

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>English I</b>	ENG101	1.Semester/Fall	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning And Teaching Techniques Of The Course	Lecture, Discussion, Question & Answer, listening and speaking exercises, Team / Group Work, Role Playing / Dramatization.					
Instructor(s)						
Aim of the lesson	The aim of this course is to ensure that the students will be introduced to a wide range of language forms such as introducing oneself, talking about family members, everyday objects, numbers, abilities, directions, and past.					
Learning Outcomes	1. Introduce yourself to others, asking A simple way past, to tell people around them and the urgent needs, 2. Personal and family information, shopping and local environmental to use frequently used phrases and sentences, 3. questions and answering personal details to comprehend, 4. To use the terminology and understanding daily phrases,					
References	1. Maris, A. Soars, J. Soars, L. (2009) New Headway Elementary. Oxford University Press: New York.					

#### Course Outline Weekly:

Weeks	Topics
1. Week	The dialogue in the classroom: introduce yourself and your friends 'be' verb, subject pronouns, adjectives ownership's
2. Week	The depiction of a room, a / an use, this / that / These / those adjectives and imperative
3. Week	Tense, question structure, create a personal profile
4. Week	Daily activities are whose. Possessive 's', prepositions of time and place, frequency and adverbs of frequency expressions that indicate
5. Week	Seasons and weather, Can/Can't use the present tense and the simple present tense.
6. Week	Reading text, object pronouns, like + ing, be 'and do' again
7. Week	Be 'past tense: was / were regularly irregular verbs, biographies of important people in history.
8. Week	<b>MIDTERM</b>
9. Week	Past tense, there is / there are, some/any + plural nouns, there was/ there were.
10. Week	Foods, countable / uncountable nouns, a / an, Quantifiers; some / any, quantitative adjectives, comparison of adjective
11. Week	Holidays, superlative forms of adjectives, 'be going to' (plans and forecasts), and future tenses.
12. Week	Internet, envelopes (envelopes case), elephants + to + infinitive, Articles.
13. Week	Books and movies, the present perfect past comparison, questionnaires again.
14. Week	Present perfect past tense, comparison of adjectives / QUIZ
15. Week	General review

#### ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	4	84
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
<b>Total Work Load ( hour) / 25(s)</b>			100/25=4
<b>ECTS</b>			<b>4</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
<b>Total</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>1</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>Total</b>	<b>2</b>	<b>100</b>

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.