

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Academic English-III	HEN301	3. Year/5. Semester / Autumn	2	2	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would like to find themselves.					
Instructor(s)						
Goal	The aim of this course is to ensure that students improve their communication skills at work and Their English language knowledge in key areas of their specialty.					
Learning Outcomes	Students will be able to discuss the medical topics listen to activities reflecting everyday medical scenarios chart and document medical forms and how to use them					
References	Virginia Allum and Patricia McGarr, Cambridge English for Nursing, Cambridge University Press					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Welcoming a patient on admission, checking a patient's identity (ID) bracelet, Describing the parts of the body.
2. Week	Giving instructions to a patient, taking and recording patient
3. Week	Caring for a patient in recovery, talking about pain
4. Week	Checking an IV Prescription, Using IV infusion equipment, talking about feelings
5. Week	Showing empathy, discussing pain relief, using a Palliative Care Pain Assessment
6. Week	Telephone skills: managing a patient enquiry, using patient information leaflets
7. Week	Describing your doctor role, describing wounds, helping a patient with Activities of Daily Livings (ADLs)
8. Week	<b>Presentations/ Midterm</b>
9. Week	Managing embarrassing moments, reading medication labels, discussing a patient's progress
10. Week	Explaining safe swallowing, reassuring a patient before an unpleasant procedure, Telephone skills: making a referral
11. Week	Describing medical imaging equipment, Telephone Skills: making an appointment
12. Week	Asking a patient for consent, explaining how to use an insulin
13. Week	Completing a Personal Diabetes Care Plan, talking about lifestyle and diabetes
14. Week	<b>Presentations</b>
15. Week	<b>An overview</b>

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
<b>TOTAL</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>1</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>2</b>	<b>%100</b>

## ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load ( hour ) / 25(s)	100/25=4		
<b>ECTS</b>	<b>4</b>		

## The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	Fulfills the professional roles and responsibilities of nursing.				
2.	Carries out nursing practices in line with professional ethical principles and standards.				
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	4	4	4	4
4.	Bases nursing practices on scientific basis.				
5.	In nursing practices, it considers the relevant laws, regulations and legislation.				
6.	Uses the teaching-learning process in nursing practices.				
7.	Uses problem solving, critical thinking and lifelong learning skills.				
8.	Takes part in social events.				
9.	Takes part in activities that will contribute to professional development.	5	5	5	5
10	Acts respectfully and be tolerant of human rights in nursing practices.				
11	Considers cultural differences in nursing practices.				
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent</b>					