

| Course Title | Code | Semester | Theoretical (hours/week) | Practice (hours/week) | Laboratory (hours/week) | ECTS |
|--|--|------------------------------|--------------------------|-----------------------|-------------------------|------|
| First Aid and Emergency Nursing | HEM305 | 3. Year/5. Semester / autumn | 2 | 0 | 0 | 3 |
| Prerequisites | None | | | | | |
| Language of Instruction | Turkish | | | | | |
| Course Type | Compulsory | | | | | |
| Learning and teaching techniques of the Course | Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Team/Group Work, Role Playing /Dramatization, Report Preparation and /or Presentation, Experiment, Practise, Case Study, Problem/Problem Solving, Brainstorm, Project Design /Management, Other. | | | | | |
| Instructor(s) | | | | | | |
| Goal | Natural disasters or war instantly with a disaster, the sudden illness or an accident exposed individual to save his life, injury to prevent or to limit timely and appropriate measures to be taken regarding the knowledge and skills to win. | | | | | |
| Learning Outcomes | <p>Students taking this course,</p> <ol style="list-style-type: none"> 1. Know First Aid and acute care and emergency related applications, 2. Nursing taking into consideration the basic principles of First Aid and acute care knowledge has the ability to apply in emergency situations 3. Defines First Aid and acute care and emergency 4. Know the basic principles of emergency patient transport 5. Emergency diagnostic, physiological responses to trauma, basic life support, advanced life support knows. 6. Multiple traumas, head and neck trauma-Face, Chest-Abdomen-extremity trauma and emergency management knows the individual in this case. 7. Burns, in the case of exposure to heat and cold Knows the principles of individual approach. 8. Poisoning and have knowledge of issues related to medical emergencies and make the necessary applications. | | | | | |
| References | <ol style="list-style-type: none"> 1. Sözen Cemil, İlk yardım, Nobel yayın, Ankara, 2002. 2- Süzen Bikem, İnan H., İlk Yardım, biröl basım yayın , 3. baskı, 2004-2005. 2. İlk Yardım (Ed; Prof Dr. Bikem Süzen, Marmara İletişim Basım Yayın) 3. Acil Bakım (Ed; Prof Dr. Deniz Şelimen, Yüce Yayın) 4. İlk Yardım (Sivil Savunma) 5. Acil Yardım ve Travma El Kitabı (Ed; Sözüer E., Nobel tıp kitapevi) 6. Acil Hemşireliği (Ed; Oktay S., Aksoy G, İstanbul Üniversitesi Florence Nightingale HYO yayınları) | | | | | |

Course Outline Weekly:

| Weeks | Topics |
|----------|--|
| 1. Week | General Information About First Aid and acute care. |
| 2. Week | Patient And Scene Assessment, |
| 3. Week | Basic Life Support (Cpr) |
| 4. Week | First Aid and acute care For Bleeding |
| 5. Week | Fractures First Aid and acute care, First Aid and acute care For Injuries, |
| 6. Week | Burns, First-Aid For Freezing And Heatstroke |
| 7. Week | First aid and acute care In Disorders Of Consciousness, |
| 8. Week | I. MIDTERM EXAM |
| 9. Week | First Aid and acute care For Poisoning |
| 10. Week | First Aid In Animal Biting |
| 11. Week | First Aid and acute care For Foreign Bodies In Eye, Ear And Nose |
| 12. Week | First Aid and acute care For Foreign Body Aspiration |
| 13. Week | First Aid and acute care For Choking, Patient |
| 14. Week | Wounded Transport Techniques, |
| 15. Week | AN OVERVIEW |

Evaluation System

| Mid-Term Studies | Number | Contribution |
|--|---------------|---------------------|
| Midterm exams | 1 | %40 |
| Quiz | | |
| Laboratory | | |
| Practice | | |
| Field Study | | |
| Course Internship (If There Is) | | |
| Homework's | | |
| Presentation and Seminar | | |
| Project | | |
| Other evaluation methods | | |
| Final Exam | 1 | %60 |
| TOTAL | 1 | %100 |
| Contribution Of Midterm Studies On Grades | 1 | %40 |
| Contribution Of Final Exam On Grades | 1 | %60 |
| TOTAL | 2 | %100 |

ECTS (Student WorkLoad Table)

| Activities | Number | Duration | Total Work Load |
|--|---------------|-----------------|------------------------|
| Course Duration (X14) | 14 | 2 | 28 |
| Laboratory | | | |
| Practice | | | |
| Field Study | | | |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.) | 14 | 1 | 14 |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | | | |
| Seminars | | | |
| Project | | | |
| Case study | 1 | 7 | 7 |
| Role playing, Dramatization | | | |
| Writing articles, Critique | | | |
| Time To Prepare For Midterm Exam | 2 | 8 | 16 |
| Final Exam Preparation Time | 1 | 10 | 10 |
| Total Work Load (hour) / 25(s) | 75/25=3 | | |
| ECTS | 3 | | |

The relationship between learning outcomes and the program qualifications of the courses

| Program Qualifications | Learning outcomes | | | | |
|---|-------------------|--------------|--------------|--------------|--------------|
| | L.O.1 | L.O.2 | L.O.3 | L.O.4 | L.O.5 |
| 1.Fulfills the professional roles and responsibilities of nursing. | 5 | 5 | 5 | 5 | 5 |
| 2. Carries out nursing practices in line with professional ethical principles and standards. | | | 3 | | |
| 3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society. | | 3 | | | |
| 4. Bases nursing practices on scientific basis. | 5 | 5 | 5 | 5 | 5 |
| 5. In nursing practices, it considers the relevant laws, regulations and legislation. | | 5 | | | 5 |
| 6. Uses the teaching-learning process in nursing practices. | 4 | 4 | | | |
| 7. Uses problem solving, critical thinking and lifelong learning skills. | 4 | | 4 | | 4 |
| 8. Takes part in social events. | 4 | 4 | 4 | 4 | 4 |
| 9. Takes part in activities that will contribute to professional development. | | 3 | | | |
| 10. Acts respectfully and be tolerant of human rights in nursing practices. | | | | | 3 |
| 11. Considers cultural differences in nursing practices. | | 4 | | | 4 |
| Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3.Average, 4.High, 5.Excellent | | | | | |