

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
INTERNAL MEDİCİNE NURSİNG	HEM200	2.Year/4.Semester / spring	4	8	0	11
Prerequisites	Without achieved continuation requirement of the Fundamentals of Nursing coded HEM201 cannot take the Medical Nursing coded HEM200.					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Individual Training, Team / Group Work, Role Playing / Dramatization, Practise, Case Study, Problem/Problem Solving, Brainstorming, Project Design / Management, Other.					
Instructor(s)	Prof. Dr. Nalan AKBAYRAK, Asst. Prof. Dr. Medet KORKMAZ					
Goal	This course are; health development, conservation, disease, early diagnosis, treatment and care, patient and family education, internal medicine and nursing care on the subject of theoretical knowledge and skills, internal medicine and related concepts and principles, information on rehabilitation and ability to apply them, the current internal diseases of science within the framework of individual and family holistic and humanistic approach professional care giving skills, ethical and evidence-based care to continue; earlier in courses on information from this lesson to integrate able, information synthesizing, and analyzing skills, nursing care, which require in cases of problem solving skills effectively to use knowledge, skills and attitude aims to win.					
Learning Outcomes	From the student who have Internal Medicine Nursing Course, Disease prevention, Internal medicine problems related to the adults with the individual's care needs, Changes in case of illness occurring, They caused symptoms and findings, Patient care as the base concepts and principles of development, In order to information gained about discuss these topics for research and training is expected.					
Content	This course include following issues; Basic Nursing Concepts, Medical Nursing Basic Perspectives, Nursing Process, Maintenance Plan and System to Diagnose, Homeostasis, Liquid Electrolytes / Acid-Base Balance and Imbalances, Shock and Nursing Approach, Pain and Individual Nursing Approach in Pain, Individuals dependent on the bed and Nursing Approaches, Geriatric Nursing, Sleep and Sleep Disorders in the Nursing Approaches, Respiratory System Diseases and Nursing Approach, Cardiovascular Diseases and Nursing Approach, Digestive System Diseases and Nursing Approaches , Endocrine System Diseases and Nursing Approaches, Immune System Disorders and Nursing Approaches, Urinary System Diseases and Nursing Approaches, Hematological System Diseases and Nursing Approach, Neoplastic System Diseases and Nursing Approaches, Nervous System Disorders and Nursing Approaches, Muscle and the Skeletal System Diseases and Nursing Approaches, Skin Disorders And Nursing Approaches.					
References	<ol style="list-style-type: none"> <li>1. İç ve Cerrahi Hastalıkların Bakımında Klinik Rehber; ShannonRuff DIRKSEN, ShronMantih LEWIS, Margaret McLean HEITKEMPER; Çev. Ed.: Prof. Dr. Nalan AKBAYRAK, Prof. Dr. Sevgi HATİPOĞLU, Prof. Dr. Nur ŞENEL (2007)</li> <li>2. Hemşirelik Tanıları El Kitabı; LyndaJualCarpenito-Moyet; Çeviren: Prof. Dr. Firdevs ERDEMİR (2012)</li> <li>3. Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-Sosyal Boyut); Editörler: Prof. Dr. Nalan AKBAYRAK, Yrd. Doç. Dr. Sibel ERKAL-İLHAN, Yrd. Doç. Dr. Gülsüm ANÇEL, Dr. S. Ayla ALBAYRAK (2007)</li> <li>4. Nörolojik Bilimler Hemşireliği Kanıta Dayalı Uygulamalar; Editörler: SueWoodward ve Ann-MarieMestecky; Çev. Ed.: Prof. Dr. Mehmet Akif TOPÇUOĞLU, Prof. Dr. Zehra DURNA, Prof. Dr. Ayfer KARADAKOVAN(2013)</li> <li>5. Solunum Sistemi Hastalıkları ve Hemşirelik Yönetimi; Prof. Dr. Çiçek FADİLOĞLU, Dr. Yasemin TOKEM(2008)</li> <li>6. Diyabet ve Yönetimi; Yrd. Doç. Dr. Rukiye PINAR(1998)</li> <li>7. Geriatri ve Gerontoloji; Editör: Prof. Dr. Servet ARIÖĞÜL ()</li> <li>8. Amerikan Kanser Birliği, çev. Ed.; Platin N., ve ark., (1998). Hemşireler İçin Kanser El Kitabı, , T.C. Sağlık Bakanlığı Kanser Savaş Daire Bşk.</li> <li>9. Black, J.M.,Matassarini-Jacops, E. (1993). MedicalSurgicalNursing: Clinical Management forPositiveOutcomes, Black&amp;Hawks&amp;Koene, Saunders</li> <li>10. Durna Z., Aydiner A., Çev: Can G. (2003) Kanser Kemoterapi Rehberi ve Uygulamaya Yönelik Öneriler, ONS, Nobel</li> <li>11. Alfaro R. "ApplyingNursingDiagnosisandNursingProcess: A Step by Step Guide.2nd Edition.Philadelphia: J B Lippicott Company,1990.</li> <li>12. Durna Z. "İç Hastalıkları Hemşireliği Uygulama Rehberi". İstanbul üniversitesi FlorenceNightingale Hemşireliği Yüksekokulu Yayını1,1996, İstanbul, Türkiye.</li> <li>13. Braunwald F., Wilson I., Kasper M., Longo H. "İç Hastalıkları Prensipleri El Kitabı, Nobel Tıp</li> </ol>					

	Kitabevi,1998, İstanbul, Türkiye.
14.	Akdemir A., Birol L.:İç Hastalıkları ve Hemşirelik Bakımı.Vehbi Koç VakfıSanerc Yayın Baskı,İstanbul,2003-ISBN-975-7078-19-0
15.	Schaffler A.,Braun J.,RenzU.:Klinik Muayene Tanı Tedavi Acil KlavuzuİçHastalıkları.Yüce Yayın AŞ.,İstanbul,1992 ISBN 975-411-2557-6
16.	Zollo A.:MedicalSecrets.Çeviren Uysal A.,Güneş Kitabevi,1994 ,Ankara ISBN 975-7467-20-0
17.	İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, Prof. Dr. Nuran AKDEMİR Prof. Dr. Leman BİROL, 2005.
18.	BrunnerandSuddarth'sTextbook of MedicalSurgicalNursing, North American Edition InOne Volume, Suzanne C Smeltzer, Brenda G Bare, Janice L Hinkle, Kerry H Cheever, Lippincott Williams &Wilkins, Twelfthedition.
19.	Pathophysiology: TheBiologicBasisforDisease in AdultsandChildren (Hardcover), sixthedition, Kathryn L. McCance RN PhD (Author), Sue E. Huether RN PhD (Author), Mosby, 2010.
20.	Birol L. Hemşirelik Süreci, 2002

#### Course Outline Weekly:

Weeks	Topics
1. Week	Basic Concepts in Nursing, Medical Nursing Basic Perspectives, Nursing Process Diagnostics and System of Care plan,
2. Week	Homeostasis, Liquid Electrolytes / Acid-Base Balance and Imbalances
3. Week	Shock and Nursing Approach, pain and pain in the Individual Approach in Nursing,
4. Week	Nursing Approaches to bed dependent individuals, Geriatrics Nursing, Nursing Approaches to Sleep and Sleep Disorders,
5. Week	Respiratory System Disorders and Nursing Approaches
6. Week	Cardiovascular Diseases and Nursing Approaches
7. Week	<b>MIDTERM EXAM</b>
8. Week	Endocrine System Diseases and Nursing Approaches Digestive System Diseases and Nursing Approaches
9. Week	Immune System Diseases and Nursing Approaches
10. Week	Urinary System Disorders and Nursing Approaches
11. Week	Hematologic System Diseases and Nursing Approaches
12. Week	Neoplastic Diseases and Nursing Systems Approaches
13. Week	Nervous System Disorders and Nursing Approaches
14. Week	Muscle and Skeletal System Disorders and Nursing Approach Skin Disorders and Nursing Approaches,
15. Week	<b>GENERAL AGAIN</b>

#### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%20
Quiz		
Laboratory		
Practice	1	%20
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
<b>TOTAL</b>	3	%100
Contribution Of Midterm Studies On Grades	2	%40
Contribution Of Final Exam On Grades	1	%60
<b>Total</b>		<b>100</b>

## ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	5	70
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	4	8	32
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
Total Work Load ( hour) / 25(s)	286/25=11		
<b>ECTS</b>	<b>11</b>		

The relationship between learning outcomes and the program qualifications of the courses

Program Yeterlilikleri		Dersin Öğrenme Çıktıları								
		ÖÇ1	ÖÇ2	ÖÇ3	ÖÇ4	ÖÇ5	ÖÇ6	ÖÇ7	ÖÇ8	ÖÇ9
1.	Fulfills the professional roles and responsibilities of nursing.	5	5	5	5	5	5	5	5	5
2.	Carries out nursing practices in line with professional ethical principles and standards.		4				4	4		4
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	3						3		3
4.	Bases nursing practices on scientific basis.	5	5	5	5	5	5	5	5	5
5.	In nursing practices, it considers the relevant laws, regulations and legislation.	5	5	5	5	5	5	5	5	5
6.	Uses the teaching-learning process in nursing practices.				4	4	4			4
7.	Uses problem solving, critical thinking and lifelong learning skills.		5					5		5
8.	Takes part in social events.	5	5				5	5		5
9.	Takes part in activities that will contribute to professional development.							4		4
10.	Acts respectfully and be tolerant of human rights in nursing practices.		4		4	4	4	4		4
11.	Considers cultural differences in nursing practices.				4	4	4	4		4

The relationship between learning outcomes and the program qualifications of the courses