

**FTR115 - Rehabilitation And Ethic Principles**

| Course Name                          | Code   | Term               | Theory<br>(hours/week) | Application<br>(hours/week) | Laboratory<br>(hours/week) | ECTS |
|--------------------------------------|--|--------------------|------------------------|-----------------------------|----------------------------|------|
| Rehabilitation and ethics principles | FTR 115  | 1.year/1.term Fall | 2                      | -                           | -                          | 2    |
| Prerequisites                        |  |                    |                        |                             |                            |      |
| Course language                      | Turkish  |                    |                        |                             |                            |      |
| Course type                          | Compulsory   |                    |                        |                             |                            |      |
| Learning and teaching strategies     | Lecture, case study, case discussion   |                    |                        |                             |                            |      |
| Instructor (s)                       |  |                    |                        |                             |                            |      |
| Course objective(Aim of course)      | To train to the students about basic knowledge and concepts of physiotherapy and rehabilitation's ethic principles.  |                    |                        |                             |                            |      |
| Learning outcomes                    | The student;   |                    |                        |                             |                            |      |
|                                      | 1) define the concept of rehabilitation and physiotherapist.   |                    |                        |                             |                            |      |
|                                      | 2) define the concepts of ethics and rules.  |                    |                        |                             |                            |      |
|                                      | 3) Define rights of patients and basic principles of medical ethics  |                    |                        |                             |                            |      |
|                                      | 4) learn the rules of ethics of physiotherapy.   |                    |                        |                             |                            |      |
| References                           | -Gülşen Terakye, Ayşe Ferda Ocakçı. tik konulardan seçimler : çağdaş etik, karar verme, belgeleme, onam alma, gerceği söyleme, bilgi verme, etik öğretimi, etik kodlar, etik kurullar, moral, problemler, hasta hakları. İstanbul : İstanbul Tıp Kitabevi, 2013<br>-Gülşen Terakye ; Ayşe Ferda Ocakçı. Etik konulardan seçimler. İstanbul : İstanbul Tıp Kitabevi, 2013 |                    |                        |                             |                            |      |

**Course outline weekly:**

| Weeks    | Topics  |
|----------|---|
| 1. Week  | Physiotherapists description, Rehabilitation description  |
| 2. Week  | Ethical and Moral Concepts  |
| 3. Week  | Medical Ethics and deontology, Hippocrates's advice,  |
| 4. Week  | Physiotherapy Ethics, Basic Principles of Medical Ethics and Adaptation of The Principles for Physiotherapy |
| 5. Week  | Patient rights, patient rights in Utilizing Priority  |
| 6. Week  | Ethics Principles of American Physical Therapy Association  |
| 7. Week  | Ethical Decision Making Process, Ethical Decision Making Process Mistakes                                   |
| 8. Week  | Midterm Exam  |
| 9. Week  | Project,Group design  |
| 10. Week | Project Presentation  |
| 11. Week | Project Presentation  |
| 12. Week | Project Presentation  |
| 13. Week | Project Presentation  |
| 14. Week | Project Presentation  |
| 15. Week | An overview   |

**ECTS (Student Work Load Table)**

| Activities   | Number | Duration | Total Work Load |
|--|--------|----------|-----------------|
| Course Duration (X14 )   | 14     | 2        | 28              |
| Laboratory   |        |          |                 |
| Practice   |        |          |                 |
| Field Study  |        |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14     | 1        | 14              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) |        |          |                 |
| Seminars   |        |          |                 |
| Project  |        |          |                 |
| Case study   |        |          |                 |
| Role playing, Dramatization  |        |          |                 |
| Writing articles, Critique   |        |          |                 |
| Time To Prepare For Midterm Exam                                       | 1      | 4        | 4               |
| Final Exam Preparation Time  | 1      | 4        | 4               |
| <b>Total Work Load ( hour ) / 25(s)</b>                                |        | 50/25=2  |                 |
| <b>ECTS</b>  |        | 2        |                 |

### Evaluation System

|   | <b>Number</b> | <b>Contribution</b> |
|---|---------------|---------------------|
| <b>Mid-Term Studies</b>                     |               |                     |
| Midterm exams                               | 1             | % 100               |
| Quiz  |               |                     |
| Laboratory                                  |               |                     |
| Practice                                    |               |                     |
| Field Study                                 |               |                     |
| Course Internship (If There Is)             |               |                     |
| Homework's                                  |               |                     |
| Presentation and Seminar                    |               |                     |
| Project                                     |               |                     |
| Other evaluation methods                    |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | 100                 |
| <b>Final works</b>                          |               |                     |
| Final                                       |               |                     |
| Homework                                    | 1             | % 100               |
| Practice                                    |               |                     |
| Laboratory                                  |               |                     |
| <b>Total Time To Activities For Midterm</b> |               | 100                 |
| Contribution Of Midterm Studies On Grades   |               | % 40                |
| Contribution Of Final Exam On Grades        |               | % 60                |
| <b>Total</b>                                |               | 100                 |

### The relationship between learning outcomes and the program qualifications of the courses

| <b>Program Qualifications</b>  | <b>Learning outcomes</b> |               |              |              |
|--|--------------------------|---------------|--------------|--------------|
|  | <b>L.O.1</b>             | <b>L.O. 2</b> | <b>L.O.3</b> | <b>L.O.4</b> |
| 1-Acquire proficient infrastructure related to the field of Physiotherapy and Rehabilitation, gain the ability to use theoretical and practical knowledge and skills in this field.  |                          |               |              |              |
| 2-Identify, define the factors affecting health and gain problem-solving skill by using the information they have; plan and implement a treatment and exercise program with appropriate evidence-based methods and new techniques. |                          |               |              |              |
| 3-Gain the ability to use information technologies effectively, as well as the ability to select and use modern tools, techniques and agents necessary for physiotherapy and rehabilitation applications.                          |                          |               |              |              |
| 4-Design individual and multidisciplinary research, keep records, prepare reports, analyze and interpret results for quality service and research in health sciences.  |                          |               |              |              |
| 5-They conduct a literature search to access the information by using evidence-based databases and information sources.  |                          |               |              |              |
| 6-Gain autonomy in interdisciplinary and individual studies, ability to work effectively and take responsibility and awareness of the universal and social effects of their professional practice.                                 | 5                        |               |              |              |
| 7-Adopt life-long learning; contribute to quality improvement, field-related training and introductory programs and exhibit their professional behavior at national and international level.                                       |                          |               |              |              |
| 8-Have deontological and ethical awareness in professional researches and applications.  | 5                        | 5             | 5            | 5            |

**Contribution to the level of proficiency:** 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent