

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Internship	HEM402	8. Semester / Spring	0	32	0	30
Prerequisites						
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Individual Training, Team / Group Work, Role Playing / Dramatization, Practise, Case Study, Problem/Problem Solving, Brainstorming, Project Design / Management, Other.					
Instructor(s)						
Goal	To be able to the students intensify their skills and information which they learned in the first three years of education by performing them in relevant hospitals and institutions. To be able to the students improve their skills on decision making and to provide them to get more vocational experience in the pregraduate period.					
Learning Outcomes	1. To cover the the health care requirements of a person, family or society 2. To enable the students use their skills on planning, application and evaluation of nursing. 3. To enable the students to provide health services as being part of a health team 4. To be able to perform the nursing procedures 5. To be able to make critical observations about the study area 6. To be able to take responsibility of an active unit 7. To be able to prepare proposals regarding the reasons and solutions of the problems that she has detected 8. To perform nursing services in occupational standards 9. To evaluate the requirements of the patients and their families in an integrated manner 10. To improve their theoretical knowledge and skills					
References						

Course Outline Weekly:

Weeks	Topics
1. Week	Internship evaluation
2. Week	Internship evaluation
3. Week	Internship evaluation
4. Week	Internship evaluation
5. Week	Internship evaluation
6. Week	Internship evaluation
7. Week	Internship evaluation
8. Week	Internship evaluation
9. Week	Internship evaluation
10. Week	Internship evaluation
11. Week	Internship evaluation
12. Week	Internship evaluation
13. Week	Internship evaluation
14. Week	Internship evaluation

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice	1	%60
Field Study		
Course Internship (If There Is)		
Homework's	1	%40
Presentation and Seminar		
Project		
Other evaluation methods		
Final		
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
TOTAL		%100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	40	560
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	6	10	60
Seminars	6	10	60
Project			
Case study	10	2	20
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	7	14
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)		750/25=30	
ECTS		30	

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	utcomes						
	L.O1	L.O2	L.O3	L.O4	L.O5	L.O6	L.O.7
1. Fulfils the professional roles and responsibilities of nursing.	5		5	5	5	5	5
2. Carries out nursing practices in line with professional ethical principles and standards.	5		5	5	5	5	5
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	5		5	5	5	5	5
4. Bases nursing practices on scientific basis.	5	5	5	5	5	5	5
5. In nursing practices, it considers the relevant laws, regulations and legislation.	5	5	5	5	5	5	5
6. Uses the teaching-learning process in nursing practices.	5	5	5	5	5	5	5
7. Uses problem solving, critical thinking and lifelong learning skills.							
8. Takes part in social events.	5	5	5	5	5	5	5
9. Takes part in activities that will contribute to professional development..							
10. Acts respectfully and be tolerant of human rights in nursing practices	5	5	5	5	5	5	5
11. Considers cultural differences in nursing practices.		5	5	5	5	5	5

tion to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent