

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Intensive and Critical Care Nursing	HEM337	3. Year/6. Semester / spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Case presentation and discussion, case management, role play, brainstorming					
Instructor(s)						
Goal	To identify and evaluate patient's clinical care requirements. The team could execute the operation in an clinical critical care position Provide appropriate nursing care to patients in clinical critical care To organize concept map for nursing approaches in clinical critical care					
Learning Outcomes	The psychology of patient in clinical critical care Sensory overload, Sensory deprivation in patients Life support and drugs in clinical critical care Cardiac failure and nursing care in clinical critical care Cardiac surgery and nursing care in clinical critical care Respiratory failure -ARDS-torax trauma and nursing care Renal failure and nursing care in clinical critical care Liver failure and nursing care in clinical critical care Patient with impaired cerebral tissue perfusion and nursing care in clinical critical care Multiple organ failure and nursing care in clinical critical care					
Content	The psychology of patient in clinical critical care Sensory overload, Sensory deprivation in patients Life support and drugs in clinical critical care Cardiac failure and nursing care in clinical critical care Cardiac surgery and nursing care in clinical critical care Respiratory failure -ARDS-torax trauma and nursing care Renal failure and nursing care in clinical critical care Liver failure and nursing care in clinical critical care Patient with impaired cerebral tissue perfusion and nursing care in clinical critical care Multiple organ failure and nursing care in clinical critical care					
References	1. Albert R K, Slutsky A et al .Klinik Yoğun Bakım. Çev. Ed: Akpir K, Tuğrul S, İstanbul Tıp Kitapevi, 2009 2. Brunner and Suddarth's Textbook of Medical-Surgical Nursing, 2005 3. Ünalan Gedik H. Ambulans ve Acil Bakım Teknikleri Programları İçin Vaka Hazırlamave Vaka Çalışması Örnekleri, 2002 4. McCance L. Kathryn, Huether E. Sue; "Pathophysiology The Biologic Basis For Disease in Adults and Children", 1990, The C.V. Mosby Company, St.Louis. 5. Erdil F, Özhan Elbaş N. Cerrahi Hastalıklar Hemşireliği, 2003, Ankara 6. Karadokovan A, Eti Aslan F. Dahiliye Cerrahi Hastalıklarda Bakım, 2009, Adana					

### Course Outline Weekly:

Weeks	Topics
1. Week	The psychology of patient in clinical critical care Sensory overload, Sensory deprivation in patients
2. Week	Life support and drugs in clinical critical care
3. Week	Cardiac failure and nursing care in clinical critical care
4. Week	Cardiac surgery and nursing care in clinical critical care
5. Week	Respiratory failure -ARDS-torax trauma and nursing care
6. Week	Multiple organ failure and nursing care in clinical critical care
7. Week	<b>I. MIDTERM EXAM</b>
8. Week	Patient with impaired cerebral tissue perfusion and nursing care in clinical critical care
9. Week	Patient with impaired cerebral tissue perfusion and nursing care in clinical critical care
10. Week	Renal failure and nursing care in clinical critical care
11. Week	Liver failure and nursing care in clinical critical care
12. Week	Gastrointestinal surgery and nursing care in clinical critical care
13. Week	Gastrointestinal surgery and nursing care in clinical critical care
14. Week	Gastrointestinal surgery and nursing care in clinical critical care
15. Week	<b>AN OVERVIEW</b>

### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
<b>TOTAL</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>1</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>2</b>	<b>%100</b>

### ECTS (StudentWorkLoadTable)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	2	10	20
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	8	8
Total Work Load ( hour) / 25(s)		100/25=4	
<b>ECTS</b>			<b>4</b>

### The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes		
		L.O1	L.O2	L.O3
1.	Fulfils the professional roles and responsibilities of nursing.	5	5	5
2.	Carries out nursing practices in line with professional ethical principles and standards.	5		
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.			3
4.	Bases nursing practices on scientific basis.	5	5	
5.	In nursing practices, it considers the relevant laws, regulations and legislation.	5		
6.	Uses the teaching-learning process in nursing practices.		5	
7.	Uses problem solving, critical thinking and lifelong learning skills.	5		
8.	Takes part in social events.	5		
9.	Takes part in activities that will contribute to professional development.	4		
10	Acts respectfully and be tolerant of human rights in nursing practices.			5
11	Considers cultural differences in nursing practices.			5

**Contribution to the level of proficiency:** 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent