

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Atatürk's Principles And History of Turkish Revolution-II	AİT106	1. Year/2. Semester / Spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Distance education					
Instructor(s)						
Goal	National struggle in educational, cultural, social and economical areas. Atatürk's life, the strategy of the Turkish revolution, major revolutions in the political arena, in the social structure and health, in the internal and foreign policies of the Turkish Republic. Atatürk's principles and threats directed against these principles. Geopolitics and Turkey's geopolitical position. Psychological threat against the Turkish Youth.					
Learning Outcomes	1) To understand and evaluate the reasons of the transition from empire to Nation State 2) To evaluate the Turkish modernization process correctly. 3) The ability to evaluate to current issues with historical knowledge 4) To gain the knowledge about Social politic, political science and international relations 5) To benefit from different sources 6) To have ability to Adapt to new issues, producing new ideas, make a decision, solving a problems 7) To make the synthesis of universal values and national values 8) To understand the cultures and traditions of other countries 9) To have the entrepreneurial spirit 10) To have the ethical values					
Content	The reasons of Ottoman Empire's collapsing, foundation of the Turkish Republic. Ideological movements during the late Ottoman era, disintegration of the Ottoman Empire, the armistice of Mudros, the situation of the country in the face of occupations and Mustafa Kemal Pasha's reaction. Organisation through congresses, national forces and national pact. Inauguration of the Turkish grand national assembly, Turkish grand national assembly's taking charge of the independence war. The battle of Sakarya, the grand assault and victory.					
References	1. Mustafa Kemal, Nutuk, Ankara 1997. 2. Mumcu, Ahmet, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara 1971. 3. Selvi, Haluk, Enis Şahin, Mustafa Demir, Atatürk İlkeleri ve İnkılâp Tarihi, İstanbul 2006. 4. Aybars, Ergun, Türkiye Cumhuriyeti Tarihi 1-2, İzmir 2005. 5. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayıńı. 6. Komisyon, Atatürk İlkeleri ve İnkılâp Tarihi I /1, I/2, II, YÖK Yayıńı. 7. Bütün Üniversitelerin ders kitapları, Türk Tarih Kurumu Yayıńları, Atatürk Araştırma Merkezi Yayıńları, Anılar ve benzeri kaynaklar.					

**Course Outline Weekly:**

Weeks	Topics
1. Week	Lozan Treaty and to compare with Sevr Treaty.
2. Week	Declaration of Republic
3. Week	Revolution Notion. To compare of Turkish Revolution with Other revolutions in the World. Historical and ideological foundations of Principles of Atatürk
4. Week	Laicism
5. Week	Republicanism
6. Week	Nationalism
7. Week	Revolutionism, Statism
8. Week	<b>I. MIDTERM EXAM</b>
9. Week	Statism
10. Week	Populism
11. Week	Reforms in first period of Republic Judical and political Reforms
12. Week	Educational, Cultural and Social reforms
13. Week	Domestic Polity in Atatürk Period.
14. Week	Ataturk's Foreign Policy
15. Week	Again
16. Week	<b>FINAL EXAM</b>

**Evaluation System**

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour ) / 25(s)</b>	<b>50/25=2</b>		
<b>ECTS</b>	<b>2</b>		

<b>Program Qualifications</b>		<b>Learning outcomes</b>				<b>The relationship between learning outcomes and the program qualifications of the courses</b>
		<b>L.O1</b>	<b>L.O2</b>	<b>L.O3</b>	<b>L.O.4</b>	
<b>1.</b>	1. Competent and has the capabilities to fulfill their occupational duties.					
<b>2.</b>	2. Knows the theories and models that form the basis of Professional practice.					
<b>3.</b>	3. Has the general knowledge required to be both an individual and a member of the occupation.	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	
<b>4.</b>	4. Carries out nursing practice based on the principles and standards.					
<b>5.</b>	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
<b>6.</b>	6. Makes use of effective communication.					
<b>7.</b>	7. Utilizes information and care technologies in professional practice and research.					
<b>8.</b>	8. Uses scientific principles and techniques in Nursing practice.					
<b>9.</b>	9. Follows the latest advances and communicates with colleagues in a foreign language.					
<b>10.</b>	10. Behaves according with the professional ethics and values.					
<b>11.</b>	11. Takes the related legislation and regulations into account in Nursing practice.					
<b>12.</b>	12. Follows the politics and regulations affecting the Nursing profession.					
<b>13.</b>	13.Uses the learning-teaching and management processes in Nursing practice.					
<b>14.</b>	14.Uses the life-long learning, problem-solving and critical thinking abilities.					

<b>15.</b>	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				
<b>16.</b>	16. Joins in activities that can contribute to professional development.				
<b>17.</b>	17. Sets as a model for colleagues and the society with their professional identity.				
<b>18.</b>	18. Protects the basic values and social rights.				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**