

Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
Child Health and Diseases Nursing	HEM302	6th Semester / Spring	4	8	0	11
Prerequisites	No					
Language of the course	Turkish					
Type of Course	Mandatory					
Learning and teaching techniques of the course	Lecture, Discussion, Q&A, Observation, Field Trip, Individual Work Team/Group Work, Role-Playing/Dramatizing, Preparing and/or Presenting Reports, Case Study, Problem/Problem Solving, Brainstorming, Other.					
The principal of the course						
The purpose of the course	The aim of this course is to develop normal growth in the 0-18 years, to maintain and improve child health, to gain knowledge and skills related to family-centered nursing care in cases of deviation from health.					
Learning outcomes of the course	<ol style="list-style-type: none"> 1. To identify the functions of nurses who care for the child, 2. To be able to make child-specific nursing practices, 3. To be able to share the normal and risky newborn and to be able to provide the necessary care in case of illness, 4. To identify the most common diseases according to systems in the child age group, 5. To be able to make decisions that can identify physical, emotional, social and intellectual problems for children and families and lead to appropriate intervention, 					
Resources	<ol style="list-style-type: none"> 1. Cavusoglu H. Child Health Nursing, Freckle 1 expanded 9th edition, Volume 2 extended 8th edition, System Offset 2008. 2. Cavusoglu, H.; Chronic and Deadly Disease Concepts, Children and Nursing Care with Hematological and Oncological problems, Hürbilek Printing, Ankara 3. Kavaklı, A.; Growth Development in Children's Age, Istanbul, Crescent Printing. 4. Conk, Z.; Children's Health and Diseases Nursing Handbook. Vehbi Koç Publications, Istanbul, 5. Başbakal, Z. Neonatal Resuscitation and Role of Nurse: Saray Medical Bookstores; Izmir, 6. Birol, L.; Nursing Process Effect Printing Publishing Izmir- 7. Potts NL, Mandelco BL 2002. Pediatric Nursing: Caring for Children and Their Families, Delmar Inc USA. 8. Dağoğlu T. 2000. Neonatology, Nobel Medical Bookstore, Istanbul. 9. Kavaklı A, Pek H, Bahçecik N. 1995. Paediatric Nursing, Alemдар offset, Istanbul. 10. Behrman, Kliegman, Jenson. Nelson Textbook of Pediatrics. 17. The Edition, W.B. Saunders Company, 2003. 11. Olcay Neyzi. Pediatrics 1-2. 3. Edition, 2002. 					

Weekly Course Topics:

Weeks	TOPICS TO DISCUSS
1. Week	Evaluation of Child Health and Problems in The World and Turkey, Health of The Child
2. Week	Growth Development, The Impact of Hospitalization on Children and Families
3. Week	Basic Practices in Pediatric Nursing, Drug Applications in Pediatrics
4. Week	Features of Nature, High Risk Newborn and Nursing Care
5. Week	Fluid-Electrolyte Balance in Pediatrics- Imbalances and Nursing Care
6. Week	Nutrition, Breast Milk and Breastfeeding in Children. Eating Disorders and Nursing Care
7. Week	SEARCH EXAM
8. Week	Cardiovascular Diseases and Nursing Care
9. Week	Digestive System Diseases and Nursing Care
10. Week	Respiratory System Diseases and Nursing Care
11. Week	Endocrine System Diseases Nursing Care
12. Week	Neurological Muscle-Skeletal System Diseases and Nursing Care
13. Week	Genito-Urinary System Diseases and Nursing Care, Child Neglect and Abuse
14. Week	Hematological – Oncological Diseases and Nursing Care
15. Week	General Repeat

Student Workload Table

Events	Number	Time	Total Workload
Course	14	4	56
Laboratory			
Application	14	8	112
Field Work			
Out-of-Class Study Time (Freework/Group Work/Preliminary Work)	14	3	42
Presentation (Video Shoot/Poster Staging/Verbal Presentation/Focus Group Interview/Survey Application/Observation and Report Writing)	4	9	36
Seminar Preparation			
Project			
Case Study			
Playing Roles, Dramatizing			
Article Authoring-Critical			
Mid-Term Exams	1	8	8
End-of-Semester Exams	1	14	14
Total workload (hour) / 25(s)	268/25=11		
Course ECTS	11		

Evaluation System

Mid-term studies	Number	Contribution
Midterm Exam	1	%20
Short Exam		
Laboratory		
Application	1	%20
Field Work		
Course-Specific Internship (If Applicable)		
Assignments		
Presentation and Seminar		
Projects		
Other		
Hazelnut Exam	1	%60
TOTAL	3	%100
Contribution of Mid-Semester Studies to Success Score	2	%40
Contribution of the End-of-Semester Exam to The Success Score	1	%60
TOTAL	3	%100

Association of Learning Outcomes and Program Qualifications

Program Qualifications		Learning Outcomes of the Course				
		ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5
1.	It fulfills the professional roles and responsibilities of nursing.	5	4	4	5	4
2.	It carries out nursing practices in accordance with professional ethical principles and standards.		4	4	5	
3.	It uses a holistic approach in nursing care and communicates effectively with the individual, family and society.				5	
4.	It bases nursing practices on scientific foundations.		5			
5.	Considers the relevant laws, regulations and legislation in nursing practices.		5	5	5	5
6.	It uses the learning-teaching process in nursing applications.					
7.	It uses problem solving, critical thinking and lifelong learning skills.					
8.	It takes place in social and social events.			5		
9.	It takes part in events that contribute to professional development.					
10.	In nursing applications, it treats human rights with respect and tolerance.			5		5
11.	Considers cultural characteristics in nursing applications.					
Proficiency level: 1: Low,2: Low/Medium,3: Medium,4: High,5: Perfect						