

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Gynaecological Nursing	HEM300	3.Year/6. Semester / spring	5	8	0	11
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question&Answer, laboratory studies, Observation, FieldTrip, SelfStudy, Team /GroupWork, RolePlaying, ReportPreparation and /or Presentation, Practice, Casediscussion, brainstorming, Project Design /Management, Other.					
Instructor(s)						
Goal	This course is aimed to gain knowledge, skills and awareness to students, based on reproductive health / sexual health concepts; the women and men's health protection and development in all stages of their life, during unhealth situations, care needs with a holistic approach for addressing the necessary current knowledge.					
Learning Outcomes	<p>At the end of this course the student;</p> <ol style="list-style-type: none"> <li>1. Knows male and female reproductive system anatomy and physiology.</li> <li>2. Pregnancy, childbirth, postpartum and newborn can define the physiology.</li> <li>3. Recognizes reproductive health problems.</li> <li>4. Implement family planning and advisory services.</li> <li>5. Evaluate the reproductive health of women and men.</li> <li>6. Developed nursing care plan for women about reproductive health needs throughout the life.</li> <li>7. Care-related risks situations may apply problem-solving techniques.</li> <li>8. Care of women with gynecological problems and implement plans.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Taşkin, L.: Doğum ve Kadın Sağlığı Hemşireliği. Genişletilmiş 4. basım, Sistem Ofset Matbaacılık Ankara, 2006 ISBN 975-94661-0-4</li> <li>2. Coşkun, A., Karanisoğlu, H.: Doğum ve Kadın Hastalıkları Hemşireliği. Editör: H. Seçim, AÖF, Eskeşehr, 1992 ISBN 975-492-296-9</li> <li>3. Coşkun, A., İnanç, N., Ekipler, H. ve Ark: Doğum ve Kadın Hastalıkları Hemşireliği El Kitabı. Editör: A. Coşkun, Vehbi Koç Vakfı Yayınları. İstanbul, 1996</li> <li>4. Kişnişçi, H., Gökşin, E. Ve Ark.: Temel Kadın Hastalıkları ve Doğum Bilgisi. Güneş Kitabevi, Ankara, 1996 ISBN 975-7467-46</li> <li>5. Reeder, S.J., Mastroionni, L., Martin, L.L. (1997). Culture, Society and Maternal Care, Maternity Nursing, eighteenth. Press Edition, J.B. Lippincott Company, Philadelphia, s. 47-55.</li> <li>6. Taylor C, Lillis C, LeMone P, Fundamentals of Nursing, StanleyThornes (publishers) Ltd., United Kingdom, 1997;53-54.</li> <li>7. Bulut, A., Gökçay, G., Neyzi, O., Uzel, N.: Anne ve Çocuk Sağlığında Öncelikler. Tayf Ofset, İstanbul, 1994</li> <li>8. Ulusal Aile Planlaması Hizmet Rehberi. AÇSAP Genel Müdürlüğü, Ankara, 1994 ISBN 975-7572-18-7(9)</li> <li>9. Queenan, J.T., Hobbins, J.C.: Yüksek Riskli Gebeliklerde Tanı ve Tedavi protokoller. Çeviren: H. Güner, Atlas Kitapçılık Tic. LTD. STİ., Ankara, 1998 ISBN 975-7175-06-4</li> <li>10. Gorrie, T.M., Mc Kinney E.S., Murray S.S.: Maternal Newborn Nursing. Saunders Company, Philadelphia, 1994</li> <li>11. Taylor C, Lillis C, LeMone P, (1997). Fundamentals of Nursing, StanleyThornes (publishers) Ltd., United Kingdom, 53-54.</li> <li>12. Dunn, J. Leo, Harris, D. Carla and others: Guidelines for Women's Health Care, ACOG, 1996</li> <li>13. Murray, S.S., McKinney E. S. (2006). Foundations of Maternal-Newborn Nursing, Copyright by Elsevier Inc. Philadelphia. Usa, pp. 35-42.</li> <li>14. Jensen, M.D., Bobak, I.M. (1985). The Family, Maternity and Gynecologic Care, Mosby company. Stlouis, Toronto, p.78-85.</li> <li>15. Şirin A., Kavlak O., (2008)., Kadın Sağlığı, Bedray Basın Yayın LtdŞti, İstanbul, 2008..</li> </ol>					

### Course Outline Weekly:

Weeks	Topics
1. Week	Women's access to health and disease, anatomy of the reproductive organs: the female reproductive organs of the male reproductive organs
2. Week	Genetics and physiology of the reproductive organs, genetic counseling,
3. Week	Pregnancy and nursing care for pregnancies at risk
4. Week	Pregnancy and other diseases
5. Week	Normal birth
6. Week	Evaluation of fetal health
7. Week	Risk situations related to birth, neonatal physiology
8. Week	Requires special care newborn, <b>I. MIDTERM EXAM</b>
9. Week	And nursing care during the postpartum period,
10. Week	Postpartum risk situations,
11. Week	Family planning, women's life stages,
12. Week	Common women's health issues,
13. Week	Genital tumors,
14. Week	Methods of diagnosis and treatment of gynecology
15. Week	<b>FINAL EXAM</b>

### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%20
Quiz		
Laboratory		
Practice	1	%20
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final exam	1	%60
<b>TOTAL</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>2</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>3</b>	<b>%100</b>

### ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	7	28
Seminars			
Project			
Case study	2	4	8
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load ( hour) / 25(s)			268/25=11
<b>ECTS</b>			11

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Fulfils the professional roles and responsibilities of nursing.			5		
2. Carries out nursing practices in line with professional ethical principles and standards.				5	
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.				5	
4. Bases nursing practices on scientific basis.				4	
5. In nursing practices, it considers the relevant laws, regulations and legislation.			5		4
6. Uses the teaching-learning process in nursing practices.			3		
7. Uses problem solving, critical thinking and lifelong learning skills.				4	
8. Takes part in social events.	5				
9. Takes part in activities that will contribute to professional development.					
10. Acts respectfully and be tolerant of human rights in nursing practices.				5	
11. Considers cultural differences in nursing practices.				5	

**Contribution to the level of proficiency:** 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent