

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Atatürk's Principles and History of Turkish Revolution -I	AiT105	1. Year/1. Semester / Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Distance education					
Instructor(s)						
Goal	To introduce the central themes of the Atatürk's Principles and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> 1. To understand and evaluate the reasons of the transition from empire to Nation State 2. To draw lessons for understanding the basics of the process of national struggle 3. To gain the knowledge about Social politic, political science and international relations 4. To make the synthesis of universal values and national values 					
References	<ol style="list-style-type: none"> 1. Mustafa Kemal, Nutuk, Ankara 1997. 2. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayıńı 3. .Komisyon, Atatürk İlkeleri ve İnkılap Tarihi I /1, I/2, II, YÖK Yayıńı. 4. Bütün Üniversitelerin ders kitapları, Türk Tarih Kurumu Yayıńları, Atatürk Araştırma Merkezi Yayıńları, 5. Anılar ve benzeri kaynaklar. 6. Diğer kaynaklar: Haritalar, Belgeseller, Film, CD ve benzeri dokümanlar 					

Course Outline Weekly:

Weeks	Topics
1. Week	General view to Ottoman Empire. Decline and the reasons of collapse of the Ottoman Empire. Reform Movements and their Conclusions.
2. Week	Thought Movements (Ottomanism, Panislamism, Panturkism, Westernism). Eastern Problem.
3. Week	1877-1878 Ottoman-Russian War, Tripolis War, Balkan Wars.
4. Week	General case of world and Ottoman Empire before World War I.
5. Week	Ottoman Empire in World War I.
6. Week	Thought Movements in 20th Century and their effects on minorities and Armenian Problem.
7. Week	Mudros Armistice and sharing projects of Ottoman Empire, Invasions and reactions of Istanbul Government, Minorities and Ottoman Public.
8. Week	I. MIDTERM EXAM
9. Week	Start of the Turkish National Struggle Movement and Congress Period
10. Week	Foundation of The Grand Turkish National Assembly and its structure and activities
11. Week	Turkish War of Independence in the front East and South
12. Week	Turkish War of Independence in West (Turkish-Greek War)
13. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	2	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)		50/25=2	
ECTS		2	

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	2	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.					
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	5	5	5
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13. Uses the learning-teaching and management processes in Nursing practice.					
14. Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					

16.Joins in activities that can contribute to professional development.					
17.Sets as a model for colleagues and the society with their professional identity.					
18.Protects the basic values and social rights.					
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					