

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
School Health Nursing	HEM334	3.Year/6. Semester / Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Laboratory Studies, Lecture, Discussion, Question&Answer, Observation, Team/ Group Work, Experiment, Practise, Brain Storming, Other					
Instructor(s)						
Goal	By periods of growth-childhood development, school health services within the scope of problem-solving steps of the nursing patient / health care of children and their families be able to use an effective way to teach					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able comprehend the basic principles and the importance of school health services 2. To be able comprehend school Nursing Practice Standards 3. To know School Nursing Roles 4. To know school health services 5. To be able to evaluate schoolchildren as a whole with his/her family and the environment within a team spirit 6. To be able to understand the importance of school health nursing implementations in the world and Turkey 7. To be able to identify the factors that influence the school child's growth and development process 8. To be able comprehend the importance of preventing frequent problems that ruin child's health by getting information about studies on healthy school environment 					
Content	School health services, school nursing role, duties and responsibilities, healthy school environment					
References	<ol style="list-style-type: none"> 1. Erefe, Bayık, Bahar, Özsoy, Türkistanlı, Uysal, Uğurlu. HalkSağlığıHemşireliğiDersNotları, EgeÜniv. Yayını, İzmir, 2000. 2. Çavuşoğlu H., ÇocukSağlığıHemşireliği, Cilt 1-2, SistemOfsetBasımYayın San. Tic. Ltd. Şti. Ankara, 2008. 3. Dirican R, Bilgel N. HalkSağlığı (ToplumHekimliği) UludağÜniversitesiBasımevi, Bursa,1993. 4. Bertan M, Güler Ç. HalksağlığıTemelBilgiler, GüneşKitabevi, 1995, Ankara 5. Tuncel N, Şanlı T, Perk M. HalkSağlığıHemşireliği, AÜAÖF yayınları, Eskişehir,1992 6. Spradley BW, Allender JA. Community Health Nursing Concepts and Practice. 4. ed. Lippincott, Philadelphia,1996. 7. McEven M. Community-Based Nursing an İntraduction. WB Saunders Co. USA, 1998. 8. Neuffer L. The Role Of The Community Health Nurse İn Enviromental Health. Public health Nursing, 11(3); 155-162, 1994. 9. Smith C., Maurer F. (2000) Community Health Nursing Theory and Practice. Second Edition, WB Saunders, Philedelphia. 					

Course Outline Weekly:

Weeks	Topics
1. Week	Definition and Importance of School Health Services, Historical Development of School Health in the World and Turkey
2. Week	School Health Team, School Nurse Practice Standards
3. Week	School Nurse Roles
4. Week	School Health Services -Examination of School Admission -Periodic Physical Inspections
5. Week	Scans (Interview, length-weight, hearing, vision, scoliosis, Noise)
6. Week	Communicable Disease Prevention First aid and accident prevention
7. Week	Follow up of patients with chronic Disabled / Handicapped Child Follow
8. Week	I. MIDTERM EXAM
9. Week	School Mental Health Services School Disaster Plan
10. Week	School Health Education,
11. Week	Country Experiences in School Health Services The 2020 national health objectives related to school health
12. Week	Country Experiences in School Health Services The 2020 national health objectives related to school health
13. Week	Healthy School Environment Studies
14. Week	Disaster plan at school
15. Week	AN OVERVIEW

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final exam	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
TOTAL	2	%100

ECTS (StudentWorkLoadTable)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Fulfills the professional roles and responsibilities of nursing.	5				
2. Carries out nursing practices in line with professional ethical principles and standards.					
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	4	4	5	5	
4. Bases nursing practices on scientific basis.	4	4	4	4	4
5. In nursing practices, it considers the relevant laws, regulations and legislation.		5	5		
6. Uses the teaching-learning process in nursing practices.					
7. Uses problem solving, critical thinking and lifelong learning skills.					
8. Takes part in social events.		5	5		
9. Takes part in activities that will contribute to professional development.					
10. Acts respectfully and be tolerant of human rights in nursing practices.		5	5		
11. Considers cultural differences in nursing practices.				4	4
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3.Average, 4.High, 5.Excellent					