

Course Name	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Academic English-I	HEN201	2. Year/3. Semester / Autumn	2		0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.					
Instructor(s)						
Goal	<p>The aim of this course is to enable learners to understand main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. and produce simple texts on topics which are familiar or of personal interest.</p> <p>1) can understand the main points of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p> <p>2) can understand texts that consist mainly of high frequency everyday or job-related language.</p> <p>3) can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events) and connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions.</p> <p>4) can write letters or e-mails describing experiences and impressions.</p>					
Learning Outcomes						
Content	Intermediate					
References	Chris Redston & Gillie Cunningham, face2face, intermediate. Cambridge University Press. United Kingdom.					

Course Outline Weekly:

Weeks	Topics
1. Week	Weekend activities, adjectives to describe feelings; prepositions with adjectives, Reading: a letter about a holiday, Writing: informal letters.
2. Week	Work collocations, gradable and strong adjectives; adverbs, showing concern, giving and responding to advice, Reading: notice
3. Week	Phrases with travel, get and go on, word formation(1): suffixes for adjectives and nouns, Writing and Reading: formal letters
4. Week	Past perfect vs. past continuous, character adjectives; guessing meaning from context, making generalizations, Reading: a book review, Writing: write book reviews making organization and using useful phrases
5. Week	Homes: phrasal verbs(2), the future: will, be going to, Present Continuous, Listening: shopping at IKEA, Reading: an informal letter, Writing: short e-mails, notes using useful expressions.
6. Week	Discussion language, synonyms, make and do, first conditional and future time clauses, in case, Reading: an article, Writing: giving an opinion
7. Week	MIDTERM EXAM
8. Week	Technology, phrases expressing ability, use of articles: a, an, the, no article, Reading. Instructions, Writing: instructions, connecting words(1) using useful expressions
9. Week	Weather, word formation(2): prefixes and opposites, the passive structure, quantifiers: abit of, too much/many, (not) enough, plenty of, etc. Reading: letters to a newspaper about problems in town, Writing: letters to a newspaper: organization, connecting words(2)
10. Week	Health problems, symptoms and treatment, relative clauses, connecting words: although, even though, despite, in spite of, however, British and American accents, Reading: a job advertisement, Writing: letter of application.
11. Week	Modal verbs(2): making deductions, was/were going to, was/were supposed to, asking for, giving and refusing permission, Reading: description of a good friend, Writing: descriptions of people.
12. Week	Reported speech(2): questions, requests and imperatives, verb patterns: reporting verbs, Listening: episode 5 of Undercover, Reading: a story about an interview.
13. Week	Wishes, informal words and phrases, third conditional, word formation(3) word families, Reading Writing: descriptions of important moments.
14. Week	Presentations.
15. Week	GENERAL AGAIN

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Final	1	%60
TOTAL	2	%100
Contribution Of Midterm Studies On Grades	1	%40
Contribution Of Final Exam On Grades	1	%60
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	3	42
Laboratory	14	3	42
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	5	10
Final Exam Preparation Time	1	6	6
Total Work Load (hour) / 25(s)		100/25=4	
ECTS			4

Program Qualifications		Learning outcomes			
		L.O1	L.O2	L.O3	L.O.4
1.	Fulfils the professional roles and responsibilities of nursing.				
2.	Carries out nursing practices in line with professional ethical principles and standards.				
3.	Uses holistic approach in nursing care, communicates effectively with individuals, families and society.	4	4	4	4
4.	Bases nursing practices on scientific basis.				
5.	In nursing practices, it considers the relevant laws, regulations and legislation.				
6.	Uses the teaching-learning process in nursing practices.				
7.	Uses problem solving, critical thinking and lifelong learning skills.				
8.	Takes part in social events.				
9.	Takes part in activities that will contribute to professional development.	5	5	5	5
10.	Acts respectfully and be tolerant of human rights in nursing practices.				
11.	Considers cultural differences in nursing practices.				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent

The relationship between learning outcomes and the program qualifications of the courses