

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Academic English II	HEN202	2. Year/4. Semester / Spring	4	2	0	4
Prerequisites	None					
Language of Instruction	English, Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.					
Instructor(s)						
Goal	The aim of this course is to ensure that students understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, produce clear, detailed text on a wide range of subjects and explain different viewpoints.					
Learning Outcomes	1) Can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. Can also follow most TV news and current affairs programmes. 2) can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. 3) can present clear, detailed descriptions on a wide range of subjects related to his/her own field of interest with a degree of fluency. 4) can write an essay or report, passing on information or giving reasons in support of or against a particular point of view					
Content	Upper-intermediate					
References	Chris Redston & Gillie Cunningham, face2face, upper-intermediate. Cambridge University Press. United Kingdom.					

Course Outline Weekly:

Weeks	Topics
1. Week	Language ability, the English verb system, reading: an article about learning languages, writing: planning and drafting an article.
2. Week	Feelings and opinions, be used to, get used to, discussion language, listening: people's eating habits, reading: two letters to a newspaper, writing: giving emphasis.
3. Week	Crime and punishment, alternatives for if clauses, reading: a police leaflet about personal safety, writing: leaflets giving advice.
4. Week	Narrative tenses, reduced relative clauses, using connecting words in sentences, reading: a biography, writing: a short biography.
5. Week	Animals/plants/gardens, ways of comparing, future verb forms, discussions about the environment, reading: a science presentation, writing: the language of presentations.
6. Week	Use of verb+ing, modal verbs; levels of certainty about future, guessing meaning from context, reading: a description of a place, writing: describing places.
7. Week	MIDTERM EXAM
8. Week	The internet; word building (prefixes), a conversation on the phone, reading: a leaflet, an article, an e-mail, notes and fundraising letter, writing: semi-formal letters including relevant information.
9. Week	Dealing with money, wishes, perfect forms of modals, discussions about regret, reading: an article reporting on consumer spending, writing: generalizing giving examples.
10. Week	The Oscars, passive structures, making and responding to suggestions, reading: a review of two websites, writings: reviews, beginning reviews, useful phrases.
11. Week	Household jobs, compound nouns and adjectives, causatives, reading: an article about combining parenthood and career, writing: a discursive article using common connecting words.
12. Week	Work and business collocations, advertising: discussion language(3), reporting questions and answers, reading: two e-mails asking for and giving information, writing: making arrangements in informal and more formal e-mails.
13. Week	Colloquial words/phrases, modal verbs(2), past form of modal and related verbs, reading: a personal email about a ghostly experience, writing: a personal email about an experience.
14. Week	Presentations.
15. Week	GENERAL AGAIN

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	8	8
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	
1.Fulfills the professional roles and responsibilities of nursing.					
2. Carries out nursing practices in line with professional ethical principles and standards.					
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	4	4	4	4	
4. Bases nursing practices on scientific basis.					
5. In nursing practices, it considers the relevant laws, regulations and legislation.					
6. Uses the teaching-learning process in nursing practices.					
7. Uses problem solving, critical thinking and lifelong learning skills.					
8. Takes part in social events.					
9. Takes part in activities that will contribute to professional development.	5	5	5	5	
10. Acts respectfully and be tolerant of human rights in nursing practices.					
11. Considers cultural differences in nursing practices.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3.Average, 4.High, 5.Excellent					