

**SBF101 - Social Gender**

| Course Title                                   | Code  | Semester              | Theoretical (hours/week) | Practice (hours/week) | Laboratory (hours/week) | ECTS |
|--|---|-----------------------|--------------------------|-----------------------|-------------------------|------|
| SOCIAL GENDER                                  | SBF101  | 2. SEMESTER<br>Spring | 2                        | 0                     | 0                       | 4    |
| Prerequisites                                  | None  |                       |                          |                       |                         |      |
| Language of Instruction                        | Turkish   |                       |                          |                       |                         |      |
| Course Type                                    | Elective  |                       |                          |                       |                         |      |
| Learning and teaching techniques of the Course | Lecture,<br>Question and Answer method,<br>Group Work,<br>Brain storming  |                       |                          |                       |                         |      |
| Instructor(s)                                  |   |                       |                          |                       |                         |      |
| Goal   | This course is aimed to gain awareness to students related to gender and gender inequality reasons, effects of gender? On individuals for the protection and promotion of women's health.   |                       |                          |                       |                         |      |
| Learning Outcomes                              | <ol style="list-style-type: none"> <li>1. Knows the basic theoretical and conceptual of gender,</li> <li>2. Awareness of gender discrimination against to women,</li> <li>3. Establishes a link between gender inequalities and other inequalities,</li> <li>4. Realize different country experiences about gender regimes,</li> <li>5. Understands the relationship between gender, body, health, representation, production and reproduction.</li> </ol>  |                       |                          |                       |                         |      |
| References                                     | <ol style="list-style-type: none"> <li>1. Alison Stone (2019) Feminist Felsefeye Giriş, Otonom Publishing</li> <li>2. R. W. Connell (2016) Toplumsal Cinsiyet ve İktidar, Ayrıntı Publishing.</li> <li>3. Feryal Saygılıgil (2020) Toplumsal Cinsiyet Tartışmaları, Dipnot Publishing.</li> <li>4. Aksu Bora ve Asena Günel (2016) 90'larda Türkiye'de Feminizm, Ayrıntı Publishing</li> <li>5. Hablemitoğlu Ş., Toplumsal Cinsiyet Yazıları, Toplumsal Dönüşüm Publishing, İstanbul.</li> <li>6. Basow S. A, Gender Stereotypes and Roles, Brooks Publishing Company, California.</li> <li>7. Elisabeth Badinter (2015) Kadınlık mı? Annelik mi? İletişim Publishing, İstanbul.</li> <li>8. Sezer M. Ö., Masallar ve Toplumsal Cinsiyet, Evrensel Publishing, İstanbul.</li> <li>9. Ursula K. Le Guin (2020) Karanlığın Sol Eli, Ayrıntı Publishing, İstanbul.</li> <li>10. Bell Hooks (2018) Değişme İsteği Erkekler, Erkeklik ve Sevgi, BGST Publishing</li> </ol> |                       |                          |                       |                         |      |

**Course Outline Weekly:**

| WEEKS    | TOPICS   |
|----------|--|
| 1. Week  | Explanation of the goals and objectives of the course, the course introduction and give information about the topics |
| 2. Week  | Basic concepts such as gender and gender, gender and gender equality and feminism                                    |
| 3. Week  | Gender and socialization process: Learning gender roles  |
| 4. Week  | Gender theories I: Psychoanalytic theory, social learning theory   |
| 5. Week  | Gender theories II: Cognitive development theory, gender chart theory and feminist theory                            |
| 6. Week  | Family, Marriage, Maternity and Paternity  |
| 7. Week  | Gender and reproduction discussions  |
| 8. Week  | Gender and labor discussions   |
| 9. Week  | <b>I. MIDTERM EXAM</b>   |
| 10. Week | Gender and social policy discussions   |
| 11. Week | Gender democracy and representation discussions  |
| 12. Week | Gender, body and health discussions  |
| 13. Week | Gender, media and representation of women in the media   |
| 14. Week | Institutionalized violence against women in Turkey and some research   |
| 15. Week | Discussion on Violence Against Women: Examples from Turkey and around the world                                      |

**ECTS (Student Work Load Table)**

| Activities   | Number   | Duration | Total Work Load |
|--|----------|----------|-----------------|
| Course Duration (X14 )   | 14       | 2        | 28              |
| Laboratory   |          |          |                 |
| Practice   |          |          |                 |
| Field Study  |          |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14       | 2        | 28              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) | 2        | 16       | 32              |
| Seminars   |          |          |                 |
| Project  |          |          |                 |
| Case study   |          |          |                 |
| Role playing, Dramatization  |          |          |                 |
| Writing articles, Critique   |          |          |                 |
| Time To Prepare For Midterm Exam                                       | 1        | 4        | 4               |
| Final Exam Preparation Time  | 1        | 8        | 8               |
| <b>Total Work Load ( hour) / 25(s)</b>                                 | 100/25=4 |          |                 |
| <b>ECTS</b>  | <b>4</b> |          |                 |

**Evaluation System**

| Mid-Term Studies                            | Number | Contribution |
|---|--------|--------------|
| Midterm exams                               | 1      | 100 %        |
| Quiz  |        |              |
| Laboratory                                  |        |              |
| Practice                                    |        |              |
| Field Study                                 |        |              |
| Course Internship (If There Is)             |        |              |
| Homework's                                  |        |              |
| Presentation and Seminar                    |        |              |
| Project                                     |        |              |
| Other evaluation methods                    |        |              |
| <b>Total Time To Activities For Midterm</b> |        | 100          |
| <b>Final works</b>                          |        |              |
| Final                                       | 1      | 100%         |
| Homework                                    |        |              |
| Practice                                    |        |              |
| Laboratory                                  |        |              |
| <b>Total Time To Activities For Midterm</b> |        | 100          |
| Contribution Of Midterm Studies On Grades   |        | 40%          |
| Contribution Of Final Exam On Grades        |        | 60%          |
| <b>Total</b>                                |        | 100          |

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the Faculty of Health Sciences. Therefore, the level of contribution to program qualifications has not been specified.