

**ENG101 - English I**

Course Name	Code	Term	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
English I	ENG101	1. Semester / Autumn	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the course	Lecture, Question – Answer, Computer-assisted teaching technique, Team/Group work, Role-play					
Instructor(s) of the course						
Aim of the lesson	Using English to recognize the language structures that will enable them to express themselves in a simple way, to introduce themselves and their family using these structures, to talk about daily routine actions and history, to recognize the objects and numbers around them, to talk about their talents.					
Learning Outcomes	1. Can simply tell about his past, his surroundings and urgent needs, 2. Use common phrases and phrases related to personal and family information, shopping and the local environment. 3. You can grasp personal details by introducing yourself to others, asking questions and answering, 4. Can understand and use daily terms and phrases.					
References	Christina Latham-Koenig, Clive Oxenden, Paul Seligson (2012) English File, Oxford University Press.					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Greetings and introducing one self.
2. Week	Describing a photo or painting, having a dialogue with a hotel receptionist.
3. Week	Talking about a holiday students had.
4. Week	Describing a family/friends photo., summarizing an event by looking at some illustrations.
5. Week	Discussing about future plans and interview a friend.
6. Week	Taking a track of Daily routine students write a diary by using phrases.
7. Week	Numbers, dates; using specific dates students talk about future plans.
8. Week	<b>MIDTERM EXAM</b>
9. Week	Giving order at restaurants and related vocabulary activities.
10. Week	Bad habits that teenagers have and preparing a questionnaire about bad habits.
11. Week	Comparing life now and in the past using appropriate forms of verbs.
12. Week	Doing a project about how life has changed over the last past 3-5 years. / <b>QUIZ</b>
13. Week	Filling out a questionnaire about some of European cities and present it in the classroom.
14. Week	Talking about diet and lifestyles and discuss about it within groups.
15. Week	Doing a Project about one of the cities or towns they have visited and present it in the classroom.
16. Week	<b>FINAL EXAM</b>

**ECTS (Student Work-load Table)**

Activities	Number	Duration	Total Work Load
Course	14	4	56
Laboratory			
Practice			
Field Study			
Study time outside of classroom (Free-study/Group work/Pre-study)	14	2	28
Presentation (Video recording/Poster preparation/Focus Group Interview/Questionnaire/Observation and Writing reports)			
Seminar Preparation			
Project			
Case Study			
Role-play			
Writing articles-Make criticals			
Time to prepare for midterm exams	2	5	10
Time to prepare for final exam	1	6	6
<b>Total Work Load (hour) / 25(h)</b>	100/25=4		
<b>Course ECTS</b>	<b>4</b>		

## Evaluation System

<b>Workload within semester</b>	<b>Number</b>	<b>Contribution</b>
Midterm Exam	1	60%
Quiz	1	20%
Laboratory		
Practice		
Field Study		
Course Internship (If there is)		
Assignments		
Presentations and Seminars		
Projects		
Other	1	20%
<b>Total Semester Work Load</b>		100
<b>End-of-year Work Load</b>		
Final Exam	1	100%
Assignments		
Practice		
Laboratory	1	
<b>Total End-of-year Work Load</b>		100
Contribution of Semester Work Load on Grades		40%
Contribution of End-of-year Work Load on Grades		60%
<b>Total</b>		100

### The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.