12	12
Total Work Load (hour) / 25(h)	**125/25=5**		

Evaluation System

Workload within semester	Number	Contribution
Midterm Exam	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other		
Total Semester Work Load	1	%40
End-of-year Work Load		
Final Exam	1	%60
Assignments		
Practice		
Laboratory		
Total End-of-year Work Load	**1**	**%60**
TOTAL	**2**	**%100**

The Relationship Between Learning Outcomes and the Program Qualifications of the Courses

Program Qualifications		Learning Outcomes				
		LO1	LO2	LO3	LO4	LO5
1.	Have the knowledge and skills to fulfill their professional roles and functions.	5	5	4	5	3
2.	Performs, evaluates and records nursing practices toward professional principles and standards.					
3.	Practice the health care needs of the individual, family and society with a holistic approach, toward the nursing process.		5			
4.	Communicates effectively with the individual, family, community and health team members.					
5.	Performs professional practices toward current scientific data by using information and maintenance technologies.					3
6.	Have a foreign language profeciency to reach scientific information and communicate effectively.					
7.	Behaves in accordance with professional, cultural and ethical values in nursing practices.					
8.	Considers the relevant laws, regulations and legislation in nursing practices.					
9.	Uses the learning-teaching and management process in nursing practices.	5		5		3
10.	Uses lifelong learning, problem solving, critical thinking and career planning skills to contribute to professional development.					
11.	With the awareness of social responsibility, takes part in research, projects and activities in cooperation with the health team and other disciplines.					
12.	Contributes to the provision and development of safe and quality health care.					
Contribution to the level of proficiency: 1: Lowest**, 2:** Low/Medium**, 3:** Average**, 4:** High**, 5:** Excellent						