

**TİD109 - Turkish Sign Language**

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
TURKISH SIGN LANGUAGE	TİD109	1st. Semester/ Autumn Term	1	0	2	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
Learning and Teaching Techniques of The Course	Expression					
Instructor(s)						
Goal	It is the understanding and teaching of the sign language, which is a visual language created by hearing impaired people by using hand gestures and facial expressions, while hearing-impaired people also understand.					
Learning Outcomes	1. To have basic information about the history of Turkish sign language, 2. To use Turkish sign language finger alphabet effectively, 3. Being able to use the signs of the basic words, verbs and adjectives used in sign language correctly, 4. To provide basic communication with the hearing impaired					
References	1. MEB, Turkish Sign Language Guide for Adults, Ministry of National Education Publishing House, Ankara, 1995 2. Smart Turkish Sign Language Preparation Book, Ankara Çankaya Hearing Impaired Youth Sports Club Association, Republic of Turkey Ministry of Culture, Ankara, October 2012.					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	General information about Turkish Sign Language, the history of Turkish sign language
2. Week	Turkish sign language finger alphabet
3. Week	Basic sentence structures, Person pronouns
4. Week	Meet, greet, Introduce yourself, Yes-no questions,
5. Week	Time and time related questions,
6. Week	Family and relative relationships
7. Week	Occupations
8. Week	<b>MIDTERM</b>
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Question sentences, basic verbs
12. Week	In-class practice
13. Week	In-class practice
14. Week	In-class practice
15. Week	In-class practice

**Student Work Load Table**

Activities	Number	Duration	Total Work Load
Course Duration	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	10	10
<b>Total Work Load ( hour ) / 25(s)</b>	<b>100/25=4</b>		
<b>ECTS</b>	<b>4</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	50%
Quiz		
Laboratory	1	50%
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	50%
Homework		
Practice	1	50%
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		40%
Contribution Of Final Exam On Grades		60%
<b>Total</b>		100

**The Relationship Between Learning Outcomes And The Program Qualifications Of The Courses**

This course is suitable for all programs within the common courses. Therefore, the level of contribution to program qualifications has not been specified.