

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Surgical Nursing	HEM301	3.Year/5. Semester / autumn	5	12	0	11
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Self Study, Team /Group Work, Role Playing /Dramatization, Report Preparation and /or Presentation, Practice, Case Study, Problem/Problem Solving, Brainstorming, Project Design /Management, Other.					
Instructor(s)						
Goal	This course aims to give the students the skills of protective precautions in illnesses which require surgical action, causes of illnesses symptoms and findings , ways of treatment , preparing the patient and his/her family to the planned surgery, providing the safety of the patient during and after the surgery and the rehabilitation of the patient both physically and psychologically after the surgery.					
Learning Outcomes	1. Protective measures against the disease, symptoms and findings can be explained. 2. Learn about the theoretical concepts of surgical nursing and the relationships between them can be set up. 3. Disease as a result of changing priorities and to meet the basic requirements. 4. Diagnosis and treatment procedures and processes of the patient after proper preparation can maintain. 5. Scheduled surgery patients and family prepare for surgery, during surgery, and after applying preventive and therapeutic nursing care to the patient's independence as soon as possible will help to win. 6. Take care of patients with existing and potential nursing problems are identified, preventive and problem solvers and to evaluate nursing practice initiatives. 7. Patients, family and relationships with other team members can show their professional behavior. 8. Internal Medicine Nursing Surgical Nursing and to integrate lessons learned in the technical knowledge and skills to win. 9. As a member of the nursing profession, the profession and to improve the clinical scientific research can join, you can track the results of research and can apply them to patient care.					
References	1 - Rothrock.J. C., "Perioperative Nursing Care Planning", Second Ed. Mosby Com. St Louis.1996 2-Hudak.C.M., Gallo.B.M., Benz.J.J., "Critical Care Nursing", Seventh Ed. Lippincott, Philadelphia.,1997. 3-Sayek.Ğ.( Ed ), "Temel Cerrahi", Cilt 1-2, 1993 4- Aksoy.G.( Ed ), Akyolcu.N., Atay.M., Dramalı.A., "Cerrahi Hastalıkları Hemşireliği El Kitabı", Vehbi Koç Vakfı Yayınları, İstanbul, 1998 5- Erdğl. F., Elbağ Özhan. N., "Cerrahi Hastalıkları Hemşireliği", 2001 6. Carpenito-Moyet, Lynda Ju Hemşirelik Tanıları : El Kitabı, Nobel Tıp Kitabevleri İstanbul 1999 7. Kaymakçı, Şenay. Meme Hastalıkları Hemşireliği Ege Üniversitesi Basımevi İzmir 2001 8. Ulusal Cerrahi Kongresi Cerrahi Hemşireliği Kongresi: Kongre Kitabı 26, Ege Üniversitesi; İzmir 2005 9. 4. Ulusal Cerrahi Ve Ameliyathane Hemşireliği Kongresi:3bkongre Kitabı, 10. Onkolojik Hastalıklar Ve Hemşirelik Bakımı El Kitabı. Sağlık Bakanlığı Dr. Abdurrahm Ankara 2005 11. Black, Joyce M. Medical - Surgical Nursing: Clinical Management For Positive Outcomes W. B. Saunders Company Philadelphia 2001 12. Burden, Nancy Ambulatory Surgial Nursing W. B. Saunders Company Philadelphia 2000 13. Duncan, Linda L. Medical-Surgical Nursing Mosby Year Book Toronto 1991					

#### Course Outline Weekly:

Weeks	Topics
1. Week	Surgery definitions, types, the effects on patient and risk factors, Asepsis and nosocomial infections to inspect
2. Week	Wound healing
3. Week	Shock and nursing care in the shock, Preoperative perioperative, postoperative care,
4. Week	Fluid-electrolyte balance and not balance in the surgery,
5. Week	Pain and painful person approach
6. Week	Nervous system surgery disease and nursing care
7. Week	Respiration system surgery disease and nursing care, <b>MIDTERM EXAM</b>
8. Week	Cardio-vascular system surgery disease and nursing care,
9. Week	Urology nursing, Gastrointestinal system surgery disease and nursing care,
10. Week	Endocrine system surgery disease and nursing care, Breast disease and nursing care,
11. Week	Transplantation, Burn and basic principles
12. Week	Orthopedics nursing,
13. Week	Ear, nose, throat disease surgery and nursing care, Eye disease surgery and nursing care,
14. Week	Surgery nursing and ethics.
15. Week	<b>AN OVERVIEW</b>

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
<b>TOTAL</b>	<b>2</b>	<b>%100</b>
<b>Contribution Of Midterm Studies On Grades</b>	<b>1</b>	<b>%40</b>
<b>Contribution Of Final Exam On Grades</b>	<b>1</b>	<b>%60</b>
<b>TOTAL</b>	<b>2</b>	<b>%100</b>

**ECTS (Student WorkLoad Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	5	70
Laboratory			
Practice	14	11	154
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	2	7	14
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load ( hour ) / 25(s)	286/25=11		
<b>ECTS</b>	11		

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Yeterlilikleri</b>		<b>Dersin Öğrenme Çıktıları</b>								
		<b>ÖÇ1</b>	<b>ÖÇ2</b>	<b>ÖÇ3</b>	<b>ÖÇ4</b>	<b>ÖÇ5</b>	<b>ÖÇ6</b>	<b>ÖÇ7</b>	<b>ÖÇ8</b>	<b>ÖÇ9</b>
1.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	5								
2.	Bases nursing practices on scientific basis.	5								
3.	In nursing practices, it considers the relevant laws, regulations and legislation.							4		4
4.	Uses the teaching-learning process in nursing practices.	5	5	5	5	5	5	5	5	5
5.	Uses problem solving, critical thinking and lifelong learning skills.			4		5		5		
6.	Takes part in social events.							5		
7.	Takes part in activities that will contribute to professional development.				5	5				
8.	Acts respectfully and be tolerant of human rights in nursing practices.	5	5	5	5	5	5	5	5	5
9.	Considers cultural differences in nursing practices.							5		5
10.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.					5		5		5
11.	Bases nursing practices on scientific basis.							5		

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent