

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Home Care Nursing	HEM431	4.Year/7. Semester / autumn	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Team/ Group Work, Experiment, Practice, Brain Storming, Other					
Instructor(s)						
Goal						
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to define the place of home care services in the health care system, roles and responsibilities of home care professionals, and the importance of teamwork while providing service,</li> <li>2. To be able to comprehend the stages and principles of home visits, and the importance of behaving in accordance with ethical principles and patients' rights while planning ways to communicate effectively with other health professionals, and individuals' and families' care,</li> <li>3. To be able to identify interventions regarding nutrition, excretion, activity / exercise, and circulatory and respiratory function of patients with acute or chronic disease or in the terminal stage in a way appropriate for individuals' developmental characteristics,</li> <li>4. To be able to express the principles of health education and counseling and the importance of record keeping at home</li> </ol>					
Content	Patient monitoring at home and care for chronic diseases in order to provide the necessary training and skills to be imparted issues constitute the content of the course.					
References	<ol style="list-style-type: none"> <li>1. Martinson IM, Widmer AG, Portillo CJ: Home Health Care Nursing. Second Edition . WB. Saunders Company. 2002.</li> <li>2. Rice R: Home Care Nursing Practice Concepts And Application. Fourth Edition. Mosby Elsevier, 2006.</li> <li>3. Evde Bakım Derneği (2012). 3. Ulusal Evde Sağlık ve Bakım Kongresi, Kongre CD'si. 12-14 Nisan 2012, Aydın.</li> <li>4. Evde Bakım Derneği (2008). 2. Ulusal Evde Bakım Kongresi: Sağlık Sistemimizde Evde Bakım, Kongre Kitabı, 20-23 Nisan 2008, İstanbul.</li> <li>5. Evde Bakım Derneği (2008). II. Ulusal Evde Bakım Kongresi Sonuç Bildirisi, <a href="http://www.evdebakim.org.tr/publication.asp">http://www.evdebakim.org.tr/publication.asp</a></li> <li>6. Rice R. (2006). Home Care Nursing Practice: Concepts and Application. Fourth Ed., Mosby &amp; Elsevier, St. Louis</li> <li>7. Rice M. (2009). Home health care. (In Edition. S. Maurer, Claudia M. Smith ). Community / Public Health Nursing Practice: Health for families and populations, Fourth Ed., Saunders &amp; Elsevier. p. 786-808</li> <li>8. WHO (2006). Home-Health care delivery. <a href="http://www.euro.who.int/healthcaredelivery">http://www.euro.who.int/healthcaredelivery</a>.</li> <li>9. Cimete G (Ed.) (1998) Evde Sağlık Bakımı Hizmetlerinin Tarihsel Gelişimi ve Evde Bakımda Hemşirenin Yeri, I. Ulusal Evde Bakım Kongresi Kitabı, İstanbul</li> </ol>					

#### Course Outline Weekly:

Weeks	Topics
1. Week	The place of home-care services in the health care system
2. Week	Roles and responsibilities of home care professionals.
3. Week	The importance of team work in home care service delivery
4. Week	Stages of the process and principles of a home visit.
5. Week	ways to communicate effectively with other health professionals, patients and families when providing care at home
6. Week	patients' rights and ethical principles to be followed when assessing individuals' and families' health
7. Week	The equipment used in the service of home care.
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Providing safe environment at home for individuals, families and health care workers
10. Week	nutrition of patients with acute or chronic disease or in the terminal stage appropriate for their developmental characteristics
11. Week	Discharge period at acute, chronic and terminal illnesses
12. Week	positioning, activity and exercise of patients with acute or chronic disease or in the terminal stage
13. Week	Helping circulatory and respiratory functions of patients with acute or chronic disease or in the terminal stage
14. Week	Helping circulatory and respiratory functions of patients with acute or chronic disease or in the terminal stage
15. Week	<b>General review</b>

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
<b>TOTAL</b>	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
<b>TOTAL</b>	2	100

### ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	13	13
Project			
Case study	2	11	22
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load ( hour) / 25(s)	125/25=5		
<b>ECTS</b>	5		

### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Fulfills the professional roles and responsibilities of nursing.	5	5	5	5	5
2. Carries out nursing practices in line with professional ethical principles and standards.	5	5	5	5	5
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.					
4. Bases nursing practices on scientific basis.					
5. In nursing practices, it considers the relevant laws, regulations and legislation.					
6. Uses the teaching-learning process in nursing practices.					
7. Uses problem solving, critical thinking and lifelong learning skills.	4	4	4	4	4
8. Takes part in social events.					
9. Takes part in activities that will contribute to professional development..	5	5	5	5	5
10. Acts respectfully and be tolerant of human rights in nursing practices					
11. Considers cultural differences in nursing practices.					
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					