

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Oncology Nursing	HEM230	2.Year/4. Semester / spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Other.					
Instructor(s)						
Goal	Students will form the basis of the oncology nursing is to understand concepts and issues.					
Learning Outcomes	<p>Students taking this course;</p> <ol style="list-style-type: none"> 1. Will have sufficient information about cancer epidemiology, 2. Identifies risk factors in cancer, 3. Pathophysiology of cancer, classification and treatment methods definitions, 4. Theoretical knowledge related to early diagnosis of cancer is, 5. In addition, cancer patients may carry out maintenance, 6. Control of symptoms in cancer patients and their families information and skills to provide support for the wins. 7. The system identifies specific cancers, 8. Oncologic Emergencies, in Cancer Patients Self Care and Quality of Life Development, Cancer Patient Care Give to those who Protection (Nurse-patient and nearby) and Terminal Cancer Patients in Term and Near Maintenance Problems, tracked the clinical and outpatient cases, analysis of the issues apply theoretical knowledge and skills wins. 					
Content	<p>This course of cancer definition, history, epidemiology in our country and the world, and in cancer carcinogenesis classification system by (skin, head-neck, breast, gastrointestinal, urogenital organs, lungs, lymph, declares) investigation of cancer, a preliminary factors, symptoms findings, diagnosis methods in cancer treatment methods, care and rehabilitation, in cancer patients symptom control and care, at cancer preventive health services, new developments and responsibilities of nurses, oncological emergencies, in cancer patients self care and quality of life development, cancer patient care give to those who protection (nurse-patient and close) and terminal cancer patients and the near term maintenance problems, clinical, and polyclinic watched topics include the analysis of cases.</p>					
References	<ol style="list-style-type: none"> 1. Birol L. Hemşirelik Süreci, 2002 2. Amerikan Kanser Birliği, çev. Ed.; Platin N., ve ark., (1998). Hemşireler İçin Kanser El Kitabı, , T.C. Sağlık Bakanlığı Kanser Savaş Daire Bşk. 3. Black, J.M., Matassarin-Jacops, E. (1993). Medical Surgical Nursing: Clinical Management for Positive Outcomes, Black&Hawks&Koene, Saunders 4. Durna Z., Aydın A., Çev: Can G. (2003) Kanser Kemoterapi Rehberi ve Uygulamaya Yönelik Öneriler, ONS, Nobel 5. Alfaro R. "Applying Nursing Diagnosis and Nursing Process: A Step by Step Guide.2nd Edition.Philadelphia: J B Lippicott Company,1990. 6. Kansu T. "Nörolojik Muayene" Hacettepe Üniversitesi Yayınları 1995, Ankara, Türkiye. 7. Durna Z. "İç Hastalıkları Hemşireliği Uygulama Rehberi". İstanbul üniversitesi Florence Nightingale Hemşireliği Yüksekokulu Yayın1,1996, İstanbul, Türkiye. 8. Braunwald F., Wilson I., Kasper M., Longo H. "İç Hastalıkları Prensipleri El Kitabı, Nobel Tıp Kitabevi,1998, İstanbul, Türkiye. 9. Akdemir A., Birol L.:İç Hastalıkları ve Hemşirelik Bakımı.Vehbi Koç Vakfı Sanerc Yayın Baskı,İstanbul,2003-ISBN-975-7078-19-0 10. Schaffler A.,Braun J.,Renz U.:Klinik Muayene Tanı Tedavi Acil Klavuzu İç Hastalıkları.Yüce Yayın AŞ.,İstanbul,1992 ISBN 975-411-2557-6 11. Zollo A.:Medical Secrets.Çeviren Uysal A.,Güneş Kitabevi,1994 ,Ankara ISBN 975-7467-20-0 12. İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005. 13. Brunner and Suddarth's Textbook of Medical Surgical Nursing, North American Edition In One Volume, Suzanne C Smeltzer, Brenda G Bare, Janice L Hinkle, Kerry H Cheever, Lippincott Williams & Wilkins, Twelfth edition. 14. Pathophysiology: The Biologic Basis for Disease in Adults and Children (Hardcover), sixth edition, Kathryn L. McCance RN PhD 15. Akbayrak, Erkal İlhan, Ançel, Albayrak. (Ed.) (2007). Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut). Ankara: Alter Yayıncılık 16. Akdemir N. (2004) İç Hastalıkları Ve Hemşirelik Bakımı. Ed. Akdemir N, Birol L, Sistem Ofset, Ankara 17. Black JM, Hawks JH. (Eds). (2009) Medical Surgical Nursing, Clinical Management for Positive 					

	Outcomes. 8th ed. St.Louis: Saunders Elsevier
	18. Can G. (2007) Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, 3p-Pharma Publication Planning, Mavi İletişim Danışmanlık Aş Medikal Yayıncılık
	19. Can G (2010) Onkoloji Hemşireliğinde Kanıta Dayalı Bakım, 2010 İstanbul Konsensusu, Nobel Tıp Kitapevleri Ltd. Şti, İstanbul Planlanan Öğrenme Aktiviteleri ve Metodları Kathryn L. McCance RN PhD (Author), Sue E. Huether RN PhD (Author), Mosby, 2010.

Course Outline Weekly:

Weeks	Topics
1. Week	Definition of cancer, history, our country in the world and Epidemiology,
2. Week	Classification And Carcinogenesis in cancer,
3. Week	According to systems (skin, head-neck, breast, gastrointestinal, Urogenital organs, lungs, lymph) Investigation of Cancer,
4. Week	A preliminary Factors, Symptoms Findings, Diagnostic Methods,
5. Week	Treatment methods in cancer,
6. Week	Care and Rehabilitation, Symptom Control in Cancer Patients and Care,
7. Week	MIDTERM EXAM
8. Week	Preventive Health Services in cancer,
9. Week	New Developments and responsibilities of nurses,
10. Week	Oncologic Emergencies, Self Care and Quality of Life of Cancer Patients in Developing
11. Week	Care for Cancer Patients Give those who Protection (Nurse-patient and nearby) and
12. Week	Terminal cancer patients and the Near Term Maintenance Issues,
13. Week	Analysis of clinical and outpatient cases tracked includes topics.
14. Week	Analysis of clinical and outpatient cases tracked includes topics.
15. Week	GENERAL AGAIN

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	12	12
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	7	14
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes							
		L.O1	L.O2	L.O3	L.O.4	L.O.5	L.O.6	L.O.7	L.O.8
1.	Fulfills the professional roles and responsibilities of nursing.	5	5	5	5	5	5	5	5
2.	Carries out nursing practices in line with professional ethical principles and standards.								4
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	3	3						3
4.	Bases nursing practices on scientific basis.	4	4	4	4	4	5	5	5
5.	In nursing practices, it considers the relevant laws, regulations and legislation.	4	4	4	4	4	5	4	5
6.	Uses the teaching-learning process in nursing practices.				4	4	4		
7.	Uses problem solving, critical thinking and lifelong learning skills.					4	4	4	4
8.	Takes part in social events.				5				5
9.	Takes part in activities that will contribute to professional development.					3	3		3
10.	Acts respectfully and be tolerant of human rights in nursing practices.								4
11.	Considers cultural differences in nursing practices.								4
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent									