

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing	HEM403	4.Year/7. Semester / Autumn	4	8	0	11
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Individual Training, Team / Group Work, Role Playing / Dramatization, Report Preparation and /or Presentation, Practice, Case Study, Problem/Problem Solving, Brainstorming, Project Design /Management, Other.					
Instructor(s)						
Goal	Purpose of this course is student's application of the public health nurse's role by fulfilling with the cooperation of the team in holistic health approach and Primary Health Care philosophy and primary services (Family Health Center, Community Health Center, School, Commercial) individuals, families and communities protect the health, development and improvement purposes.					
Learning Outcomes	<ol style="list-style-type: none"> Who will be able to be resistant and a fatig to ones every kind of changes and developments that make effect the persons daily life. Individuals who can determine the overall humanitarian needs of person. Individuals who can establish the conditions to organise a team that will be able to meet the needs of care. Individuals who will be able to give professional care in the direction in accordance with the principles that have been determined. When they are implementing their duties, individuals who will give priority of professional ethic in practicing their duties. Individuals who can carry out their duties based on the science and art of nursing Individuals who can be pioneers as scientist and educationalists in raising the level of knowledge by having researchers. To educate individuals who looking for perfection, free search, which can reach high intellectual and ethical standards. 					
References	<ol style="list-style-type: none"> Aksayan, Bahar, Bayık, Büyükcoşkun, Emiroğlu, Erdoğan, Erefe, Karataş, Kubilay, Seviğ, 1988. Halk Sağlığı Hemşireliği El Kitabı, İstanbul. Ümit Seviğ, Gülbu Tanrıverdi Kültürlerarası Hemşirelik İSTANBUL TIP KİTABEVİ 2011. Bekar M (2001) Kültürlerarası (Transkültürel) Hemşirelik: Toplum ve Hekim 16(2):136-141. Erefe İ, Bayık A, Bahar Z. ve ark (2003). Halk Sağlığı Hemşireliği Ders Notları, Ege Üniversitesi Hemşirelik Yüksekokulu, E.Ü. Basımevi, İzmir, s:101-106 Eren N, Öztekin Z (1995). Halk Sağlığının Gelişmesi, Halk Sağlığı Temel Bilgiler, Editörler: Prof. Dr. Münevver Bertan, Doç. Dr. Çağatay Güler, Özışık Ofset, Ankara, s: 1-13. Öztekin Z, Kubilay G (1997). Toplum Sağlığı Hemşireliği, Feryal Matbaacılık, Ankara, s:1-11, 234-243. Sağlık Bakanlığı İstatistik Yıllıkları Yataklı Tedavi Kurumları İstatistik Yıllığı ve Temel Sağlık Hizmetleri Genel Müdürlüğü Çalışma Yıllığı 2003, http://www.saglik.gov.tr/extras/istatistikler/ytkiy2003/GR7.htm, erişim tarihi:16.01.2006 Sağlık Hizmetlerinin Yürütülmesi Hakkındaki Yönerge, www.saglik.gov.tr, erişim tarihi: 16.01.2006 Sağlıkta Dönüşüm Programı (2004). 2003 Türkiye'sinde halka, hekimlere, sağlık personeline ne getiriyor?, TTB Kocaeli Tabip Odası Yayını, II.Baskı, Kocaeli, 47-54 Stanhope, M., Lancaster, J., 1992. Community Health Nursing Process and 10. Practice for Promoting Health. The C.V. Mosby Company, Third Edition, USA. Tuncel, N., Şanlı, T., Perk, M., 1992. Halk Sağlığı Hemşireliği, T.C. Anadolu Üniv. Yayınları, Eskişehir. Erefe, Bayık, Bahar, Özsoy, Türkistanlı, Uysal, Uğurlu, 2000. Halk Sağlığı Hemşireliği Ders Notları, Ege Üniv. Yayını, İzmir. 					

Course Outline Weekly:

Weeks	Topics
1. Week	Historical Development of medicine in Turkey and in the world,
2. Week	Historical Development of Public Health Nursing in the world,
3. Week	Historical Development of Public Health Nursing in Turkey,
4. Week	Changing Emerging Roles of the Public Health Nurse, Health Concept, Psychosocial Aspects of Health,
5. Week	Public Health Nurse Recognition of the Family Process,
6. Week	Home visits, in the Level of Protection of Public Health Nursing,
7. Week	Home Health Care Services and Public Health Nursing, Environmental Health in Public Health Nursing Services,
8. Week	I. MIDTERM EXAM , Sicko Movie Screening Patients,
9. Week	Nursing Process, Health Education,
10. Week	Occupational Health Nursing,
11. Week	School Health Nursing,
12. Week	Elder Services of the Public Health Nursing,
13. Week	Elderly and Elderly home institution, Located in the risk groups, home visits through role play to be presented in class,
14. Week	, Information About Practice
15. Week	General review

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%20
Quiz		
Laboratory		
Practice	1	%20
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	3	%100
Contribution Of Midterm Studies On Grades	1	%20
Contribution Of Final Exam On Grades	2	%80
TOTAL	3	100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	5	70
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	7	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)	268/25=11		
ECTS	11		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Fulfills the professional roles and responsibilities of nursing.	5	5	5	5	5
2. Carries out nursing practices in line with professional ethical principles and standards.	5	5	5	5	5
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.					
4. Bases nursing practices on scientific basis.					
5. In nursing practices, it considers the relevant laws, regulations and legislation.					
6. Uses the teaching-learning process in nursing practices.					
7. Uses problem solving, critical thinking and lifelong learning skills.	4	4	4	4	4
8. Takes part in social events.					
9. Takes part in activities that will contribute to professional development..	5	5	5	5	5
10. Acts respectfully and be tolerant of human rights in nursing practices					
11. Considers cultural differences in nursing practices.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					