

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Academic English-IV	HEN302	3. Year/6. Semester / Spring	2	0	2	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations she would be likely to find herself.					
Instructor(s)						
Goal	The aim of this course is to ensure that students improve their communication skills at work and their English language knowledge in key areas of their specialty.					
Learning Outcomes	<p>Can describe the main departments and what they do in a hospital.</p> <p>Can understand articles in their own field, instructions for CPR, a description of the symptoms of a disease.</p> <p>Can talk about blood tests and their results.</p> <p>Can write a patient report and an experiment.</p> <p>Can discuss about the topics related to their field of specialty and present the results of researches in the class.</p>					
Content	Discussion of the medical topics, listening and writing activities reflecting everyday medical scenarios, reading passages and articles related to topics of medicine.					
References	Tony Grice, Nursing1, Oxford English for Careers, Oxford University Press.					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Present Simple vs Present Continuous, Describing what people in a hospital do, listening: a job interview, writing: a profile, reading: the nursing profession.
2. Week	Prepositions of place and movement, describing what different hospital departments do, listening and writing: giving directions, reading: wheelchairs.
3. Week	Describing the hospital admissions procedure, Past Simple vs Past Continuous, speaking and writing: patient record, reading: bad handwriting.
4. Week	Describing how to deal with an emergency, listening: instructions by a paramedic in the scene of an emergency, reading: accidents in the home, writing: writing: instructions for an emergency.
5. Week	Describing types and degrees of pain, making comparisons, listening: experiences of pain relief in labour, reading: chronic pain, writing: a pain report.
6. Week	Talking about symptoms, Question forms, role-play: a patient and a helpline nurse talking on the phone, writing: a symptom report, presentation: describing the symptoms of an illness.
7. Week	Describing the problems of the elderly, the use of will, sign and symptoms: Alzheimer's disease, writing: letter of introduction to a care home.
8. Week	<b>Presentations. MIDTERM</b>
9. Week	Describing nutritional value of different foods, listening: a discussion between a student nurse and a hospital nutritionist, writing: an email to a friend giving advice about eating habits, Presentation: a report on a person's food intake, reading: chocolate.
10. Week	Talking about blood types and samples, listening: blood test, writing: describing blood cells, use of conditionals, reading: blood pattern analysis.
11. Week	Talking about dying, expressing possibility, reading: the hope children's hospice, writing: death certificate, speaking: euthanasia.
12. Week	Talking about the spread of infections, listening. A hygiene report, talking about obligation, writing: a notice on hygiene reminder, signs and symptoms: MRSA, reading: typhoid Mary.
13. Week	Describing the symptoms of mental illnesses, present perfect vs. past simple, listening: a psychiatric case conference discussing a patient, presentation: two famous people affected by mental illnesses, reading: schizophrenia-the facts, writing: job application.
14. Week	<b>Presentations.</b>
15. Week	<b>AN OVERVIEW</b>

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
<b>TOTAL</b>	2	%100
<b>Contribution Of Midterm Studies On Grades</b>	1	%40
<b>Contribution Of Final Exam On Grades</b>	1	%60
<b>TOTAL</b>	2	%100

## ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	3	42
Laboratory	14	3	42
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load ( hour ) / 25(s)	100/25=4		
<b>ECTS</b>	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	Fulfills the professional roles and responsibilities of nursing.	4	5	5	
2.	Carries out nursing practices in line with professional ethical principles and standards.				
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	4	4	4	4
4.	Bases nursing practices on scientific basis.	4	4		
5.	In nursing practices, it considers the relevant laws, regulations and legislation.				
6.	Uses the teaching-learning process in nursing practices.	5	5	5	5
7.	Uses problem solving, critical thinking and lifelong learning skills.				
8.	Takes part in social events.				
9.	Takes part in activities that will contribute to professional development.	5	5	5	5
10	Acts respectfully and be tolerant of human rights in nursing practices.				
11	Considers cultural differences in nursing practices.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					

