

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Instruction In Nursing	HEM303	3.Year/5. Semester / Autumn	2	0	0	3
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team/ Group Work, Experiment, Practise, Brain Storming, Other					
Instructor(s)						
Goal	To gain knowledge, skills and attitude related to activities regarding with planning, implementation and evaluation of teaching-learning process to student.					
Learning Outcomes	1. The students can use whole professional knowledge and behaviors gained during educational process in all areas, 2. They become individuals who philosophy to lifelong learning, 3. They benefit from developments for their profession, 4. Development is provided in their training role, 5. They can use modern teaching methods in their profession, 6. They provide training to healthy, sick individuals and their families, 7. They can evaluate and compare their professional education, 8. They may take part in the training after graduation of nursing.					
References	1. Hacıoğlu N., Hemşirelikte Öğretim Öğrenme ve Eğitim, 2011. 2. Bastable, Susan Bacorn, Nurse as educator: principles of teaching and learning for nursing professionals Jones and Bartlett Publishers Sudbury, Mass. 2003 3. A.Ş. Sağlık Bakanlığı Sağlık Eğitimi Genel Müdürlüğü, Aile Planlaması katılımcı Eğitim Metodolojisi El Kitabı 4. Bilen M (1990). Plandan Uygulamaya Öğretim. Ankara: Sistem Ofset 5. Coutts L C and Hardy L K (1985). Teaching For Health. Britain: Jongman Singapore Publishers Ltd. 3. Daunt B (1997). Öğreticinin El Kitabı. Çev: A. Hayrettin Kalkandelen. Ankara: Pegem A Yayıncılık. 6. Demirel Ö (1999). Planlamadan Değerlendirmeye Öğretme Sanatı, Ankara: Pegem A Yayıncılık 7. Demirel Ö (2001). Program Geliştirme, Ankara: Pegem A Yayıncılık 8. Erden, M (1998). Eğitimde Program Değerlendirme. 3. Baskı. Ankara: Anı Yayıncılık. 9. Halis İ (2001). Öğretim Teknolojileri ve Materyal Geliştirme. Konya: Mikro Basım-Yayın Dağıtım. 10. Hesapçıoğlu, M. (1994). Öğretim İlke ve Yöntemleri. İstanbul: Beta Basım A.Ş. 11. Küçükahmet L (1995). Öğretim İlke ve Yöntemleri. 7. Baskı. Ankara: Gazi Büro Kitabevi. 12. Rıza E T (1995). Eğitimde Yöntemler Teknolojisi. İzmir: Göksu Ofset 13. Rıza E T (2000). Eğitim Teknolojisi Uygulamaları ve Materyal Geliştirme. 5. Baskı. İzmir: Anadolu Matbaacılık. 14. Yalın H İ (2000). Öğretim Teknolojileri ve Materyal Geliştirme. 2. Baskı. Ankara: Nobel Yayın Dağıtım					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Basic definitions related to teaching and learning
2. Week	Education and teaching methods
3. Week	Social processes and training
4. Week	Regulation of teaching activities
5. Week	The establishment of goals and objectives
6. Week	In the process of training needs analysis
7. Week	Basic nursing education
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Training of trainers
10. Week	Clinical teaching and ethical principles
11. Week	Record-keeping
12. Week	Measurement and evaluation in education
13. Week	Scientific meetings and publications in Nursing,
14. Week	In education and training tools and materials
15. Week	<b>AN OVERVIEW</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
<b>TOTAL</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>1</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>2</b>	<b>%100</b>

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
<b>Course Duration (X14 )</b>	14	2	28
<b>Laboratory</b>			
<b>Practice</b>			
<b>Field Study</b>			
<b>Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)</b>	14	1	14
<b>Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)</b>			
<b>Seminars</b>	2	7	14
<b>Project</b>			
<b>Case study</b>			
<b>Role playing, Dramatization</b>			
<b>Writing articles, Critique</b>			
<b>Time To Prepare For Midterm Exam</b>	2	6	12
<b>Final Exam Preparation Time</b>	1	7	7
<b>Total Work Load ( hour) / 25(s)</b>	75/25=3		
<b>ECTS</b>	<b>3</b>		

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	<b>L.O.1</b>	<b>L.O.2</b>	<b>L.O.3</b>	<b>L.O.4</b>	<b>L.O.5</b>
1.Fulfills the professional roles and responsibilities of nursing.			4		
2. Carries out nursing practices in line with professional ethical principles and standards.					
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.					
4. Bases nursing practices on scientific basis.					
5. In nursing practices, it considers the relevant laws, regulations and legislation.			5		5
6. Uses the teaching-learning process in nursing practices.					
7. Uses problem solving, critical thinking and lifelong learning skills.					
8. Takes part in social events.					
9. Takes part in activities that will contribute to professional development.					
10. Acts respectfully and be tolerant of human rights in nursing practices.	3	3	3	3	3
11. Considers cultural differences in nursing practices.					
<b>Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3.Average, 4.High, 5.Excellent</b>					