

**SBF103 - Access To Knowledge And Presentation**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
ACCESS TO KNOWLEDGE AND PRESENTATION	SBF103	2.Spring	2	0	0	4
Perquisites	None					
Course language	Turkish					
Course type	Elective					
Learning and teachings strategies	Expression Question & Answer Group Work					
Instructor (s)						
Goal	The aim of this course is to give students basic information about the ways of reaching information and how to make an effective presentation by defining the concepts about information.					
Learning outcomes	1. Understands the concepts related to science, knowledge and access to information. 2. Understands the place of science in health practices and the importance of scientificization in health. 3. Learns to search catalogs and access online databases in libraries from the internet. 4. Understand and apply effective and accurate presentation techniques.					
Referans	1. Guruz Demet, Eginli Aysen Temel (2016). Etkili Sunum Teknikleri, Ankara: Detay Publishing. 2. Kalkan, Vali Denizhan (2018). Bilgi Yonetiminin Farklı Gorunumleri, Ankara: Detay Publishing. 3. Akgul, Mustafa. (1995). Internet: Bilgiye erisimin yeni arac ve olanakları. (Version 1.25). Ankara: TR-NET, TUBITAK. 4. YOK Tez Merkezi, Google Scholar, Dergipark, TUIK, Science Direct, Emerald Insight, Taylor Francis, Pub MED websites.					

**Course outline weekly:**

HAFTALAR	TARTIŞILACAK İŞLENECEK KONULAR
1. Week	The definition and scope of the concepts of science and knowledge
2. Week	Disciplines where knowledge is affected
3. Week	Types of science and health sciences in science types
4. Week	Health sciences and developments in the information society
5. Week	Online resource search in the libraries of Sanko University and other universities
6. Week	Achieving academic research and postgraduate theses on YÖK and other online platforms
7. Week	Electronic databases and effective use
8. Week	<b>MİDTERM EXAM</b>
9. Week	Definition and scope of the concept of presentation
10. Week	Fear of presentation and overcoming
11. Week	Introduction part and importance of the presentation
12. Week	Body part of the presentation and the points to be considered
13. Week	Conclusion of the presentation
14. Week	Preparation of the presentation media and the tools and materials to be used in the presentation
15. Week	Points to be considered in order to be successful in the presentation

**Student Work Load Table**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	7	4	28
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
<b>Total Work Load ( hour) / 25(s)</b>	<b>100/25=4</b>		
<b>ECTS</b>	<b>4</b>		

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	100%
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total <b>Time To Activities For Midterm</b>		100
Final works		
Final	1	100%
Homework		
Practice		
Laboratory		
Total <b>Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
<b>Total</b>		100

## The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.