

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Geriatric Nursing	HEM333	3.Year/5. Semester / autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Role Playing /Dramatization, Other.					
Instructor(s)						
Goal	This course aims to gain theoretical knowledge for students about problems of the elderly population in the world and in our country and, aging process, along with developing and changing health problems and approaches to these problems, healthy aging and old age to increasing the quality of life issues.					
Learning Outcomes	Geriatric Nursing Students taking the course; 1. Knows the unique needs of the elderly 2. Geriatric care and rehabilitation will be skilled in planning. 3. Elderly population and problems in our country and the world knows. 4. With the aging process, emerging and changing health problems and approach to these problems know 5. Reproductive Health and Sexuality in old age, with older individuals is full of information about Communication and Education. 6. Incontinence, Dementia, Delirium, and Sleep Disorders), Aging in the Common Chronic Diseases, is related to knowledge. 7. Enhancing Quality of Life and Self-knowledge is in Nursing. 8. Body image in elderly individuals, Elderly Nutrition, knows the issues.					
References	İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005. 2. İleri Geriatri Hemşireliği, (edt: Çiçek Fadiloğlu) Meta Basım, İzmir-2006, s: 70-77. Web kaynakları 3. Erol ve Ö ve ark., Geriatrik Hasta Ve Hemşirelik Bakımı, Alter Yayıncılık, 2010. 4. Eliopoulos C, Gerontological Nursing, Lippincott Williams & Wilkins; Seventh edition, February 5, 2009.					

Course Outline Weekly:

Weeks	Topics
1. Week	Elderly population in the world and Turkey,
2. Week	Physiology and theory of aging,
3. Week	Healthy-Active Aging and Health Development,
4. Week	Reproductive Health and Sexuality in old age,
5. Week	Elderly individuals with the Communication and Education,
6. Week	Evaluation of elderly individuals and follow-up of,
7. Week	The Physical Problems Frequently Observed in elderly individuals (Bass in the wound, incontinence, Dementia, Delirium, Sleep Disorders),
8. Week	I. MIDTERM EXAM
9. Week	Common Chronic Diseases in Elderly,
10. Week	Common Chronic Diseases in Elderly,
11. Week	Common Chronic Diseases in Elderly,
12. Week	Enhancing Quality of Life and Self-Care,
13. Week	Body image in elderly individuals, Elderly Nutrition
14. Week	Body image in elderly individuals, Elderly Nutrition
15. Week	AN OVERVIEW

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
TOTAL	2	%100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	10	20
Final Exam Preparation Time	1	10	10
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes							
		L.O1	L.O2	L.O3	L.O4	L.O5	L.O6	L.O7	L.O8
1.	Fulfills the professional roles and responsibilities of nursing.	5	5	5	5	5	5	5	5
2.	Carries out nursing practices in line with professional ethical principles and standards.								
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.								
4.	Bases nursing practices on scientific basis.	5	5		5				
5.	In nursing practices, it considers the relevant laws, regulations and legislation.	5							
6.	Uses the teaching-learning process in nursing practices.					5			
7.	Uses problem solving, critical thinking and lifelong learning skills.								
8.	Takes part in social events.					5	5		
9.	Takes part in activities that will contribute to professional development.	5							
10.	Acts respectfully and be tolerant of human rights in nursing practices.								5
11.	Considers cultural differences in nursing practices.			3					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent									

