

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Nursing Process	HEM236	4 th Term/Spring	1	0	0	1
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice, Project, Role-play/Dramatization, Application-practice, Solving problems.					
Instructor(s)						
Goal	The aim of this course is raise awareness in nursing process and implement what has been learnt throughout this process.					
Learning Outcomes	<ol style="list-style-type: none"> 1. To understand the aim and significance of nursing process in the nursing application. 2. To describe the components of nursing process. 3. To explain the theoretical basis of nursing process. 4. To explain the relation between analytical thinking and nursing process. 5. To explain the importance of common language used in nursing. 6. To acknowledge the classification systems in nursing. 7. To be aware of the significance and principles of records and reports in nursing process. 					
References	<ul style="list-style-type: none"> • Fundamentals of Nursing, Potter ve Perry, Mosby yayıncılık • Öğretim elemanları tarafından hazırlanan ders notları • Hemşirelik süreci . Leman Birol. 6. Medical surgical nursing. 6 th ed. J.M. Black 2001. • Hemşirelik tanıları el kitabı, Handbook of nursing diagnosis, Carpenito-Moyet, Lynda Juall İstanbul : Nobel Tıp Kitabevleri, 2005. • Clinical nursing skills and techniques Potter ve Perry, 6 th Ed. Mosby yayıncılık • Akbayrak, Nalan Hemşirelik bakım planları (dahiliye-cerrahi hemşireliği ve psiko-sosya Alter Yayıncılık Ankara 2007 • Ay, Fatma Akça Temel hemşirelik :kavramlar, ilkeler, uygulamalar İstanbul Medikal Yayıncılık İstanbul 2008 • Karadokovan A, Eti – Aslan, F (2010) Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana. 7 • http://www.wocn.org/WOCN: Wound, Ostomy and Continence Society • Şendir M, Büyükyılmaz F ve Aktaş A(2012). Doku bütünlüğünün sağlanması ve Bakımı. Hemşirelik esasları. (ed: Aştı T.A ve Karadağ A). Akademi Basın ve Yayıncılık, İstanbul:n 487-534. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	The definition, aims and significance of nursing process.
2. Week	The historical development of nursing process.
3. Week	Critical thinking in nursing.
4. Week	The stages of nursing process.(diagnosis stage)
5. Week	The stages of nursing process.(diagnosis stage)
6. Week	Common language used in nursing and classification systems.
7. Week	Midterm
8. Week	Common language used in nursing and classification systems.
9. Week	The stages in nursing process(planning)
10. Week	The stages in nursing process (Implementation and evaluation)
11. Week	Recording and keeping reports.
12. Week	Nursing process, the relation between model and theory.
13. Week	Discussion of sample cases
14. Week	Discussion of sample cases
15. Week	AN OVERVIEW

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	25/25=1		
ECTS	1		

Evaluation System

Mid-Term Studies	Sayısı	Katkı Payı
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final Exam	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
TOTAL	2	%100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes						
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5	L.O.6	L.O.7
1. Fulfills the professional roles and responsibilities of nursing.	3						
2. Carries out nursing practices in line with professional ethical principles and standards.			5				
3. Uses holistic approach in nursing care, communicates effectively with individuals, families and society.					5		
4. Bases nursing practices on scientific basis.			4		5		
5. In nursing practices, it considers the relevant laws, regulations and legislation.	5	5	5	4	4	5	5
6. Uses the teaching-learning process in nursing practices.					4		
7. Uses problem solving, critical thinking and lifelong learning skills.						4	4
8. Takes part in social events.			4	4		4	4
9. Takes part in activities that will contribute to professional development.							3
10. Acts respectfully and be tolerant of human rights in nursing practices.	4						
11. Considers cultural differences in nursing practices.	5						5

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent