Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Data Acquisition and Presentation	SBF103	1. Year/3.Semester/Autumn	2	0	0	4
Prerequisites						
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Theory					
Instructor (s)						
Course objective(Aim of course)	To gain the students knowledge andskills of access and presentation about scientific knowledgein the field of health.					
Learning outcomes	The student; 1)learn science, knowledge andaccess to information. 2)learn placeof scienceinhealth practices 3)learn health informatics and problems of health informatics 4)evaluatethe reliability ofInternet use 5)learneffective and accuratepresentation techniques					
Course Content	waysto access information, scientificationandinformatics in health, access to informationfrom libraries, access toelectronic resources,preparing presentation					
References	. web 2. Tonta, Y. (2002). "Bilgi erişim sorunları ve Internet" Ed. Ali Can, M. tayfun Gülle, Oya Gürdal ve Erol Yılmaz. Kütüphanecilikte Yeni Gelişmeler, Kavramlar, Olgular... 37. Kütüphane Haftası Bildirileri. 26 Mart - 01 Nisan 2001 içinde (52-62) Ankara: TKD. 3. Akgül, Mustafa. (1995). Internet: Bilgiye erişimin yeni araç ve olanakları. (Version 1.25). Ankara: TR-NET, TÜBİTAK. 4. ULAKBİM Ulusal Akademik Ağ ve Bilgi merkezi web sitesi, http://www.ulakbim.gov.tr, ULAKBİM. 5. Dokuz Eylül Üniversitesi Kütüphane ve Dokümantasyon Dairesi Başkanlığı web sitesi, http://www.deu.edu.tr/DEUWeb/Icerik/Icerik.php KOD=109					

Course outline weekly:

Weeks	Topics
1. Week	Introduction
2. Week	Introduction,definitionand purposeof science
3. Week	Health informatics
4. Week	Basic concepts;knowledge,information society, information technology, information literacy,access to information
5. Week	Healthinformatics andevidence-based medicine
6. Week	Healthinformaticsdevelopments affecting
7. Week	**MIDTERM EXAM**
8. Week	Features of a scientific article
9. Week	Access to informationfrom the library and internet
10. Week	The use ofinternet tools
11. Week	Preparation of presentation and use of power point
12. Week	Preparation of presentation and use of power point
13. Week	Preparation of presentation and use of power point
14. Week	Preparation of presentation and use of power point
15. Week	**GENERAL AGAİN**

Assessment methods

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total		**100**

Workload and ECTS Calculation

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	7	4	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	**4**		

The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.